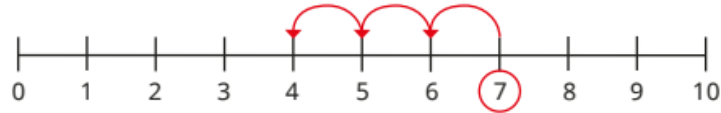


Maths skill to practice this week: **subtraction on a number line.**

Key learning

- Mo uses a number line to work out how many birds are left.



- ▶ Why is 7 circled?
- ▶ Why are there 3 jumps?
- ▶ What number do the jumps end on? What does this mean?

- Jo has 8 sweets.

She gives 5 sweets to Ron.

How many sweets does Jo have left?

Use the number line to work it out.



- Complete the number lines and the subtractions.



- Use the number line to complete the subtractions.



▶ $7 - 3 = \underline{\quad}$ ▶ $6 - 6 = \underline{\quad}$ ▶ $10 - 6 = \underline{\quad}$

▶ $5 - 0 = \underline{\quad}$ ▶ $9 - 4 = \underline{\quad}$ ▶ $4 - 4 = \underline{\quad}$

Which subtractions have the same answer?

- Tom counts backwards from 9

How many jumps does it take to get to 2?

Show this in a number sentence.