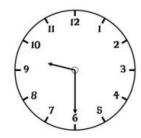
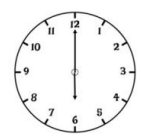


Last term

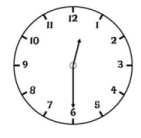
1 Match each clock to the time shown.



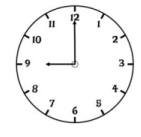
6 o'clock



half past 9



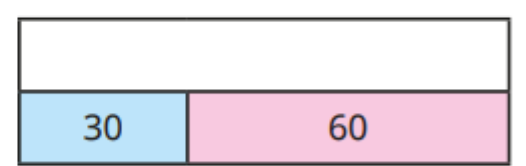
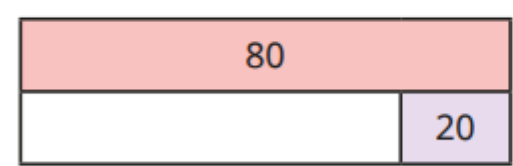
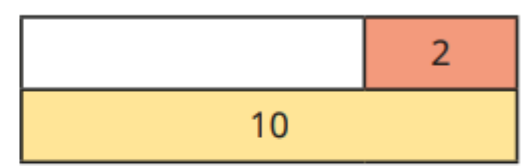
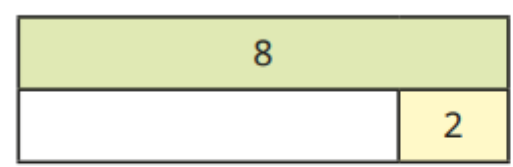
9 o'clock



half past 12

We are currently learning

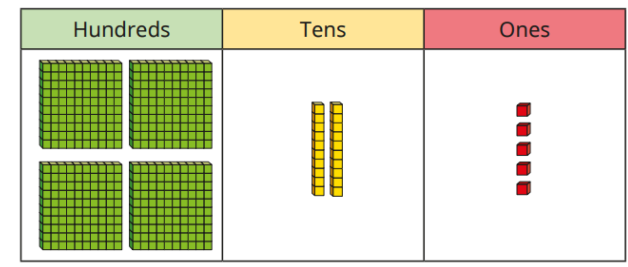
Complete the bar models.



Write the fact family for each bar model.

Previous learning

1 Eva has made this number.



What number has Eva made?

Is the number odd or even?

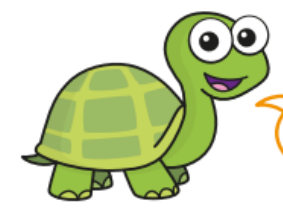
Circle your answer.

odd

even

We are learning next

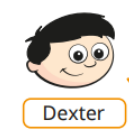
Tiny is working out an addition.



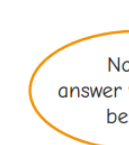
$253 + 3 = 283$

What mistake has Tiny made?

Dexter and Whitney are adding 1s.



When adding any 1-digit number to any 3-digit number, the answer will always be even.



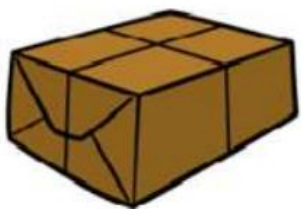
No, the answer will always be odd.

Who do you agree with?
Explain your answer.

Last term

- 4 A machine fills one box every minute.

How many boxes does it fill in one hour?



Previous learning

- 3 Max is using counters to make a number.
He chooses 6 counters.
He makes a number greater than 300
Circle the counters that Max could have chosen.



We are currently learning

Write $<$, $>$ or $=$ to compare each pair of number facts.

$$345 + 4 \bigcirc 349 - 5$$

$$825 + 3 \bigcirc 823 + 2$$

$$101 + 5 \bigcirc 109 - 2$$

$$467 - 1 \bigcirc 467 - 2$$

We are learning next

Ron makes a 3-digit number using the digit cards.



Ron subtracts 50 from his 3-digit number.

What number could Ron have now?

Fill in the missing digits.

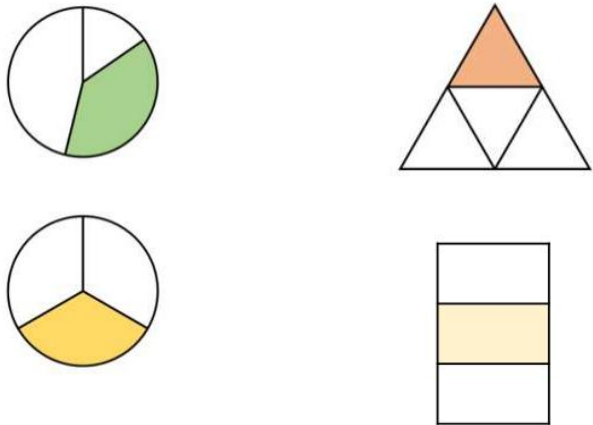
$$452 - \underline{\quad}0 = 422$$

$$2\underline{\quad}3 + 40 = 273$$

$$5\underline{\quad}5 - 90 = 505$$

Last term

3 Tick the images that show $\frac{1}{3}$ shaded.



Previous learning

5 Complete the number track.

255	265	275				
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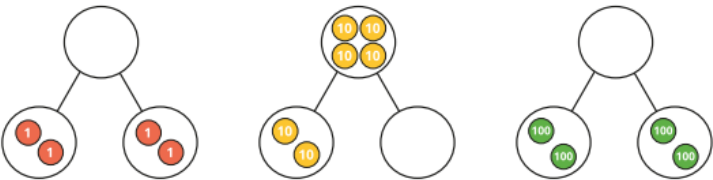
6 Here are some digit cards.



