Week 1

Maths skill to practice this week: **recognising numbers as words.**

1	one		
2	two		
3	three		
4	four		
5	five		
6	six		
7	seven		
8	eight		
9	nine		
10	ten		

Week 2

Maths skill to practice this week: **one more and one less within 10.**

Instructions: Roll a dice and record the number in the middle column.

In the left column, write the number that is one less.

In the right column, write the number that is one more.

one less	number	one more
←		→
←		→
←		→
←		→
←		→
←		→
←		→
←		→
←		→
←		→

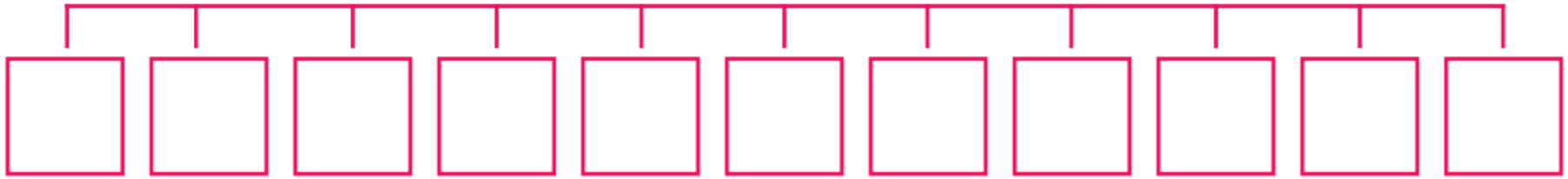
Week 3

Maths skill to practice this week: **put the correct sign (<, > or =)**

2 ☐ 10	0 ☐ 10	2 ☐ 2
7 ☐ 0	3 ☐ 1	4 ☐ 1
9 ☐ 2	5 ☐ 3	6 ☐ 2
3 ☐ 10	10 ☐ 10	9 ☐ 2
2 ☐ 8	7 ☐ 6	1 ☐ 9
1 ☐ 9	8 ☐ 4	2 ☐ 1
2 ☐ 10	9 ☐ 2	3 ☐ 2
5 ☐ 8	1 ☐ 1	7 ☐ 0
8 ☐ 4	0 ☐ 9	5 ☐ 9

Week 4

Maths skill to practice this week: **order the numbers from 0-10.**



Week 5

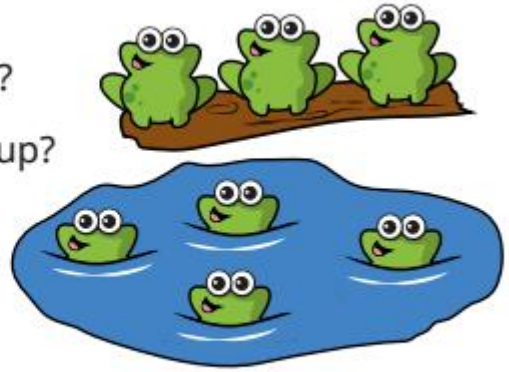
Maths skill to practice this week: **parts and wholes.**

- Here are some frogs.
  - Can you see two groups of frogs?
  - How many frogs are in each group?
  - Complete the sentences.

    _____ is a part.

    _____ is a part.

    The whole is _____



Here are five objects.

Put the objects into two groups.

Draw the groups.

Say out loud for your groups:

- _____ is a part.
- _____ is a part.
- The whole is _____

Is the whole always the same?

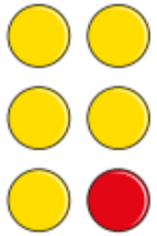
Compare answers with a partner.

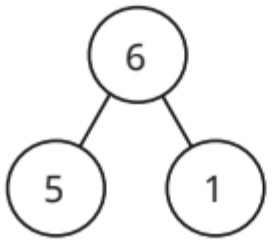
Week 6

Maths skill to practice this week: **addition fact families.**

Complete the fact family.

Use the counters and the part-whole model to help you.





1 + _____ = 6

_____ + 1 = 6

_____ = _____ + 1

6 = _____ + _____

Possible sentence stems

- _____ plus _____ is equal to _____
- _____ is equal to _____ plus _____
- _____ + _____ = _____
- _____ = _____ + _____

Complete the fact family.

_____ + _____ = 7

_____ + _____ = 7

7 = _____ + _____

7 = _____ + _____

Here are some digit cards.

4	7	3

Use the digits to write four addition sentences.

Week 7

Maths skill to practice this week: **number bonds within 10.**

- Here are five cubes.

Break them apart in different ways to find all the number bonds to 5

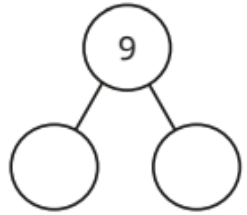
One has been done for you.

3 + 2 = 5

- 9 is the whole

What could the parts be?

Draw a part-whole model for each of your answers.



Write an addition sentence for each part-whole model.

- Use seven double-sided counters.

Make 7 in different ways.

How many ways can you do it?

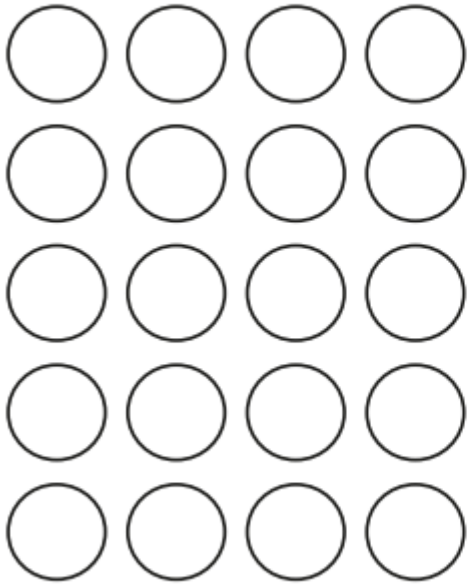
Write number sentences to match your counters.

