

Last term (Y1)

Circle 1 half of the buttons

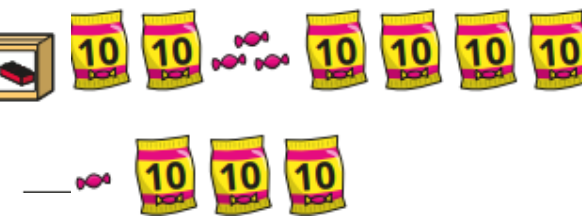


Previous learning...

How many bricks are there?



How many sweets are there?



We are currently learning...

Draw base 10 to show these numbers on a place value chart

a) 26

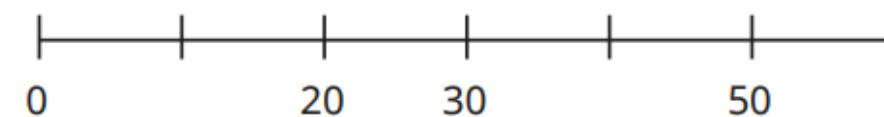
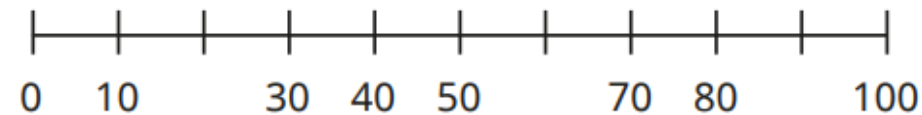
Tens	Ones

b) 47

Tens	Ones

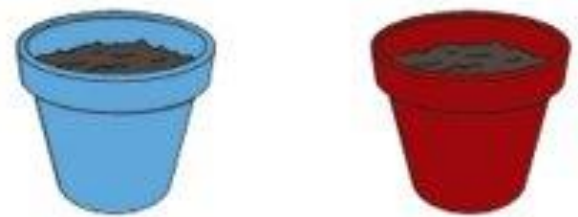
We are learning next...

Complete the number lines



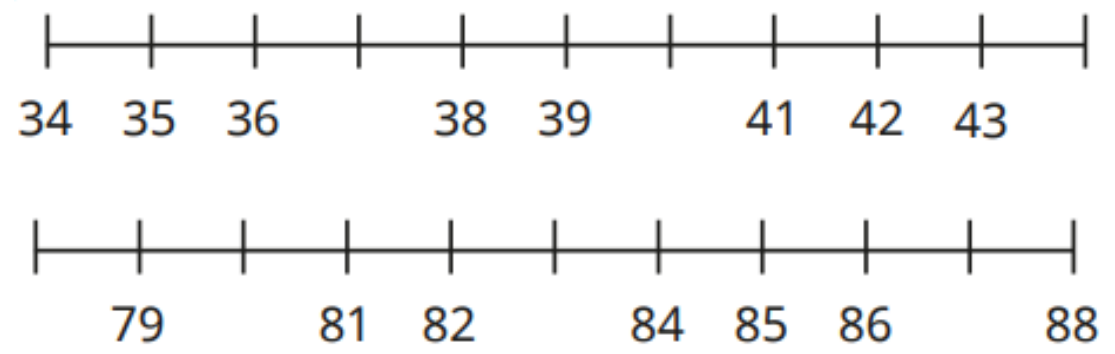
Last term (Y1)

Draw 6 flowers so that **half** are in the red pot and **half** are in the blue pot.



