



Message from Mr Watson

Dear Parents/Carers,

I hope you are all keeping well and safe and had a lovely time in the snow. I asked you to take a break from remote learning and have some fun. In the newsletter I have attached some of the pictures you sent in, it seems like you all had a fantastic time.

Our termly learning conferences (parents evening) normally take place before half term, these will be postponed and new dates set shortly. All teachers have been ringing you this week and this will continue next week. Please discuss anything with the staff during these calls and if you require any support or advice with your remote learning, please ask your child's teacher

Boris Johnson announced that schools could potentially reopen on March 8th. This is the earliest time schools could open, but be prepared that St John's could open later than this date. We are making plans to send more resources home after half term to support with remote learning.

We are planning to set up 'live' well-being sessions for all classes shortly. Key stage 2 will start next week and Reception, Year 1 and Year 2 the following week. Guidance will be sent out next Monday and login details for your child will be sent out through seesaw. The aim of the sessions will have a well-being focus and an opportunity for children to see each other. There is no expectation for you to join this these sessions but it would be fantastic if you could. If you need anything, we are always here. Please ring the school or send me an e-mail.

Stay safe

Mr Watson Headteacher

I can grow even if things are hard.

James 1:2-4

Consider it sheer gift friends when tests and challenges come at you from all sides. You know that under pressure, your faith life is forced into the open and shows its true colours. So don't try to get out of anything prematurely. Let it do its work so you become mature and well developed, not deficient in any way.

Showing Character means:

- Overcoming things which are challenging or disappointing
- Choosing how you respond to situations
- Persevering

Hello,

I am very excited to introduce myself as the new Ops Administrator in the School office at St Johns Church of England Academy! It has been wonderful meeting and speaking with some of our lovely families during these extraordinary times. I look forward to meeting you all once school opens up as normal. Please feel free to contact me with any queries or if you need help with anything - I am always happy to help!

Take Care and Stay Safe!!

Mrs Sharan Randhawa
Operations Administrator



Email:

School.office@stjohns.covmat.org

Telephone: 024 7667 4092

together we
SHINE

Our Amazing Learning with Miss Smalldon

It's been a fun week at St. John's- look at the range of fabulous learning!

I WILL SHINE
ST JOHN'S C OF E ACADEMY

Identity, drive
Stewardship,
character, team-
work

St johns is a type of
school in england

Year 4 demonstrated our school values with this week's stitch Blanket stitch required character, drive, excellence and teamwork to succeed! But they did and look at the amazing results!

I found this one harder and we even had to ask our neighbour how to get round the corner!

1:16 229 views

Safeguarding Reminder

At St John's C of E Academy, we have a Safeguarding Team who work to keep children safe both in and out of school. Mr Watson, Miss Smallldon and Mrs Henderson are the school's safeguarding team so please contact them if you are worried about the safety of a child who attends our school.



together we
SHINE



Wellbeing with Mrs Henderson

Nearly the end of the month and everyone's remote learning continues to be incredible! We are continuing to support mental health and wellbeing in every way we can for families with children in school and for families at home. Wellbeing sessions are being planned for both children and adults - watch this space! Look out on Seesaw for a list of books, available in the local libraries, to help children stay safe, calm, connected and hopeful. There are some really good books on the list! Please remember we are here, if you need to chat, drop me an email or phone me - more now than ever we need to support each other.

Take care,
Mrs Henderson



Weekly wellbeing tip
Kindness is free...
Sprinkle it everywhere you
go this week!

Stars of the week!



Well done to everyone for a great week; all children at St. John's shine. Here are our 'super' stars of the week!



Star of the Week

Reception: Zebe - for his fantastic sentences, handwriting and sounding out. Well done on your superhero training course too!

Year 1: Jeremiah - for being a star, working hard and challenging himself in his learning.
You are star Jeremiah!

Year 2: Lona - for working hard in all of her lessons everyday. You are a Superstar Lona!

Year 3: Lillie - for an amazing standard of work and presentation. Keep it up Lillie!

Year 4: Nancy - for her brilliant learning, positive attitude and awesome smile!
Amazing superstar Nancy!

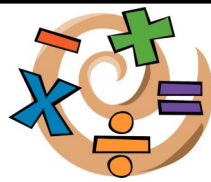
Year 5: Tyrik - for working really hard at home and producing some lovely writing.
Keep it up Tyrik!

Year 6: Drew - for an excellent job with home learning. Keep on shining Drew!

