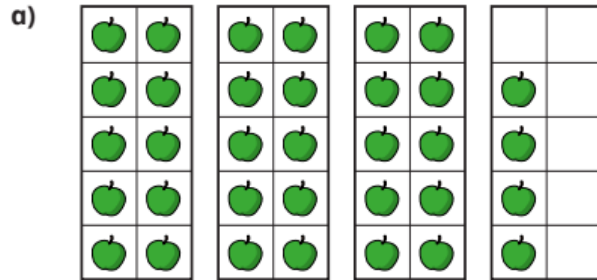


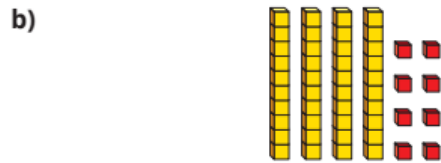
Maths skill to practice this week: groups of tens and ones

1 Complete the sentences.



There are tens and ones.

There are apples.



There are tens and ones.

The number shown is

2 How many straws are there?



3 Draw base 10 to show each number.

a) 23

b) 32

4 Complete the number sentences.

a) 1 ten and 8 ones =

b) = 2 tens and 5 ones

c) 4 ones and 2 tens =

d) = 1 one and 4 tens

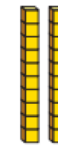
e) 2 tens and 10 ones =

5 Fay and Ben are making the same number.

Fay's number has these tens.

Ben's number has 9 ones.

What number are Fay and Ben making?



Maths skill to practice this week: **the number line to 50**

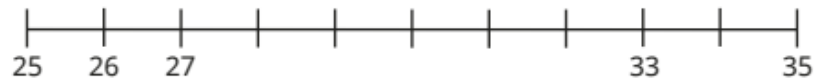
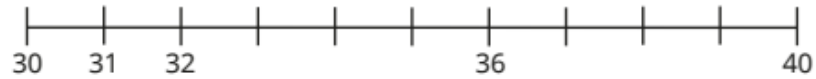
- Circle all the numbers on the number line that are less than 23



- Circle all the numbers on the number line that are greater than 45

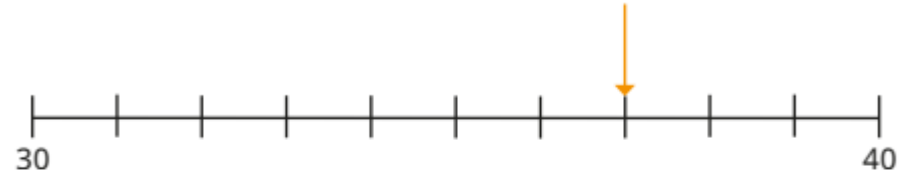


- Complete the number lines.

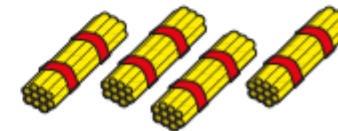
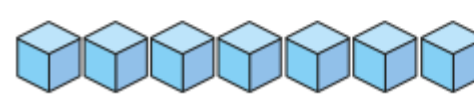
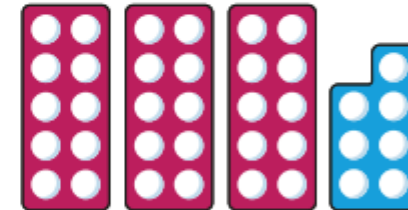
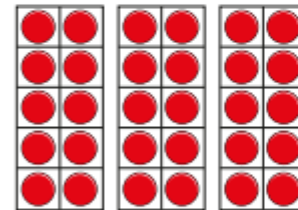


What is the same about the number lines? What is different?

Ben draws an arrow on the number line.



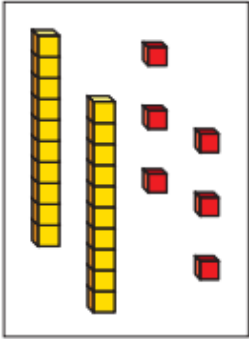
Which picture matches Ben's number?