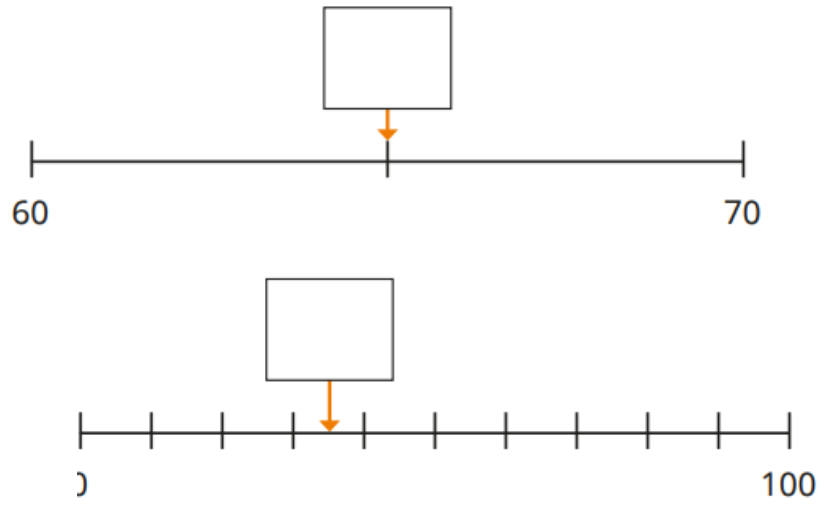
Previous learning...

Complete the number lines



We are currently learning...

Estimate the numbers the arrows are pointing to



We are learning next...

Fill in the missing phrase

less than greater than equal to

31 is _____ 35

85 is _____ 46

Last term

Number bonds to 10

___ + 4 = 10

8 + 2 = ___

7 + ___ = 10

___ + 1 = 10

We are currently learning...

Counting in 2s, 5s and 10s

Fill in the missing numbers

0	2			8	10	12			
---	---	--	--	---	----	----	--	--	--

	5	10	15						
--	---	----	----	--	--	--	--	--	--

Previous learning...

Write <, = or > to compare the numbers

a) 47 ○ 74

d) 71 ○ 70

b) 19 ○ 90

e) 8 tens ○ 9 ones

c) 15 ones ○ 2 tens

f) 30 ones ○ 3 tens

We are learning next...

Fill in the correct symbol to make the number sentence correct.

33 ___ 1 = 34

24 ___ 10 = 14

56 ___ 1 = 55

67 ___ 10 = 77

Last term (Y1)

Match the clocks to the correct times.

1 o'clock

6 o'clock

8 o'clock



Previous learning...

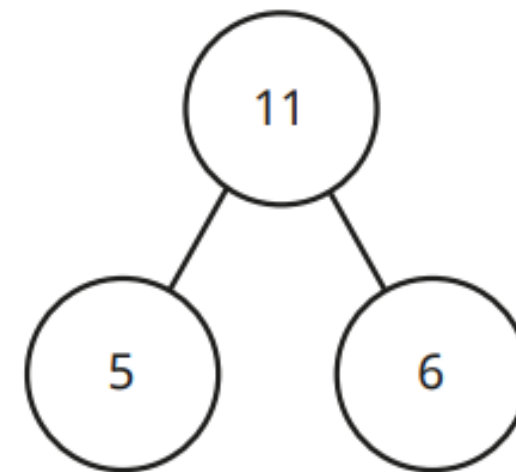
Complete the number sentences for the part whole model.

$5 + 6 = \underline{\quad}$

$6 + \underline{\quad} = 11$

$11 - \underline{\quad} = 5$

$\underline{\quad} - 5 = 6$



We are currently learning...

Complete the number sentences.

$3 + 7 = 10$

$2 + 8 = 10$

$9 + 1 = 10$

$30 + \underline{\quad} = 100$

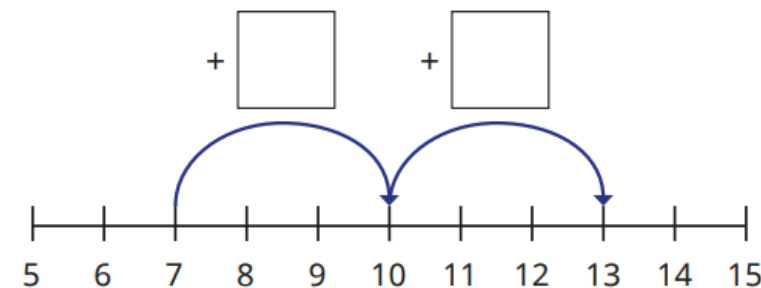
$\underline{\quad} + 80 = 100$

$\underline{\quad} + 10 = 100$

We are learning next...

