



Message from Miss Smalldon

Dear Parents/ Carers,

It has been another brilliant week at St. John's. Year 6 have started their new Art unit by evaluating the work of designer Basil Spence. Over the next couple of weeks, they will become architects themselves, designing their very own cathedral. Year 4 have been busy sewing as part of DT! Before long, they will be experts in running stitch, blanket stitch, back stitch and cross stitch so if you have any clothes that need mending, you know who to go to (at your own risk- good luck!.. 😊).

Today, Reception, Year 1 and Year 2 children thought about peace and discussed with their teacher why it is important. Whilst this was happening in classrooms, I led a worship with KS2 based around 'Peace in Europe and Ukraine'. This was provided to me by Coventry DBE and was based on age-appropriate facts. Thank-you for your support with this. In the worship, I discussed how we can make a positive difference by being kind, praying and reflecting. A reminder that we are raising money through a non-uni-form day next Wednesday (16th March). The children are encouraged to come to school wearing yellow and blue and all donations will be gratefully received.

Next Friday is Red Nose Day- Mrs Henderson will be sending a letter out about this! We are fully aware that this another fundraising day so please do not feel pressured to donate to both causes.

Next Wednesday is Science Day which will be lots of fun! We also have the Scholastic book fair in school over the next couple of weeks. This is a great opportunity for you and your child to have a browse and potentially buy a book. Mrs Pugh will send home further details soon.

Many thanks for your ongoing support- it really does make a HUGE difference to what we do on a daily basis.

Miss Smalldon

Sarah Smalldon, Acting Headteacher



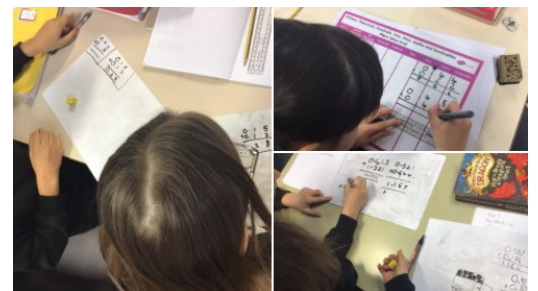
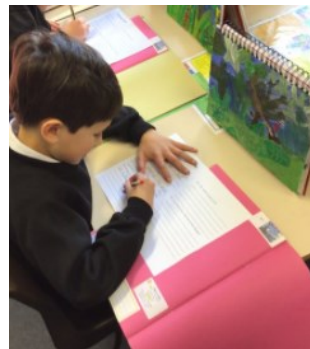
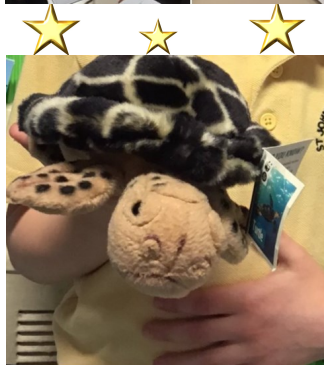
Come and Share and Time to Shine Spring Term Dates

- Reception**
- Come and Share – 14/2/22
- Time to Shine – 15/3/22
- Year 1**
- Come and Share – 14/2/22
- Time to Shine – 21/3/22
- Year 2**
- Come and Share – 2/2/22
- Time to Shine – 25/3/22
- Year 3**
- Come and Share – 3/3/22
- Time to Shine – 29/3/22
- Year 4**
- Come and Share – 4/2/22
- Time to Shine – 4/3/22
- Year 5**
- Come and Share – 10/2/22
- Time to Shine – 31/3/22
- Year 6**
- Come and Share – 16/2/22
- Time to Shine – 4/4/22

together we
SHINE

Our Amazing Learning with Miss Smalldon

It's been a fun week at St. John's- look at the range of fabulous learning!



Safeguarding Reminder

At St John's C of E Academy, we have a Safeguarding Team who work to keep children safe both in and out of school. Mrs Baddeley, Miss Smalldon and Mrs Henderson are the school's safeguarding team so please contact them if you are worried about the safety of a child who attends our school.

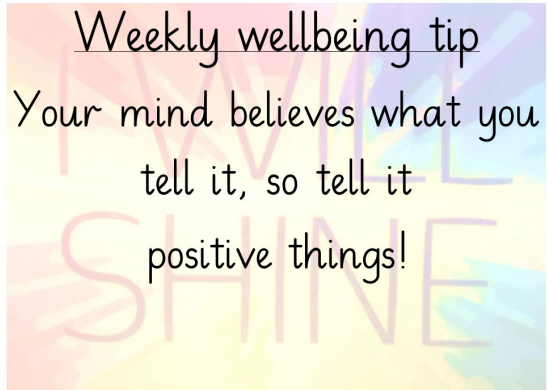


together we
SHINE

Wellbeing with Mrs Henderson

Please remember we are here, if you need to chat, drop me an email or phone me - more now than ever, we need to support each other.