From Last Week

Year 6 Star of the Week: Jevan - for being a star!
A great friend to others and has had a brilliant positive attitude!





Maths Awards

Reception: **Seren** - for brilliant learning in maths and finding one more and one less. Well done!

Year 1: **Hannah** - for pushing herself in her learning activities. You are a star Hannah!

Year 2: **Evelyn** - for amazing fractions work and persevering through challenges. Well done Evelyn!

Year 3: **Evie.M** - for her brilliant problem solving and working incredibly hard! So proud of you!

Year 4: **Tyler** - for his amazing learning on fractions - fantastic. Keep it up Tyler!

Year 5: **Antony** - for working really hard on his fractions. Well done Antony!

Year 6: **Milena** - for amazing maths work and making lots of progress. Keep it up Milena!



Writing Awards from Last Week


India - for super work on addition, subtraction and number understanding!

Vincent - for outstanding attitude towards his maths learning! Well Done!

Connor - for completing his times tables remote learning independently. Well Done!

Bube - for exploring angles and shapes and amazing presentation! Great Work!

Tawny—for her amazing maths learning—far

May - for completing her Gold challenges to a high rd!

Daniel - for making huge progress by challenging himself and persevering!

Keep this up!



Pen Licences

Year 4: James

Year 6: Jevan



Fountain Pen License

Year 6: Keziah



Introducing The St. John's 'BIG THANKS' Wall

It is a very tricky time for our school community. In school, the staff are working incredibly hard for the children, even though their working days are very different and include more risks. In order to maintain a positive morale, we wanted to create a platform for parents to express their thanks, as and when appropriate. We have created the 'St. John's BIG THANKS Wall' Please click on the link below if you wish to send a 'BIG THANKS' to our team.

<https://padlet.com/sarahsmalldon/dbhoyuoie93xafx>



Alternatively, please scan the QR code; this will take you directly to our 'BIG THANKS' wall.

Your kindness is very much appreciated!!

We are thankful for the kind words we have received so far:



Additional Notes For Parents :

- 'Live' well-being sessions will start for Key Stage 2 next week. Reception and Year 1 and Year 2 will start the following week.
 - Year 4 Wednesday 3rd February 10:00am
 - Year 3 Wednesday 3rd February 2:00pm
 - Year 5 Wednesday 3rd February 10:00am
 - Year 6 Wednesday 3rd February 2:00pm
 - Year 1 Monday 8th February 10:00am
 - Year 2 Tuesday 9th February 10:00am
 - Reception Tuesday 9th February 2:00pm
- The sessions will take place on Microsoft Teams. Guidance will be sent out on Monday Your child's login details will sent on Seesaw. If you are having any difficulties, please contact the school office and we will support you.
- We are aiming for these sessions to run weekly.

Ideas and Resources

BBC Bitesize Parents' Toolkit

Five ways to manage your wellbeing as a parent during lockdown

1. Be realistic and kind to yourself
2. Notice what's on your mind
3. Connect with other parents
4. Create routine and agree your own
5. Be honest and say sorry when you can

St John's C of E Academy @Stjohnscoventry · 22h
 A really useful group if you would like a chat about your child's difficulties at home. They are very, very supportive! @Coventry_IAS #mentalhealth #goodtotalk #MentalHealthMatters

HOW ARE YOU DOING?
 Get in touch with us if you would like an invite to our Virtual Coffee Morning using Microsoft Teams App (we can help you with this). Meet other parents in a similar situation. Share with others in a friendly, non-judgemental environment, together with a member of staff from SENDIASS and Carers Trust Heart of England.

VIDEO LINK
COFFEE MORNING
 THURSDAY 4TH FEBRUARY 2021
 (10:00AM - 11:30AM)

To request an invite and for further information contact:
 SEND Information Advice and Support Service
 Tel: 024 7669 4307 or email: iass@coventry.gov.uk

For medical support, contact the NHS via 111 or visit www.nhs.uk

For life threatening situations, call 999

Further help can be found through the following organisations:

Childline – call 0800 11 11 www.childline.org.uk

NSPCC – call 0808 800 5000 help@nspcc.org.uk

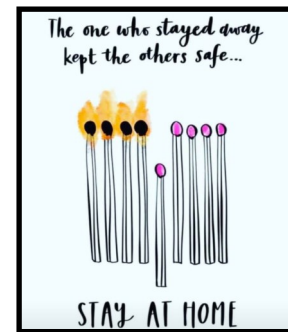
Samaritans – call 116 123 or [0330 094 5717](http://0330.094.5717) www.samaritans.org

If you have a safeguarding concern about another family, contact Coventry Children's Social Care at the Multi Agency Safeguarding Hub (MASH) on 024 7678 8555.