Sam uses a number line to work out $7 + 6$

Complete Sam's workings



$7 + 6 = \square$

Last term (Y1)

Share 12 apples equally on 4 plates.



Previous learning...

Here are some cards.



Pick two cards, what is the greatest total you can make? _____

Pick two cards, what is the smallest total you can make? _____

We are currently learning...

Complete the additions

a) $14 + 9 =$

d) $7 + 15 =$

b) $18 + 4 =$

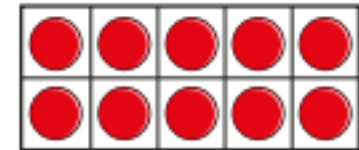
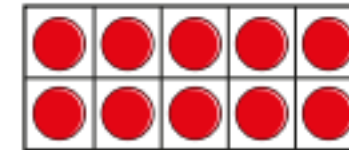
e) $4 + 19 =$

c) $19 + 6 =$

f) $18 + 3 =$

We are learning next...

Use the 10 frame to work out the subtractions.



a) $20 - 2$

b) $20 - 5$

c) $20 - 8$

d) $20 - 3$

Last term (Y1)

How much money is there?



Previous learning

Pens are sold in boxes of 10

Ron buys 5 boxes of pens.

He gives 6 pens to Jo.

How many pens does Ron have left?

How did you work it out?



We are currently learning...

Work out the subtractions.

a) $14 - 9$

d) $15 - 7$

b) $14 - 8$

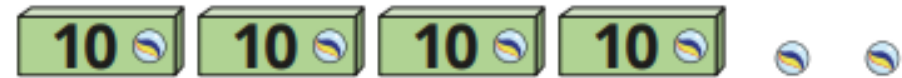
e) $15 - 9$

c) $17 - 8$

f) $12 - 3$

We are learning next...

Ron has 42 marbles.



Jo has 23 marbles.



How many marbles are there altogether?

Week 7

Previous term

Complete the number tracks.

a)

21		23					
----	--	----	--	--	--	--	--

b)

47		45					
----	--	----	--	--	--	--	--

c)

				5					10
--	--	--	--	---	--	--	--	--	----

Previous learning

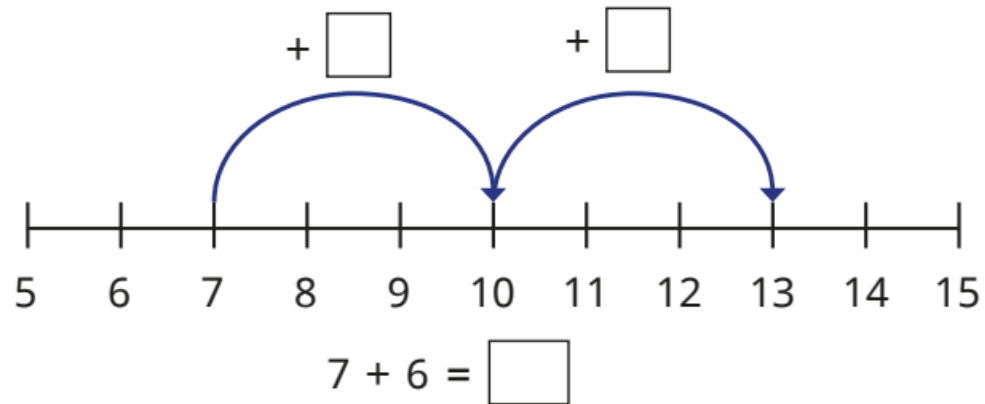
Write the next multiple of 10 after each number.

a) 16 _____ b) 26 _____

c) 47 _____ d) 65 _____

We are currently learning...