Maths skill to practice this week: **one more, one less with**

- 1** Draw base 10 to show each number.
Write the numbers shown.

1 less



1 more

- 2** Make each number.
- a) 1 more than 21
 - b) 1 more than 34
 - c) 1 less than 41
 - d) 1 less than 30

- 3** Use different colours to show each number on the grid.

- a) 1 less than 17
- c) 1 less than 50
- b) 1 more than 26
- d) 1 more than 40

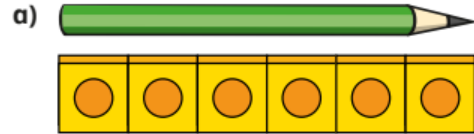
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

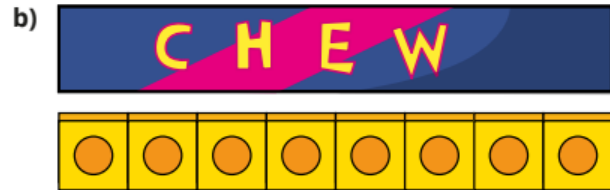
- 4** Fill in the missing numbers.

1 less	Number	1 more
	31	
31		
		31
47		
		47

Maths skill to practice this week: **measure length using objects**

1 How long is each object in cubes?





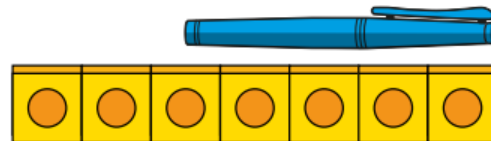


d) Use cubes to measure some objects in your classroom.

2



The pen is 7 cubes long.



Do you agree with Jo?
Talk about it with a partner.

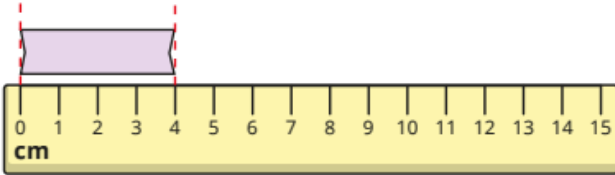
Measure objects in your home with these items:

- cubes
- hands
- sticks

Compare the lengths and heights of your objects.

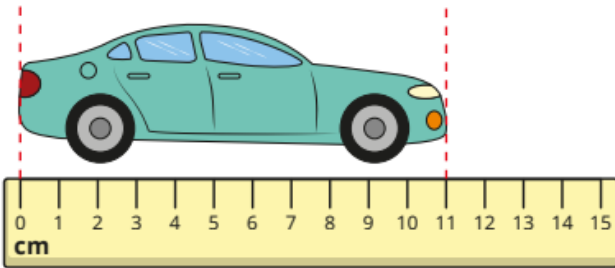
Maths skill to practice this week: **measure length in centimetres**

- How long is the ribbon?

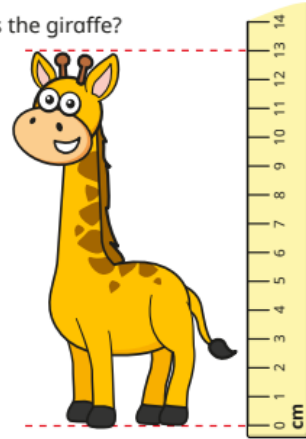


The ribbon is _____ cm long.

- What is the length of the car?



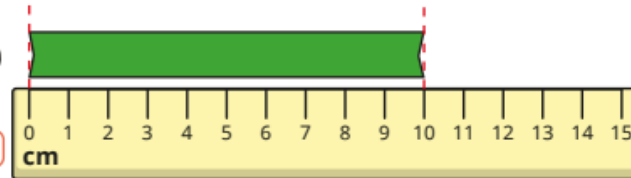
- How tall is the giraffe?



