

Last term (Y1)

Circle 1 half of the buttons

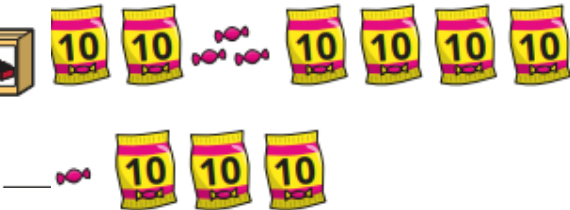


Previous learning...

How many bricks are there?



How many sweets are there?



We are currently learning...

a) 26

Tens	Ones

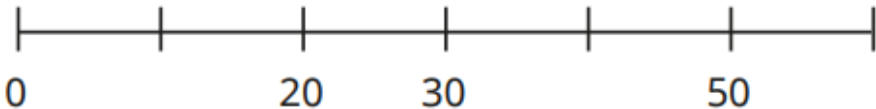
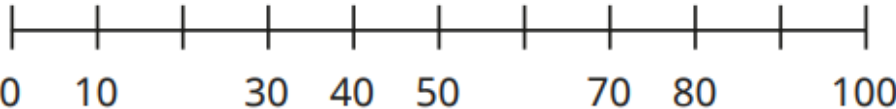
Draw base 10 to show these numbers on a place value chart

b) 47

Tens	Ones

We are learning next...

Complete the number lines



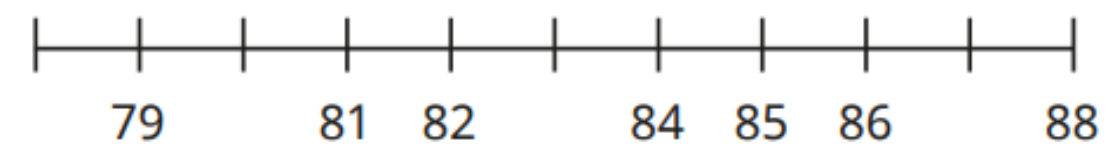
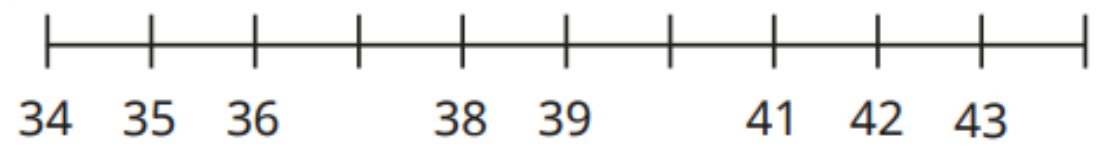
Last term (Y1)

Draw 6 flowers so that **half** are in the red pot and **half** are in the blue pot.



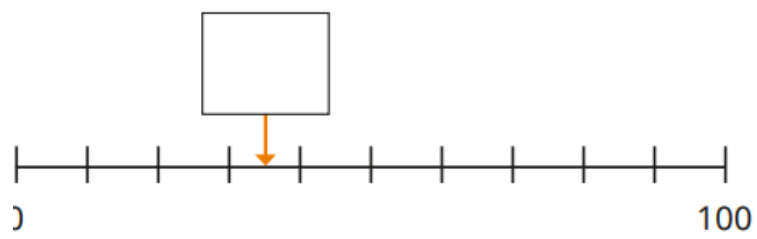
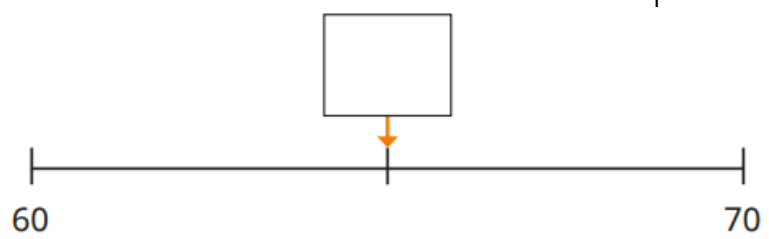
Previous learning...

Complete the number lines



We are currently learning...

Estimate the numbers the arrows are pointing to



We are learning next...

Fill in the missing phrase

less than greater than equal to

31 is _____ 35

85 is _____ 46

Last term

Number bonds to 10

$$\underline{\quad\quad} + 4 = 10$$

$$8 + 2 = \underline{\quad\quad}$$

$$7 + \underline{\quad\quad} = 10$$

$$\underline{\quad\quad} + 1 = 10$$

We are currently learning...

Counting in 2s, 5s and 10s

Fill in the missing numbers

0	2			8	10	12			
---	---	--	--	---	----	----	--	--	--

	5	10	15						
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Previous learning...

