



Collective Worship Monitoring Form



Person(s) leading Collective Worship	
Person (s) monitoring Collective Worship	
Date	
Theme/ Value	
Whole School/Year Groups	
Focus matched to SIAMS Framework (see overleaf)	

Gathering Use of symbols – candles, cross etc. Is music played/sung as children enter?
Engaging Inviting participation, drama; reference to 'Values for Life' enjoyment of story being presented
Responding Pupil Participation – Singing/signing; praying/thinking/reflecting
Sending Was there a message for the pupils to take away with them?
Positive Impact Did pupils comment on the way out? Was there an opportunity afterwards to talk to pupils about the CW?
Degree of involvement of students Did pupils introduce or greet at the beginning, read, lead prayers, help with planning?
Links/references to the school's distinctive Christian vision Did the leader refer to the vision statement or Christian values?
Other Comments
Points for Future Development

Signed: _____

Monitoring linked to the SIAMS Framework

Monitoring during Collective Worship in school or church

The school community needs to evaluate the extent to which worship:

- a) offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of
 - prayer
 - stillness
 - worship
 - reflection
 - b) enables all pupils and adults to appreciate that Christians worship in different ways –
 - music
 - silence
 - story
 - prayer
 - reflection
 - liturgical and other traditions of Anglican/Methodist worship
 - festivals
 - the Eucharist (usually taught in RE)
 - c) helps pupils and adults to appreciate the relevance of faith in today's world –
 - to encounter the teachings of Jesus and the Bible
 - to develop their understanding of the Christian belief in the trinitarian nature of God (Father, Son and Holy Spirit) and its language
- d) enables pupils and adults to engage in the leading of collective worship. Monitoring other aspects of Collective Worship during Foundation Governor visits/ meetings

The school community needs to evaluate

- d) the extent to which
 - pupils and adults engage in planning and evaluation of collective worship
 - the extent to which leaders of worship, including clergy, have access to regular training
- e) the extent to which local church community partnerships are encouraged to support the school effectively in developing its provision for collective worship.