

RE at St. John's Church of England Academy

Our intent: Religious Education in our school is intended to enable every child to flourish and to live life in all its fullness. (John 10:10). This is underpinned by our school vision and associated values- linked to Matthew 5:16. We aim to provide a high-quality sequential Religious Education (RE) programme, teaching a full curriculum that prepares pupils for the opportunities, responsibilities and experiences of life in modern Britain. Central to religious education in our school is the study of Christianity as a living and diverse faith, focused on the teachings of Jesus and the Church. As an inclusive community, our school also provides sequenced learning about a range of religions and worldviews, fostering respect for others and encouraging all to live well together. through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. Reflection is a key part of all learning at St. John's so during R.E. lessons and beyond, we encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences.

Our implementation: At St. John's, we use programmes of study for R.E. recommended to us by the Diocesan Board of Education. They are 'Understanding Christianity' and the 'Coventry and Warwickshire Agreed Syllabus for R.E'. Children start their Religious Education on-entry to Reception where they learn about different religions through stories and godly play. In Reception, they are encouraged to reflect on their learning with the teacher weekly and these reflections become independent as they move throughout the school.

The following religions are taught our school:

Reception and Key Stage 1: Christianity, Islam, Hinduism and Judaism

Key Stage 2: A deeper look at Christianity, Islam, Hinduism, Judaism as well as introductions to Sikhism, Buddhism and Humanism

Our Religious Education curriculum is enhanced further with a range of enrichment opportunities. These include child-led worship, performances, trips to places of worship in our local area and visitors to school from a variety of religions. We also start each term with a whole school project linked to a core concept in Christianity

Our Whole School R.E. Overview

Key

AS Units- Coventry and Warwickshire Agreed Syllabus

UC Units- Understanding Christianity Syllabus

Time to Shine- Leading worship or performance to the local community

Visit- Class visit to a place of worship

Visitor- linked to a religion being studied

Discovery- Whole School enrichment day- Diversity and Equality

Value: What school value(s) does this link to?

Yr		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	WHOLE SCHOOL LEARNING- BASED AROUND A BOOK- LINKED TO CREATION	<p>AS – F1 Which stories are special and why? Christianity, Islam and Hinduism Time to Shine: Leading Harvest worship for parents at school</p> <p>Value Identity</p>	<p>UCF2 – INCARNATION- Christianity Why do Christians perform nativity plays at Christmas? Time to Shine: Nativity Performance Visit to church- Christmas Service Discovery: Diwali Festival and Enrichment</p> <p>Value: Identity</p>	<p>AS – F5 Being special: where do we belong? Christianity, Islam and Hinduism Hindu Visitor: Hindu Santosh Kundi (SACRE Member) ramesh.kundi@sky.com</p> <p>Value: Identity</p>	<p>UCF3-SALVATION- Christianity Why do Christians put a cross in an Easter garden? Visit to church- Easter Service Visitor- Rev. Andy March (School Reverend)</p> <p>Value: Identity</p>	<p>UCF1- CREATION- Christianity Why is the word God so important to Christians? Christian Visitor- Darren Burgess Discovery: Eid Festival</p> <p>Value: Identity / Drive</p>	<p>AS – F6 What is special about our world? Christianity, Islam and Judaism Jewish Visitor: Judaism: Ros Johnson (SACRE observer) ros.johnson@gmail.com</p> <p>Value: Stewardship</p>
I		<p>UCI.2 –CREATION- Christianity Who made the world? Visit to church- Harvest Service</p> <p>Value Stewardship</p>	<p>AS I.1 Who is a Christian and what do they believe? Christianity (Link to Incarnation) Time to Shine: Nativity Performance Visit to church- Christmas Service Discovery: Diwali Festival and Enrichment</p> <p>Value: Identity</p>	<p>AS – I.3 Who is Jewish and what do they believe? Judaism Jewish Visitor: Ros Johnson (SACRE observer) ros.johnson@gmail.com</p> <p>Value: Identity</p>	<p>UCI.5-SALVATION Why does Easter matter to Christians? Christianity Visit to church- Easter Service Time to Shine: Class worship linked to Excellence</p> <p>Value: Identity</p>	<p>UCI.1-GOD What do Christians believe God is like? Christianity Christian Visitor- Rev. Andy March (School Reverend) Discovery: Eid</p> <p>Value: Identity</p>	<p>AS – I.5 What makes some places sacred? Christianity, Islam and Judaism Visit to a Synagogue: Solihull Shul (synagogue) 3 Monastery Drive, Solihull B91 1DW marina.kaplan@mac.com or 07825 611 562 https://solihullshul.org/activities/school-visits/</p> <p>Value: Drive</p>
2		<p>AS – I.7 What does it mean to belong to a faith community? Islam, Christianity and Judaism Visit to church and a mosque http://nmsuk.org/2013-08-15-11-27-4-8/visitors-and-tours</p> <p>Value Character / Teamwork</p>	<p>UCI.3-INCARNATION Why does Christmas matter to Christians? Christianity Time to Shine: Nativity Performance Visit to church- Christmas Service Discovery: Diwali Festival and Enrichment</p> <p>Value: Identity / Drive</p>	<p>UCI.4-GOSPEL What is the good news that Jesus brings? Christianity</p> <p>Time to Shine: Class worship linked to Character</p> <p>Value: Identity / Character</p>	<p>UCI.5-SALVATION Why does Easter matter to Christians? <i>linked AS SOW</i> ASI.6 How and why do we celebrate special and sacred times? Christianity Visit to church- Easter Service Christian Visitor- Rev. Andy March (School Reverend)</p> <p>Value: Identity</p>	<p>AS – I.2 Who is a Muslim and what do they believe? Islam Muslim Visitor: Abeda Vora.jee (SACRE Member) Abeda.v@hotmail.co.uk Discovery: Eid Festival</p> <p>Value: Identity</p>	<p>AS I.8 How should we care for others and the world, and why does it matter? Christianity and Judaism Jewish Visitor: Judaism: Ros Johnson (SACRE observer) ros.johnson@gmail.com</p> <p>Value: Stewardship / Teamwork</p>