Kim uses the cards to make a 3-digit number.
Write all the numbers between 250 and 550 that Kim can make.

We are currently learning

Complete the part whole models.



What do you notice?

Hundreds	Tens	Ones

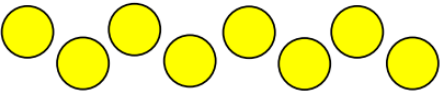
We are learning next

Complete the table.

- 300	Number	+ 300						
<table><tr><th>H</th><th>T</th><th>O</th></tr><tr><td></td><td></td><td></td></tr></table>	H	T	O					
H	T	O						
		606						

Last term

4 Here are some counters.



Ron takes $\frac{1}{2}$ of the counters.
How many counters does Ron take? _____

Max takes $\frac{1}{4}$ of the counters.
How many counters does Max take? _____

5 Sam says,

$\frac{1}{2}$ is the same as $\frac{2}{4}$



Is Sam correct? yes no

Use the shapes below to show why.

Previous learning

7 What is 100 less than 719?

What is 10 more than 97?

What is 10 less than 205?

We are currently learning

Work out the additions.

		T	O	
		7	3	
	+	2	5	

		H	T	O
		5	2	4
	+	3	7	3

		H	T	O
		1	0	7
	+	4	0	1

We are learning next

Brett and Jack are playing a game.
Brett has 213 points.
Jack has 102 more points than Brett.
How many points do they have altogether?

I think the answer is 315

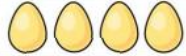


What mistake has Tiny made?



Last term

4 The pictogram shows how many eggs some hens laid each day.

Day	Number of eggs
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Each  represents 2 eggs.

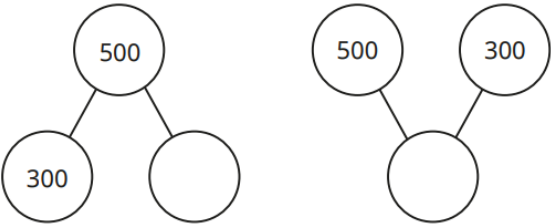
How many eggs were laid on Wednesday? _____

On Thursday, the hens lay 4 eggs.
On Friday the hens lay one more egg than they did on Thursday.

Complete the pictogram.

Previous learning

1 Complete the part-whole models.



2 Alex has 262 stickers.
She buys 6 more stickers.
How many stickers does Alex have now?

We are currently learning

Work out the subtractions.

	T	O	
	8	5	
-	2	4	

	H	T	O	
	3	2	8	
-	1	0	7	

	H	T	O	
	7	2	9	
-	3	0	9	

We are learning next

Teddy and Eva are both working out a subtraction.



I am working out $75 - 33$

Teddy



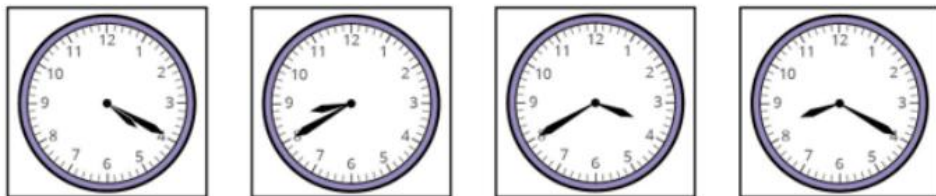
One of my numbers is 53

Eva

Teddy's answer is double Eva's answer.
What could Eva's other number be?

Last term

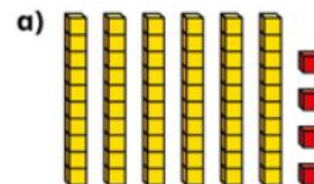
1 Match the clocks to the times.



20 minutes to 9 20 minutes past 4 20 minutes to 4 20 minutes past 8

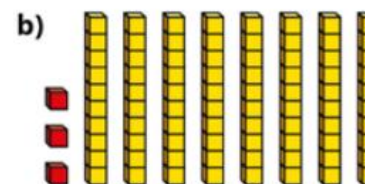
Previous learning

1 Complete the sentences.



64 = tens + ones

64 = +



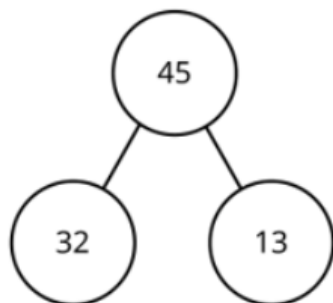
83 = tens + ones

83 = +

We are currently learning

1 Complete the fact family for each model.

a)



+ =

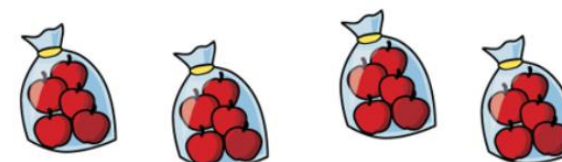
+ =

- =

- =

We are learning next

1 b)



There are bags.

Each bag has apples.

There are equal groups of