Write <, = or > to compare the numbers

- | | | | | | | | |
|-----------|---------|----------------------|--------|-----------|---------|----------------------|--------|
| a) | 47 | <input type="text"/> | 74 | d) | 71 | <input type="text"/> | 70 |
| b) | 19 | <input type="text"/> | 90 | e) | 8 tens | <input type="text"/> | 9 ones |
| c) | 15 ones | <input type="text"/> | 2 tens | f) | 30 ones | <input type="text"/> | 3 tens |

We are learning next...

Fill in the correct symbol to make the number sentence correct.

$$33 \underline{\quad\quad} 1 = 34$$

$$24 \underline{\quad\quad} 10 = 14$$

$$56 \underline{\quad\quad} 1 = 55$$

$$67 \underline{\quad\quad} 10 = 77$$

Last term (Y1)

Match the clocks to the correct times.

1 o'clock

6 o'clock

8 o'clock



Previous learning...

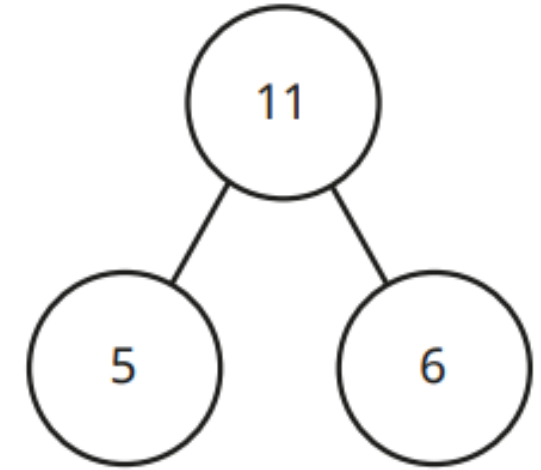
Complete the number sentences for the part whole model.

$$5 + 6 = \underline{\quad}$$

$$6 + \underline{\quad} = 11$$

$$11 - \underline{\quad} = 5$$

$$\underline{\quad} - 5 = 6$$



We are currently learning...

Complete the number sentences.

$$3 + 7 = 10$$

$$2 + 8 = 10$$

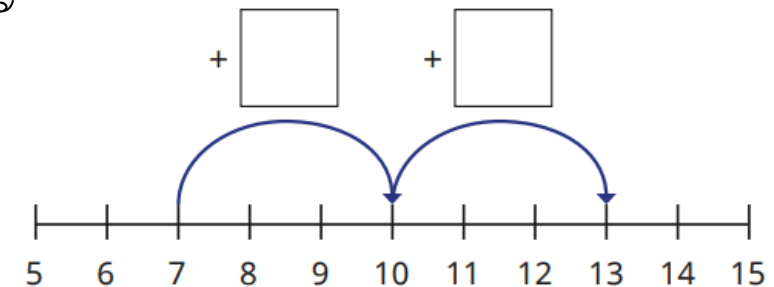
$$9 + 1 = 10$$

$$30 + \underline{\quad} = 100 \quad \underline{\quad} + 80 = 100 \quad \underline{\quad} + 10 = 100$$

We are learning next...

Sam uses a number line to work out $7 + 6$

Complete Sam's workings



$$7 + 6 = \boxed{\quad}$$

Last term (Y1)

Share 12 apples equally on 4 plates.



Previous learning...

Here are some cards:



Pick two cards, what is the greatest total you can make? _____

Pick two cards, what is the smallest total you can make? _____

We are currently learning...
Complete the additions

a) $14 + 9 =$

d) $7 + 15 =$

b) $18 + 4 =$

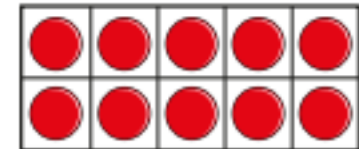
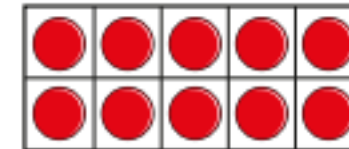
e) $4 + 19 =$

c) $19 + 6 =$

f) $18 + 3 =$

We are learning next...

Use the 10 frame to work out the subtractions.



a) $20 - 2$

b) $20 - 5$

c) $20 - 8$

d) $20 - 3$

Last term (Y1)

How much money is there?



Previous learning

Pens are sold in boxes of 10

Ron buys 5 boxes of pens.

He gives 6 pens to Jo.

How many pens does Ron have left?

How did you work it out?



We are currently learning...

Work out the subtractions.

a) $14 - 9$

d) $15 - 7$

b) $14 - 8$

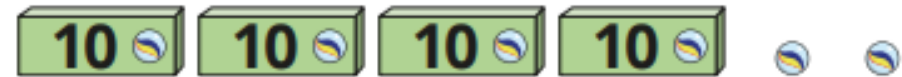
e) $15 - 9$

c) $17 - 8$

f) $12 - 3$

We are learning next...

Ron has 42 marbles.



Jo has 23 marbles.



How many marbles are there altogether?