

Maths skill to practice this week: **recognising numbers as words.**

1	one		
2	two		
3	three		
4	four		
5	five		
6	six		
7	seven		
8	eight		
9	nine		
10	ten		

Maths skill to practice this week: put the correct sign (<, > or =)

$2 \square 10$

$7 \square 0$

$9 \square 2$

$3 \square 10$

$2 \square 8$

$1 \square 9$

$2 \square 10$

$5 \square 8$

$8 \square 4$

$0 \square 10$

$3 \square 1$

$5 \square 3$

$10 \square 10$

$7 \square 6$

$8 \square 4$

$9 \square 2$

$1 \square 1$

$0 \square 9$

$2 \square 2$

$4 \square 1$

$6 \square 2$

$9 \square 2$

$1 \square 9$

$2 \square 1$

$3 \square 2$

$7 \square 0$

$5 \square 9$

Maths skill to practice this week: *order the numbers from 0-10.*

A horizontal line with 11 vertical lines extending downwards from it, each leading to an empty square box. This is a template for writing the numbers 0 through 10 in order.



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Maths skill to practice this week: **parts and wholes**.

• Here are some frogs.

- ▶ Can you see two groups of frogs?
- ▶ How many frogs are in each group?
- ▶ Complete the sentences.

_____ is a part.

_____ is a part.

The whole is _____

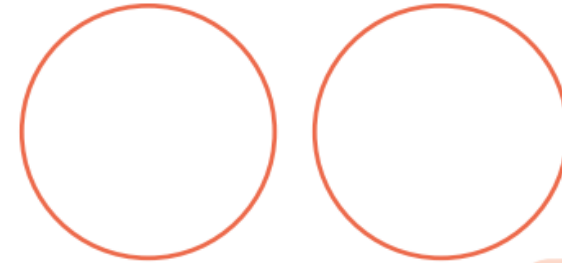


Here are five objects.



Put the objects into two groups.

Draw the groups.



Say out loud for your groups:



- _____ is a part.
- _____ is a part.
- The whole is _____

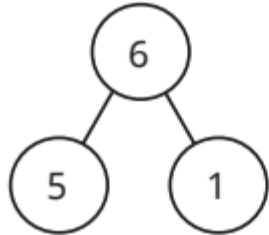
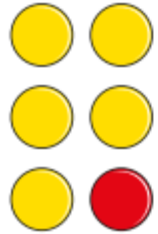
Is the whole always the same?

Compare answers with a partner.

Maths skill to practice this week: **addition fact families.**

Complete the fact family.

Use the counters and the part-whole model to help you.



$1 + \underline{\quad} = 6$

$\underline{\quad} + 1 = 6$

$\underline{\quad} = \underline{\quad} + 1$

$6 = \underline{\quad} + \underline{\quad}$

Possible sentence stems

- $\underline{\quad}$ plus $\underline{\quad}$ is equal to $\underline{\quad}$
- $\underline{\quad}$ is equal to $\underline{\quad}$ plus $\underline{\quad}$
- $\underline{\quad} + \underline{\quad} = \underline{\quad}$
- $\underline{\quad} = \underline{\quad} + \underline{\quad}$

Complete the fact family.



$\underline{\quad} + \underline{\quad} = 7$

$7 = \underline{\quad} + \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 7$

$7 = \underline{\quad} + \underline{\quad}$

Here are some digit cards.



Use the digits to write four addition sentences.

Maths skill to practice this week: **number bonds within 10.**

- Here are five cubes.



Break them apart in different ways to find all the number bonds to 5

One has been done for you.

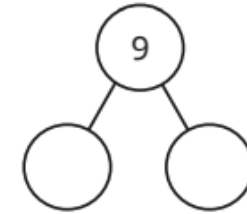


$$3 + 2 = 5$$

- 9 is the whole

What could the parts be?

Draw a part-whole model for each of your answers.



Write an addition sentence for each part-whole model.

- Use seven double-sided counters.



Make 7 in different ways.



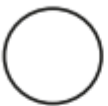


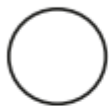
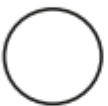


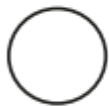
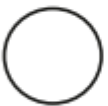



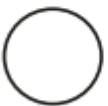


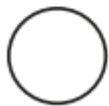
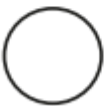
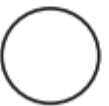
How many ways can you do it?

Write number sentences to match your counters.