Week 8

Maths skill to practice this week: **systematic number bonds within 10.**

Use two different-coloured crayons.

Colour the counters to find all the bonds to 4



_____ + _____ = 4

_____ + _____ = 4

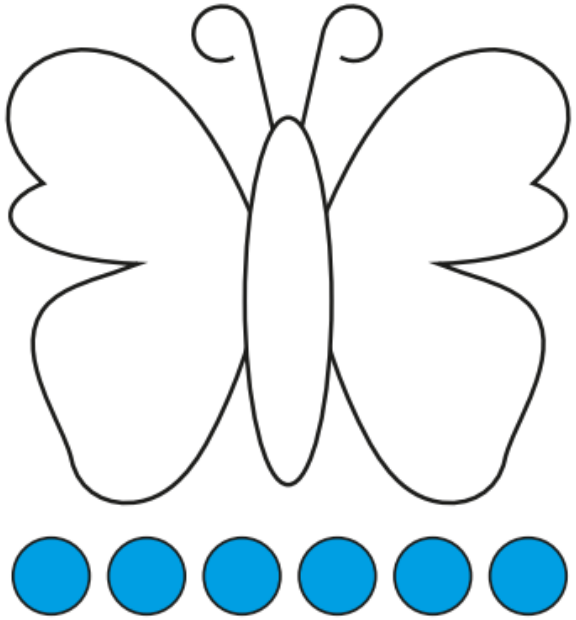
_____ + _____ = 4

_____ + _____ = 4

_____ + _____ = 4

Which number sentences show the same bond?

The butterfly has lost its spots!



How many ways can you put them back on?

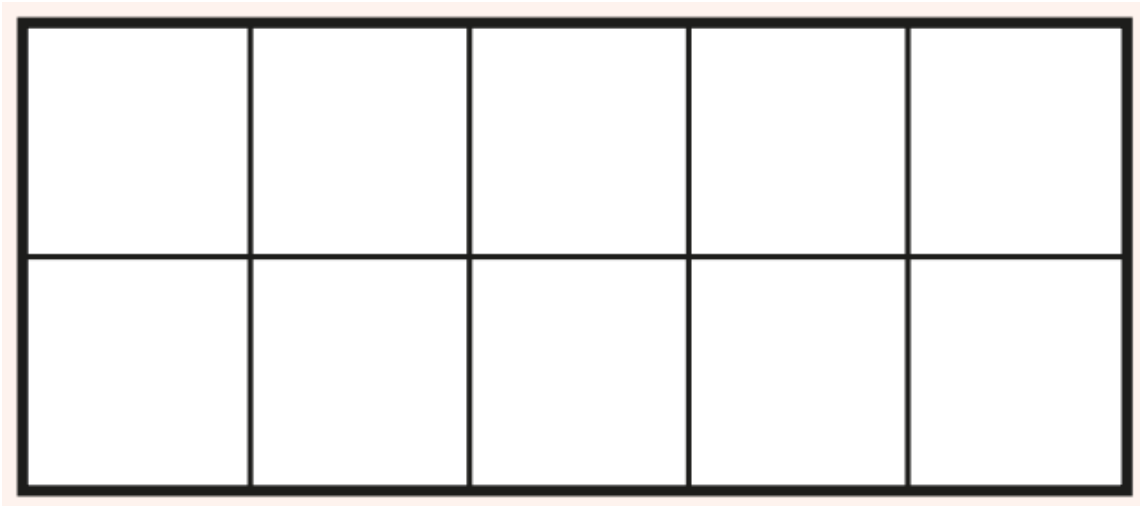
Work systematically to find all the different ways.

Draw your answers.

Week 9

Maths skill to practice this week: **number bonds to 10.**

Start with an empty ten frame.



Ask your child how many counters they need to make 10.
Now show 1 on a ten frame. Ask how many counters are needed now to make 10.
Challenge children to work systematically to find all the number bonds to 10.
Encourage fluent recall rather than counting.
Ask children to write a number sentence for each number bond, and if any of the number sentences show the same bond.

Week 10

Maths skill to practice this week: **fact families- the 8 facts.**

Write the fact family to match the picture.

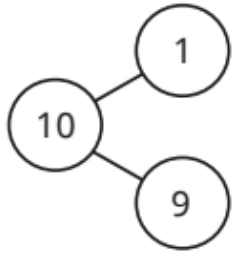
_____ + _____ = _____ _____ = _____ + _____

_____ + _____ = _____ _____ = _____ + _____

_____ – _____ = _____ _____ = _____ – _____

_____ – _____ = _____ _____ = _____ – _____

Here is a part-whole model.



Complete the fact family for the part-whole model.

_____ + _____ = 10 10 = _____ + _____

_____ + _____ = 10 10 = _____ + _____

10 – _____ = _____ _____ = 10 – _____

10 – _____ = _____ _____ = 10 – _____

Week 11

Maths skill to practice this week: **add or subtract 1 or 2.**

Tom has these cakes.

- Ann has 1 more cake than Tom.

  How many cakes does Ann have?
- Sam has 1 cake fewer than Tom.

  How many cakes does Sam have?

Max has these stickers.

- His mum gives him 1 more sticker.

  How many stickers does Max have now?
- His mum gives him 1 more sticker.

  How many stickers does Max have now?
- How many stickers has Max's mum given him altogether?

  Write an addition sentence.