WHOLE SCHOOL LEARNING- LINKED TO GOSPEL

WHOLE SCHOOL LEARNING- LINKED TO KINGDOM OF GOD

3	<p>UC2A.1-CREATION What do Christians learn from the Creation story? Christianity Visit to church- Harvest Service Value: Stewardship</p>	<p>UC2A.2-PEOPLE OF GOD What is it like to follow God? (Christianity with a link to Incarnation) <i>(linked AS SOW) AS L2.1</i> <i>What do people believe about God?</i> Time to Shine: Christmas Performance Time to Shine: leading Christmas Service at the church Discovery: Diwali Festival and Enrichment Value: Identity / Character</p>	<p>AS – L2.8 <i>What does it mean to be a Hindu in Britain today?</i> Hinduism Hindu Visitor: Santosh Kundi (SACRE Member) ramesh.kundi@sky.com Value: Identity / Character</p>	<p>AS – L2.4 <i>Why do people pray? (Christianity, Hinduism, Islam)</i> Visit to church- Easter Service Christian Visitor- Rev. Andy March (School Reverend) Value: Identity / Stewardship</p>	<p>SALVATION WEEK UCI.5-SALVATION Why does Easter matter to Christians? (Digging Deeper) Value: Drive / Excellence</p>	<p>UC 2A.6-KINGDOM OF GOD- Christianity When Jesus left, what was the impact of Pentecost? Christian Visitor- Rev. Andy March Discovery: Eid Festival Value: Identity / Teamwork</p>	<p>AS- L2.9 <i>What can we learn from religions (focus on Judaism and Christianity touch on Humanism) about deciding what is right and wrong?</i> Jewish Visitor: Ros Johnson (SACRE observer) ros.johnson@gmail.com Time to Shine: Class worship- Stewardship Value: Character / Excellence</p>
4	<p>L2.7 <i>What does it mean to be a Christian in Britain today? (Christianity)</i> Visit to church- Harvest Service Christian Visitor- Rev. Andy March (School Reverend) Value: Identity</p>	<p>UC2A.3-INCARNATION/GOD (Christianity) What is the Trinity? Time to Shine: Christmas Performance and class worship Visit to church- Christmas Service Visit to Coventry Cathedral- Christingle Service Discovery: Diwali Festival and Enrichment Value: Identity / Teamwork</p>	<p>AS – L2.6 <i>Why do some people think that life is a journey?</i> Hinduism, Christianity, Judaism Hindu Visitor: Hindu Santosh Kundi (SACRE) ramesh.kundi@sky.com Value: Excellence / Stewardship</p>	<p>UC2A.5-SALVATION Why do Christians call the day Jesus died 'Good Friday'? Christianity Time to Shine: Leading whole school 'Easter' worship at the Church Value: Identity / Character</p>	<p>UC2A.4-GOSPEL What kind of world did Jesus want? Christianity Time to Shine: Class worship linked to Teamwork Discovery: Eid Festival Value: Stewardship / Teamwork</p>	<p>AS – L2.5 <i>Why are festivals important? (Islam, Christianity and Hinduism)</i> (focus on Eid in contrast with Christianity and prior learning on Diwali Festivals) Value: Identity</p>	