St John's C of E Academy @Stjohnscoventry · Jan 22
 Well done to everyone who has completed their PE activities on Seesaw for this week! 🏆 🏆

Here are some more fun challenges you can do at home if you would like to, from @Sport_England! 🙌 #PE #iwillshine

Sport England @Sport_England · Jan 21
 With everyone spending more time at home, it's so important to look after our wellbeing. Children, parents and carers can find new Family Fun Challenges to support good mental health. via @thedailymile @ home thedailymile.co.uk/at-home/



St John's C of E Academy @Stjohnscoventry · Jan 27
 Parents: If your child is wanting to do something creative, have a look at this website... #DT #structures #creativetasks #funlearning #wellbeing

Downloads — Darrell Wakelam
darrellwakelam.com



Ideas and Resources

St John's C of E Academy @Stjohnscoventry · Jan 17
 Look at this! ** Free books and audio books to help children read at home!
 #reading #books #English

Oak National Academy @OakNational · Jan 17
 We're thrilled to launch the #VirtualSchoolLibrary in partnership with @Literacy_Trust, which will offer free books and audiobooks to pupils as they learn from home.

This week, you can read @FansofJWilson's The Story of Tracy Beaker. Visit library.thenational.academy

Show this thread

Introducing the Virtual School Library!
 Our first author of the week!

library.thenational.academy to find out more #VirtualSchoolLibrary

7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures—these tips are aimed at supporting children in Key Stage 2.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**
 Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but tweets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?
- 2 Ask your child lots of questions**
 All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read**
 If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'
- 4 Ask your child to summarise what they have read**
 When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.
- 5 Ask your child to write about what they have read**
 Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.
- 6 Read and discuss reading with friends or family**
 Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'
- 7 Maintain the motivation to read**
 Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'

Follow the TRUST steps

Follow the TRUST steps and keep your child talking about reading

Education Endowment Foundation (2018) Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years. Education Endowment Foundation: London. Available online: eef.org.uk/eef-research/preparing-for-literacy
 Education Endowment Foundation (2018) Improving Literacy in Secondary Schools. Education Endowment Foundation: London. Available online: eef.org.uk/eef-research/improving-literacy-in-secondary-schools
 Swadlow, H.L., Wells, E.J., Cunningham, A.J., Keck, R.K.W. & Cantel, J.M. (2018) Literacy Development: Evidence Review. Education Endowment Foundation: London. Available online: educationendowmentfoundation.org.uk/eef-research/literacy-development-evidence-review

BBC Bitesize @bbcbitessize · 4h
 Set your alarms! 🕒

From Monday join @MarkWright_ every weekday morning from 8.45am on @BBCTwo for #WorkoutTheWrightWay!

Get your muscles moving and hearts pumping, with warm-ups, exercises, and challenges to keep you active at home! 🏃‍♂️"

WORKOUT THE WRIGHT WAY



St John's C of E Academy @Stjohnscoventry · Jan 28

If you are looking for some new book ideas for your children, Bookspace have created a list of new 2020 books with links to activities and author readings for you to enjoy. A link to the list has been sent to all children on Seesaw. #lovereading #bookspaceforschools

www.bookspaceforschools.co.uk



St. John's Rules for Online Internet Safety



- Tell an adult straight away if you come across anything that upsets you or you think is inappropriate.
- Never give out any personal information such as full name, address and phone numbers
- Never send a picture of yourself to a person that you don't know or haven't met.
- Only use a computer when an adult is nearby.
- Never give out your password to anyone (even your best friends) other than your parents.
- Check with an adult before downloading anything as it could damage the computer.



Virtual Parent Session



Coventry Education Psychology Team will be running a FREE session for parents on

Emotion Coaching

Emotion Coaching is an approach that parents can use with children and young people to support their emotional development.

Research suggests that Emotion Coached children and young people:

- Are more emotionally stable
- Are more resilient
- Achieve more academically in school
- Have fewer behavioural problems

This session will introduce the steps of Emotion Coaching and its scientific basis, and will involve practical activities and resource-sharing so that parents can begin to use this increasingly popular approach straight after the session.

Video Link Session

Thursday 11th February 2021

12.15pm-2.30pm

To request an invite and for further information contact:

SEND Information Advice and Support Service

Tel: 024 7669 4307 or email: iass@coventry.gov.uk