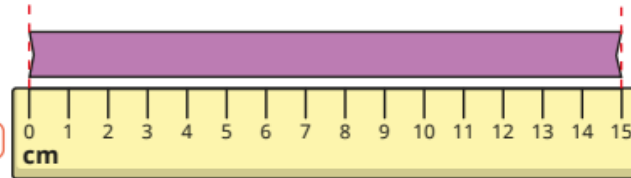
Jo, Max and Sam are comparing the lengths of some ribbons.



Jo



Max



Sam



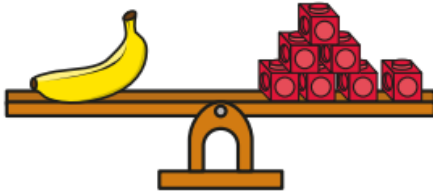
My ribbon is shorter than Max's, but longer than Jo's.

How long could Sam's ribbon be?

Maths skill to practice this week: **measure mass**

1 What is the mass of each object?

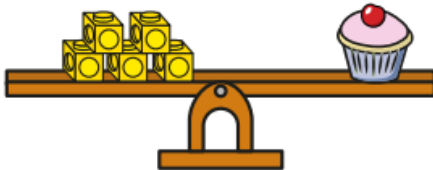
a)



b)



c)

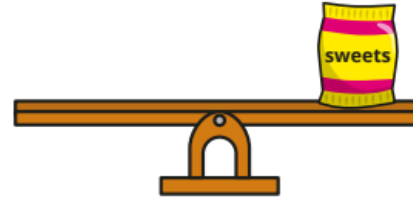


2 Draw cubes to balance the scales.

a) The mass of the toy car is 6 cubes.



b) The mass of the sweets is 4 cubes.



3 Use cubes to measure the mass of objects in your classroom.

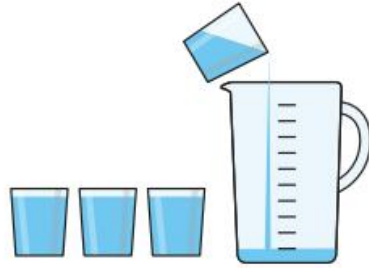
Complete this sentence for each object.

The mass of _____ is cubes.

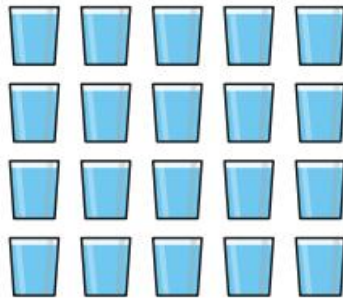
Compare answers with a partner.

Maths skill to practice this week: **measure capacity**

1 4 glasses of water fill 1 jug.



- a) How many glasses will fill 2 jugs?
- b) Sam uses 20 glasses of water.



How many jugs can she fill?

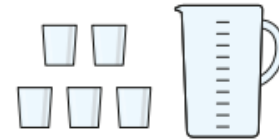
2 Max pours these 6 glasses of juice. He uses a whole bottle of juice.



The bottle has a capacity of 6 glasses.

Do you agree with Tiny?
Talk about it with a partner.

3 It takes 5 glasses of water to fill a jug.



It takes 3 jugs of water to fill a bucket.



How many **glasses** of water fill a bucket?
What else can you find out?

Maths skill to practice this week: **count in 2s, 5s and 10s.**

2 How many flowers are there?



There are flowers in each vase.

There are vases.

There are flowers altogether.

3 Show 14 socks.



1 How many muffins are there altogether?



There are muffins on each tray.

There are trays.

There are muffins altogether.

3 How many spots are there in total?



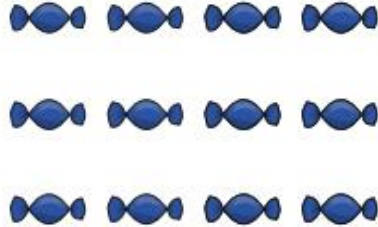
There are ladybirds.