Maths skill to practice this week: **systematic number bonds within 10.**

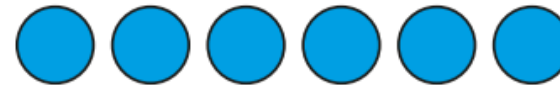
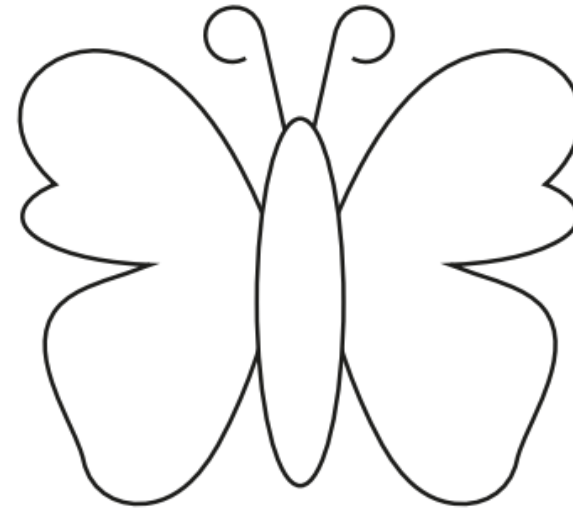
Use two different-coloured crayons.

Colour the counters to find all the bonds to 4

				_____ + _____ = 4
				_____ + _____ = 4
				_____ + _____ = 4
				_____ + _____ = 4
				_____ + _____ = 4

Which number sentences show the same bond?

The butterfly has lost its spots!



How many ways can you put them back on?

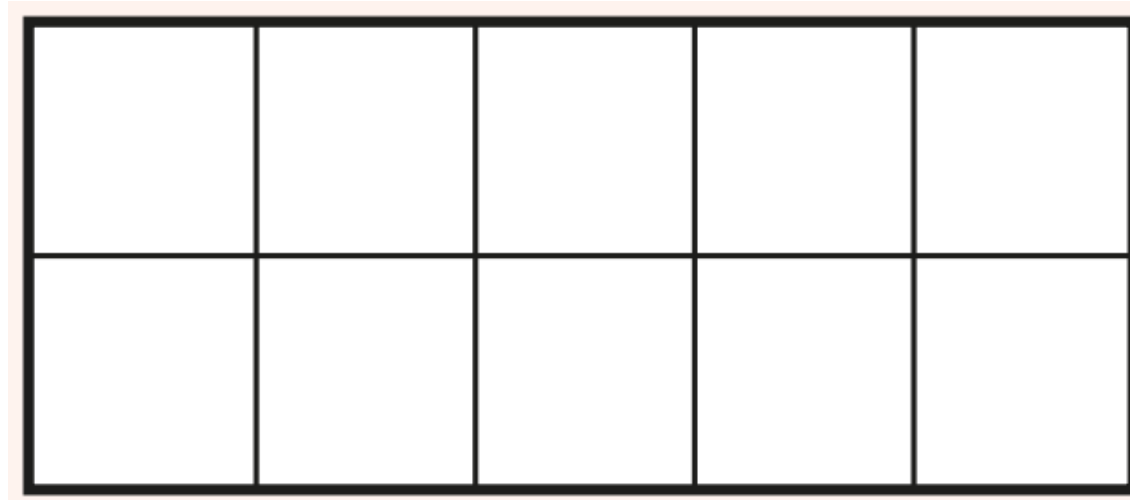
Work systematically to find all the different ways.

Draw your answers.

Week 9

Maths skill to practice this week: **number bonds to 10**.

Start with an empty ten frame.



Ask your child how many counters they need to make 10.

Now show 1 on a ten frame. Ask how many counters are needed now to make 10.

Challenge children to work systematically to find all the number bonds to 10.

Encourage fluent recall rather than counting.

Ask children to write a number sentence for each number bond, and if any of the number sentences show the same bond.

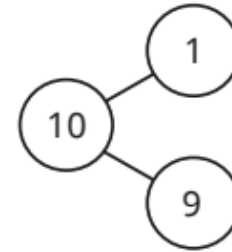
Maths skill to practice this week: **fact families- the 8 facts.**

Write the fact family to match the picture.



_____ + _____ = _____	_____ = _____ + _____
_____ + _____ = _____	_____ = _____ + _____
_____ - _____ = _____	_____ = _____ - _____
_____ - _____ = _____	_____ = _____ - _____

Here is a part-whole model.



Complete the fact family for the part-whole model.

_____ + _____ = 10	10 = _____ + _____
_____ + _____ = 10	10 = _____ + _____
10 - _____ = _____	_____ = 10 - _____
10 - _____ = _____	_____ = 10 - _____

Maths skill to practice this week: **add or subtract 1 or 2.**

Tom has these cakes.



- ▶ Ann has 1 more cake than Tom.
How many cakes does Ann have?
- ▶ Sam has 1 cake fewer than Tom.
How many cakes does Sam have?

Max has these stickers.



- ▶ His mum gives him 1 more sticker.
How many stickers does Max have now?
- ▶ His mum gives him 1 more sticker.
How many stickers does Max have now?
- ▶ How many stickers has Max's mum given him altogether?
Write an addition sentence.