Mrs Henderson



Additional Notes For Parents :

Following Local Authority guidance, the one-way flow (from the KS1 gate to the KS2 gate) around the school will remain at the start and end of the day, we will be adjusting the start and end times for all children. The gate will be open from 8:45-8:55am. We are asking for all children to arrive between these times. This 10 minute slot will help alleviate congestion and will ensure adequate flow around the site.

At the end of the day, we are reducing pick-up times to 2 slots. See below for when your child must be collected. Siblings may be collected at the earliest slot for your family in line with current guidelines.

Pick-up times	
3:20pm	3:30pm
Year 2	Reception
Year 3	Year 1
Year 5	Year 4
	Year 6

School uniform is required. Where possible, ensure the uniform is washed regularly throughout the week. All children need to come to school in their P.E. kit on their P.E. day.

Reception	Friday
Year 1	Friday
Year 2	Monday
Year 3	Tuesday (starting 14 th September)
Year 4	Friday (starting 4th March)
Year 5	Friday
Year 6	Friday

Each day, children will need to bring their:

1. Coat
2. Reading Book
3. Filled water bottle (which will be **taken home each day** to be washed!)

What Parents & Carers Need to Know about



WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted - it only related to WhatsApp's business features, not to personal messages.

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes - encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dippe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded - so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe - but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers



CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' - choosing one of the latter two ensures that your child's profile is better protected.



EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list - so they also need to be deleted from the address book.



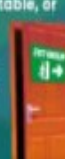
REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.



LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.



THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.



CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



Please advertise or forward...

Does your Child or Young Person have (or may have) Autism?

Would you like a better understanding of their behaviours?

We are pleased to inform you that **SENDIASS** has partnered up with **Coventry Complex Communication Team** to run an **online session** providing information and support to parents and carers of children of primary (4-11) and secondary ages (11-16). **See below, or attached for session details.**

You can find out more about the Coventry Complex Communication Team and what they do [here](#).

To book a place please contact SEND Information, Advice and Support Service (SENDIASS) and **QUOTE: 'CCT'** email: iass@coventry.gov.uk or Tel: 024 7669 4307.



The banner features a central title 'Autism (ASC) and Behaviours' in a wooden frame, with the date 'Wednesday 30th March 2022' and time '9.30am - 12pm'. Below the title is a list of key areas to be explored in the session. The banner is decorated with colorful letters spelling 'AUTISM' on a clothesline, wooden blocks spelling 'ASD', and logos for SENDIASS and the Coventry Complex Communication Team.

Special Educational Needs and Disability
Information, Advice and Support Service

Coventry SEND Support Service

In partnership with SENDIASS, Coventry Complex Communication Team (CCT) are running a FREE Virtual Session for Parents and Carers

'Autism (ASC) and Behaviours'
Wednesday 30th March 2022
9.30am - 12pm

Key areas we will explore in this session

- Developing an understanding of your child's behaviour in relation to their Autism/complex communication needs
- Exploring reasons why your child might behave like they do
- Identifying effective strategies in behaviour management
- Exploring practical approaches to manage responses

COMPLEX COMMUNICATION TEAM

Coventry SEND Support Service

To book a place please contact SENDIASS and QUOTE: 'CCT'
SEND Information, Advice and Support Service
Tel: 024 7669 4307 or email: iass@coventry.gov.uk



Attendance at St John's



Your child's attendance in school is extremely important to us and to them. Please have a look at the information on this page to support you if you have concerns or would like more information around your child's attendance in school.



There have been lots of worries over illnesses recently, which is completely understandable. To help us return to our children attending school consistently, this website might help you.

Is my child too ill to go to school today?

<https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>

School attendance

If a child is regularly absent, they may fall behind with learning, this makes attendance fundamental in making sure young people become successful learners. When children attend school consistently, they are more likely to do well in their work but also build strong relationships and feel connected with the school community. This helps to support and maintain a positive wellbeing for the child.

Good attendance also demonstrates reliability which will help prepare children for life beyond education and looks positive to future employers.

What does the law say?

By law, all children of compulsory school age must receive a full-time education that meets their needs and parents are responsible for making sure they attend school.

If you have any questions, queries or worries around your child's attendance, please come and speak to Mrs Henderson or email sara.henderson@stjohns.covmat.org