There are spots on each ladybird.

There are spots in total.

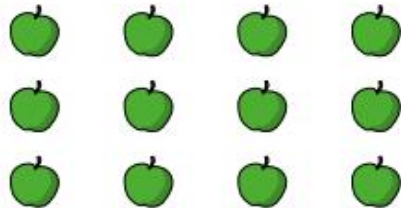
Maths skill to practice this week: **make arrays**

1 Circle each row of sweets.



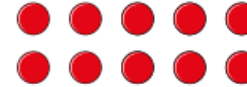
How many rows are there?

2 Circle each column of apples.



How many columns are there?

3 Make this array.



Complete the sentences.

a) There are counters in each row.

There are rows.

There are counters altogether.

b) There are counters in each column.

There are columns.

There are counters altogether.

4 Make your own array.

How many rows are there?

How many columns are there?

Maths skill to practice this week: **describe position- left and right**

1 Here are some shapes.



Use the words to complete the sentences.

left

right

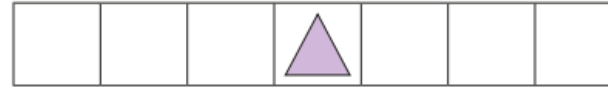
- a) The circle is to the _____ of the square.
- b) The star is to the _____ of the triangle.
- c) The triangle is to the _____ of the circle.
- d) The square is to the _____ of the star.

2 Here is a cone.



- a) Draw a circle to the left of the cone.
- b) Draw a triangle to the right of the cone.

3 The triangle moves 2 spaces to the left.
Where is the triangle now?



4 The circle moves 1 space to the left.
The square moves 3 spaces to the right.



a) Where are the shapes now?
Draw them on the track.



- b) Complete the sentences to describe where the shapes are now.
The square is to the _____ of the circle.
The circle is to the _____ of the square.
- c) Draw a rectangle to the right of the square.



Maths skill to practice this week: **partition into tens and ones- numbers to 100.**

1 Here are 63 cakes.



Complete the sentences.

There are trays of 10 cakes.

There are more single cakes.

2 Here are 57 sweets.

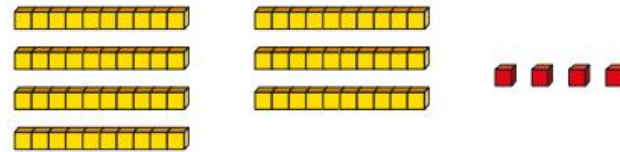


Complete the sentences.

There are bags of 10 sweets.

There are single sweets.

3 The base 10 shows the number 74



Complete the sentence.

74 has tens and ones.

How do you know?

Maths skill to practice this week: recognise coins

1 Match each coin to its value.



20 pence



5 pence



10 pence



1 pound



1 pence



50 pence



2 pence



2 pounds

2 Here are some coins.



Complete the sentences.

There are 1 pence coins.

There are 2 pence coins.

There is 5 pence coin.

There are 10 pence coins.

There are 20 pence coins.

Maths skill to practice this week: recognise notes

1 Match each note to its value.



5 pounds



20 pounds



10 pounds



50 pounds

2 Dan has 2 ten pound notes and 1 five pound note.
Which notes has Dan got?



3 Here are some notes.



Complete the sentences.

There are 5 pound notes.

There are 10 pound notes.

There are 20 pound notes.

There are 50 pound notes.

4 Which note has the smaller value?

a)



b)



Maths skill to practice this week: **time- hours, minutes and seconds**

- 1** Would you measure the activities in seconds, minutes or hours?

Match the activities to the labels.



seconds



minutes



hours



Compare answers with a partner.



- 2** Write $<$, $>$ or $=$ to make the statements correct.

a) 1 hour 1 minute

b) 1 second 1 minute

c) 1 hour 1 second

d) 3 seconds 1 hour

- 3** Write the times shown on the stopwatches.

a)



minutes and seconds