5	<p>UC2B.1-GOD What does it mean if God is holy and loving? (Christianity) Visit to church- Harvest Service Time to Shine: Class worship linked to Identity</p>	<p>UC2B.3-PEOPLE OF GOD How can following God bring freedom and justice? (<i>linked AS SOW</i>) AS U2.2 <i>What would Jesus do, can we live by these values in the twenty first century? (Christianity) Incarnation also taught- Digging Deeper</i> Time to Shine: Christmas Performance Visit to church- Christmas Service Discovery: Diwali Festival and Enrichment</p>	<p>AS – U2.9 <i>What does it mean to be a Sikh in Britain today?</i> Sikhism Visit to a Gurdwara: Guru Nanak Parkash Gurdwara, 71-81 Harnall Lane West, Coventry CV1 4FB ggnp.sikh temple@gmail.com Value: Identity / Character / Drive</p>	<p>UC2B.6-SALVATION What did Jesus do to save human beings? (<i>linked AS SOW</i>) AS U2.3 <i>Why is Jesus inspiring to some people?</i> Christianity Visit to church- Easter Service Christian Visitor- Rev. Andy March (School Reverend) Value: Character / Identity / Drive</p>	<p>UC2B.8-KINGDOM OF GOD What kind of king is Jesus? Christianity Christian Visitor: Terry Osborne- Bethesda Church (link to Stewardship and Teamwork) Discovery: Eid Festival Value: Identity / Character / Stewardship</p>	<p>AS – U2.10 <i>What does it mean to be a Buddhist in Britain today?</i> Buddhism Visit to Monastery: Forest Hermitage Buddhist Monastery, Lower Fulbrook, Warwickshire, CV35 8AShttps://foresthermitage.org.uk/schools@foresthermitage.org.uk Contact: Venerable Manapo (SACRE Member) Value: Identity / Stewardship</p>	
6	<p>UC2B.2-CREATION Creation and science: conflicting or complementary? (Christianity) Time to Shine: Leading whole school 'Harvest' worship at the Church</p>	<p>UC2B.4-INCARNATION Was Jesus the Messiah? (Christianity) Time to Shine: Christmas Performance Visit to church- Christmas Service Discovery: Diwali Festival and Enrichment Time to Shine: Class worship linked to Drive and Diwali day</p>	<p>AS – U2.3 (H) <i>What do religions say to us when life gets hard?</i> Visit to Coventry Cathedral- linked to 'Moonlight Sonata' topic (Christianity, Hinduism, Humanism) Value: Drive / Identity / Character</p>	<p>UC2B.7-SALVATION What difference does the resurrection make for Christians? (Christianity) Visit to church- Easter Service Value: Identity / Stewardship</p>	<p>UC2B.5-GOSPEL What would Jesus do? (Christianity) Christian Visitor: Reverend Andy March (School Reverend) Discovery: Eid Festival Value: Character / Teamwork</p>	<p>AS – U2.6 <i>What does it mean to be a Muslim in Britain today? (Islam)</i> Muslim Visitor: Abeda Vora, jee (SACRE Member) Abeda.v@hotmail.co.uk Value: Identity / Stewardship / Excellence</p>	