Complete Sam's workings.



We are learning next...

Work out the subtractions.

a) $11 - 3$ c) $15 - 6$

b) $12 - 6$ d) $13 - 7$

Previous term

Work out the additions.

a) $7 + 5 + 3$

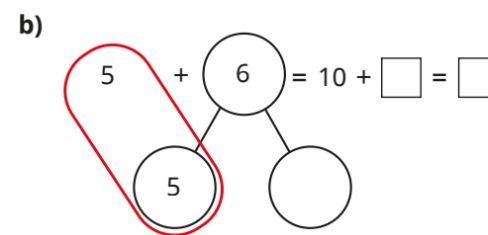
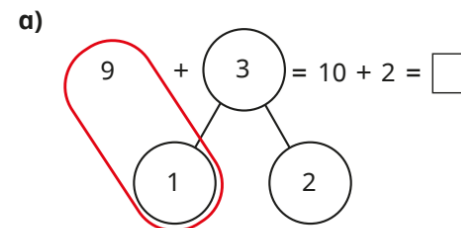
c) $6 + 6 + 4$

b) $8 + 9 + 1$

d) $3 + 9 + 7$

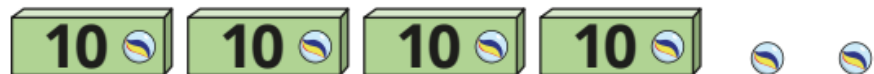
Previous learning

Use bonds to 10 to work out the additions.



We are currently learning...

Ron has 42 marbles.



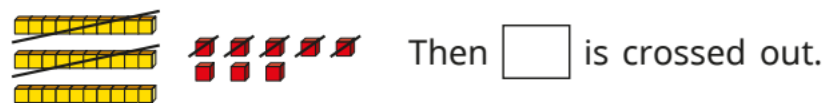
Jo has 23 marbles.



How many marbles are there altogether?

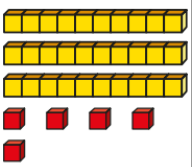
We are learning next...

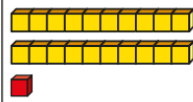
Complete the sentences to describe each step of the subtraction.



Week 9

Previous term
Draw and write
the missing numbers

10 less	Number	10 more
		
	35	

10 less	Number	10 more
		
		41

Previous learning

$$\begin{array}{r} 3 \quad 3 \\ + \quad 2 \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 6 \\ + \quad 5 \quad 2 \\ \hline \end{array}$$

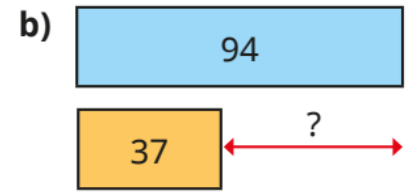
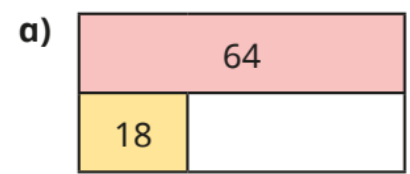
We are currently learning...
Solve the number sentences.

$$\begin{array}{r} 3 \quad 4 \\ - \quad 1 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 7 \\ - \quad 4 \quad 3 \\ \hline \end{array}$$

We are learning next...

Work out the missing parts.

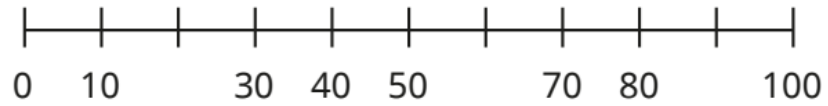


Week 10

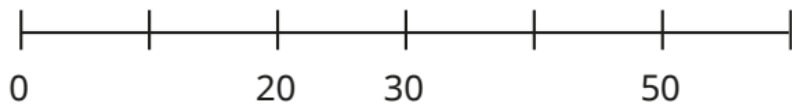
Previous term

Complete the number lines.

