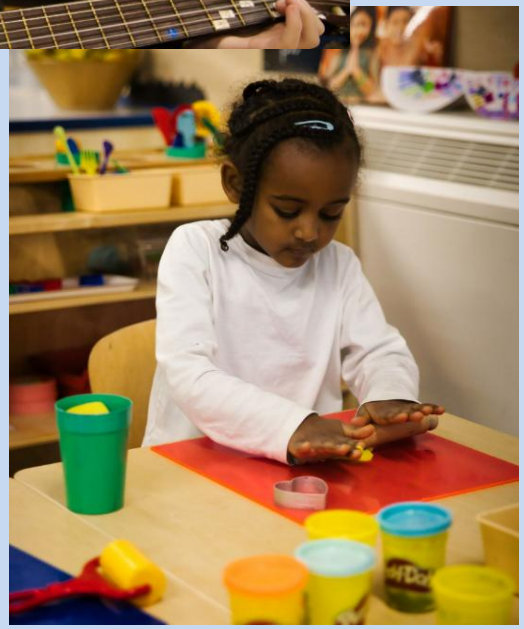
St John's CofE Academy
SEND Information Report
2026-2027





This is St John's CofE Academy's SEND information report. This report has all the information that you will need to participate fully in the education of your child and should be read together with our SEND policy.

St John's Policies can be found here.

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Our Vision

We are a fully inclusive, mainstream academy, that belongs to the Diocese of Coventry Multi Academy Trust. The Core Mission of the Diocese of Coventry Multi Academy Trust is to build a better future for all within our Academies who in turn will positively impact their communities.

Together, pursuing 'life in all its fullness' (based on John 10, 10)



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Our Vision

VISION

To be an excellent school, embedded in Christian values that develops children into confident, happy citizens and provides a platform to flourish in local, global and Christian communities, both today and in the future

MISSION STATEMENT

We will provide high quality teaching, learning and reflection from the teachings and values of Christianity to serve our community and beyond.

Matthew 5:16

"***Let your light shine before others, that they may see your good deeds and glorify your father in heaven.***"

PUPIL VISION

I will shine!



Firstly…What is SEND

Special Educational Needs and / or a Disability can affect many children throughout their school career and beyond. Whilst disabilities generally affect children long term, not all SEN difficulties should be seen as 'Life Long'. SEND is seen by our school as the child requiring provision that is additional to, or different from the rest of the class, this is taken from the SEND Code of Practice. For example, they may have additional needs due to speech and language, dyslexia, motor skill difficulties, number understanding, significant sight problems – the list is endless and every child is unique. However, a carefully planned approach is needed, additional to high quality class teaching in order for these children to achieve as well as they can. Our school has a variety of key policies which directly impact upon our provision for children with SEND, which are all available as part of our school website.

Who are our SEND staff at the academy ?

A message from Mrs Sara Henderson, SENDCO



Hello, I joined the St John's family as Assistant Head, SENDCO and Class teacher in January 2018 and became Deputy Head in September 2022 maintaining my role as SENDCO and teaching in Year 4. I love supporting all the children and families in many different ways at St John's. Every child is an individual.

SENDCO and Deputy Head – Mrs S Henderson sara.henderson@stjohns.covmat.org

Headteacher- Mrs L Stevenson laura.stevenson@stjohns.covmat.org

At St John's C of E Academy, all our staff are teachers of SEND and as a result all receive training on supporting children with SEND.

What are the different kinds of SEND the academy caters for ?



The needs of a child with SEND will fall under one or more of these four areas, as outlined in the SEND Code of Practice:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

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What is the Local Offer ?

- All Local Authorities in the UK publish, in one place, information about the services and provision they expect to be available in their area for children and young people from 0 to 25 who have Special Educational Needs and/or a Disability (SEND). As part of this commitment, all schools are asked to detail their approach, resources and provision for children who may have an additional SEND need. This is known as the 'Local Offer'. Look here for further information about the Coventry Local Authority Local Offer .



If I am concerned about my child, what should I do?

Please refer to the class teacher in the first instance.

If you need further support having spoken with the class teacher, please then contact the office to arrange an appointment with Mrs Sara Henderson, SENDCO or click to send an email.