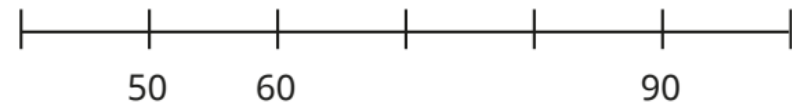
a)



b)



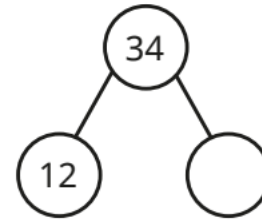
c)



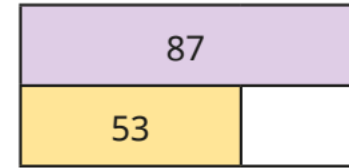
Previous learning

Work out the missing parts.

a)



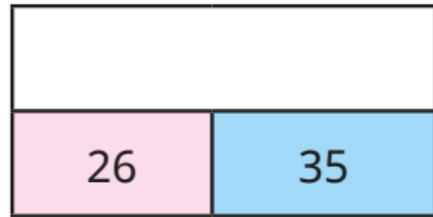
c)



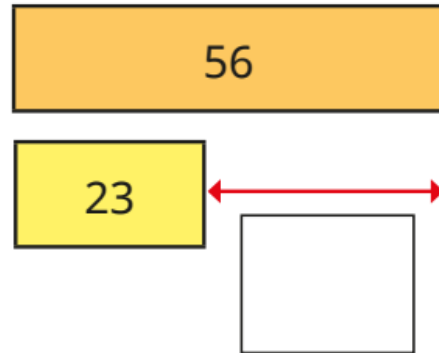
We are currently learning...

Complete the bar models.

a)



c)

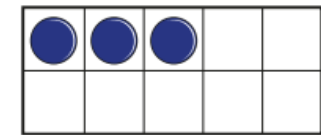
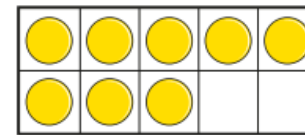
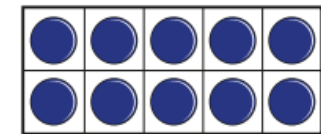
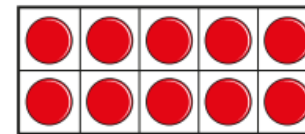


We are learning next...

Work out the missing numbers.

a)

$$10 + 8 = 13 + \square$$

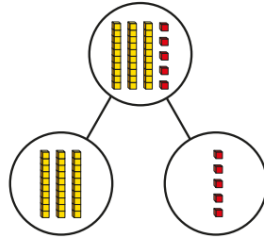


Week 11

Previous term

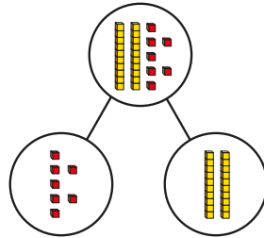
Complete the sentences to match the part-whole models.

a)



$$35 = 30 + \square$$

b)



$$27 = \square + \square$$

Previous learning

Write $<$, $>$ or $=$ to make the statements correct.

a) $20 - 5$ $20 - 6$

b) $17 - 4$ $13 - 4$

We are currently learning...

Ron has £47. He buys some shoes that are £26.



How much money does he have left? £_____

We are learning next...

Match the shape to its name.



circle

hexagon

pentagon

square

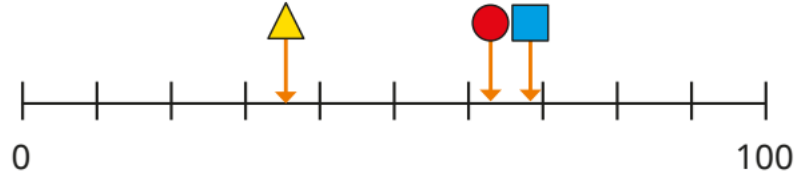
triangle

rectangle

Week 12

Previous term

The shapes show numbers on a number line.