Children are sometimes identified as having SEND before they start at St John's CofE Academy. We visit children in their Nursery settings and speak to staff about any difficulties children may be experiencing, strategies that are currently effective in supporting them and whether there are any agencies involved. The SENDCO is available at transition events for parents to ask questions and share concerns. If there are complex needs, sometimes a multi-agency meeting may be held in order to share information and ensure that provision is in place before the child starts school. We request that records are passed to us from Early years settings before a child starts in Reception. Sharing information fully with Early Years Settings and at transition meetings to raise any questions you have at this early stage helps to ensure effective support can be provided as early as possible.

Who should I talk to if I need to know anything about my child's SEND?

At St John's CofE Academy, parents and carers who have concerns about their child's special educational needs can make an appointment for a meeting via the school office or email Mrs Henderson. We welcome telephone calls or emails to arrange appointments to meet with Mrs Sara Henderson, where any concerns that you may have in relation to your child can be discussed fully.



If the academy are concerned about my child, what will they do?

As children begin school with us, assessments are carried out. Staff check the progress of the children carefully. At pupil progress meetings with the Headteacher and SENDCO, children who are not making good progress will be highlighted by staff, strategies and interventions can then be discussed. It is at this point that staff start to create a portfolio of evidence to show the impact of interventions that have taken place and whether additional support is needed.

As children move through the school, this tracking of progress continues, and teachers discuss any children for whom they have concerns with the SENDCO. When staff have tried class-based interventions, the SENDCO will then carry out an observation of the child and will discuss further strategies or interventions. This is part of our Graduated response.

The SENDCo will also liaise with previous schools, where children transfer to St John's CofE Academy during their primary education and additional needs have been identified.

Advice from outside agencies may be sought, only after a period of intervention has been unsuccessful in allowing the child to bridge any gaps in their learning and get back on track with their learning targets. At this point further assessments can be carried out.



How do you know if my child is making progress?

Progress is tracked and discussed with the Head Teacher and SENDCO at termly pupil progress meetings. Interventions are monitored by the SENDCO, and assessment is carried out prior to, and following, the intervention in order to measure progress. The SENDCO tracks the progress of children with SEND more closely and uses information about this progress to map provision across the school.

Parents are invited to attend termly 'Learning Journey' meetings to review and set new targets with their child. If your child has an 'Educational Health and Care Plan', an annual review meeting will be held, in addition to these meetings, to enable all professionals who work with your child to have the full picture in order to best support your child. There are also two Termly Learning Conferences (Parents' Evenings) and a drop-in session following annual reports each year for every child in the school.

The SENDCO delivers regular SEND workshops and drop ins for parents and carers to support understanding and offer time to talk. A monthly newsletter gives information and updates around SEND and wellbeing for parents and carers.

How will my child's voice be heard ?

As with everything related to your child at St John's – they have an opinion and voice that is listened to, and this is key to their own development and progress. It also enables us to understand how we can best offer support. At child centred annual reviews (for children EHCPs) your child is invited to the review and can join in the discussion about how their learning is going. Children write their views prior to the meeting in our 'All About Me' worksheets. Children at the 'My Learning Journey' and 'My Support Plan' phases are actively involved in reviewing their termly outcomes and have the opportunity to add their comments to the plan as it progresses. Most importantly, we pride ourselves in the positive relationships that we have with our children – having daily, open conversations with our children leading to a very clear picture of what our children enjoy, what works and what they need.

Which services does the academy use to support children with SEND ?

School arranges access to a range of services on a contractual and/or referral basis. These include:

- Educational Psychologist
- Social, Emotional, Mental Health and Learning Team
- Complex Communication Team – Coventry City Council
- NHS Speech and Language
- NHS Occupational therapy
- Early Years SEND support team
- RISE CAMHS
- RISE Neurodevelopmental Team
- CASS
- Compass
- Early Help

Amongst others as needed by children and their families or recommended by other professionals involved.

How will you support my child when they move to another year group ?

- Children visit their new teacher during transition day, which is a whole school event.
- For those children who would benefit, enhanced provision happens where the child visits their new classroom and teacher regularly in the second part of the summer term.
- Transition booklets are produced for children to have over the summer holiday for use at home, including photographs of their teacher, teaching assistant and classroom.
- Staff meet to share what works with your child and to support class handover.
- Additional transition with parents can be arranged on an individual basis.
- Some children will also receive transition support from the Complex Communication Team (CCT), the Social, Emotional and Mental Health and Learning (SEMH+L) Team or Mental Health in Schools Team (MHST).

How will teaching be adapted for my child?

- Through Quality First Teaching, we ensure that the needs of children with SEND are met. Children's learning may be adapted and scaffolded to enable them to achieve their very best.
- We provide a graduated response to meeting children's needs; this is recorded on their Learning Journey.
- Any interventions (Shine Time) your child receives will be evaluated for impact.
- A whole-school provision map ensures that resources and strategies are targeted well to meet children's needs to maximise progress.
- As part of children's Learning Journey, children are set learning targets and these are reviewed. These targets are shared with parents at termly reviews, reviewed and new targets jointly agreed.

What resources are available?

It is the responsibility of the class teacher to set work and develop resources that are well matched to the needs of the children in their class. Wherever possible, children will be supported in the classroom, using a range of adaptations, scaffolding and targeted interventions. When a child is supported by an outside agency, resources will be provided following their recommendations about how best to meet specific needs. This information is shared with parents and classroom staff to support the child's individual needs.

In some cases, children receive an intervention which is specific to the child and this may take place outside the classroom either individually or in a small group.

What is the pastoral, medical and social support available in the school to ensure my child's well-being?

- Our school is values driven and underpinned by our Christian faith.
- Relationships and Health Education (RHE) is integral to our curriculum and is also taught discretely using our own RHE and RSHE) Relationships, Sex and Health Education scheme of learning.
- The class teacher has overall responsibility for the pastoral, medical and social care of every child in their class and so they should be your first port of call. If further support is required, the class teacher liaises with the SENDCO for further advice and support. This may involve working alongside outside agencies.
- See more about our wellbeing offer on the website - Mental Health and Wellbeing at St John's | St John's Church of England Academy

What support is there for me as a parent?

Staff value observations from the parents of the children in their care. Class teachers are available to discuss any concerns informally at the end of each school day. Parents/carers are offered the opportunity to discuss their child's progress with class teachers twice a year at parent consultations and SEND Learning Journey meetings with parents take place termly.

A mid year report is sent home and also a final end of year report.

The SENDCO runs regular workshops and drop-in sessions for parents and carers throughout the year. We also hold a summer holiday picnic in August.

Take a look at the school website for more information and support too.

Special Educational Needs and Disabilities (SEND) | St John's Church of England Academy

What training is available to staff supporting SEND?

- All staff have safeguarding training.
- Our school SENDCO is qualified and is experienced in this field.
- All our teachers hold Qualified Teacher Status, and they receive training across each academic year. We keep a record of ongoing training. This is shared on our monthly SEND and Wellbeing newsletter.
- Some of our staff are trained in specific interventions.
- All staff are Team Teach trained.
- All staff receive training on how best to support children with SEND.





I WILL SHINE



What extra curricular activities will be available for my child?

Our Equal Opportunities policy promotes involvement of all our learners in all aspects of the curriculum including activities outside the classroom. Where there are concerns for safety and / or access, a personalised risk assessment is carried out to consider if reasonable adjustments can be made to meet any additional needs. If appropriate, parents/carers will be consulted and involved in planning.

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How does the academy support children who have SEND and are in care?

Children in Care –CIC (previously Looked After Children - LAC) identified with SEND routinely receive high quality teaching and support. Where appropriate, further targeted support from skilled and experienced members of staff is provided.

The curriculum is appropriately scaffolded, adapted and personalized in order to meet the child's individual learning needs. Any additional provision put in place to target specific needs is carefully monitored and demonstrates impact on learning / wider outcomes.

Any alternative provision is planned as part of a termly PEP review. The school works in close partnership with Coventry Virtual School to ensure that provision is regularly reviewed, good progress is made and appropriate next steps are identified.

Our designated teacher for LAC is Sara Henderson. Refresher training completed 17/9/26



How are complaints dealt with?

Complaints are dealt with in line with the school Complaints Policy which is available on the school website or from the School Office.

Click here to visit the policies page on the MAT website.