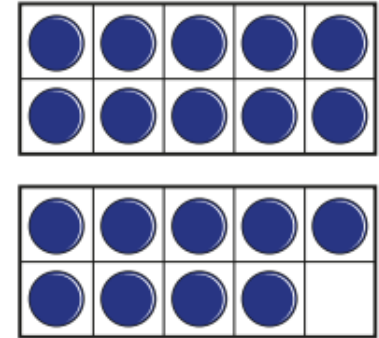
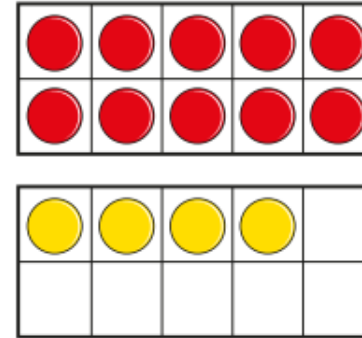


Match the shapes to the numbers.

63	36	68

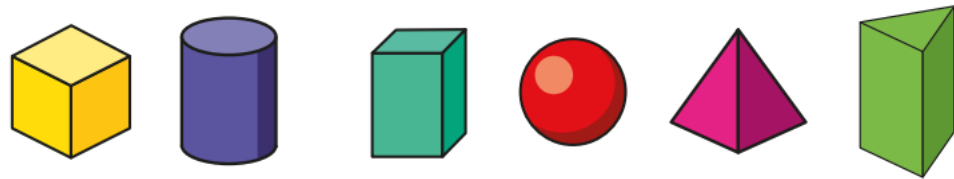
Previous learning

$$10 + 4 = 19 - \square$$



We are currently learning...

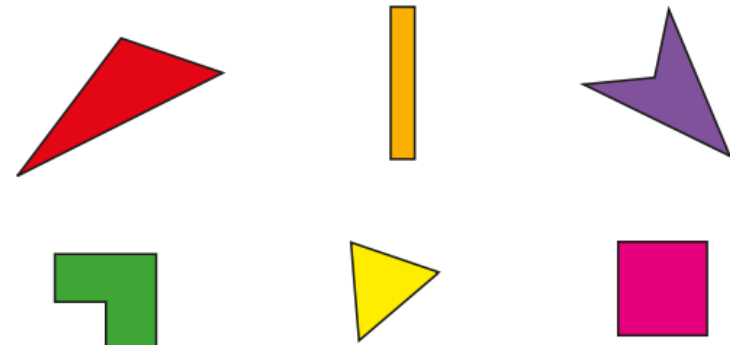
Match the shape to its name



cuboid	triangular prism	cube	pyramid	sphere	cylinder
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We are learning next...

Tick the shapes that have 3 vertices and circle the shapes that have 4 sides.



Previous term

Jo has 12 stickers.



She collects 3 more stickers each day.

How many stickers will she have in 8 days?

Complete the number track to help you.



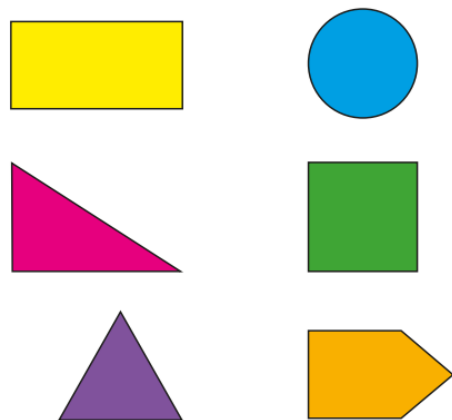
Previous learning

Complete the table.

Name	Shape	Number of sides
		3
pentagon		
		6
square		

We are currently learning...

Which shapes have a vertical line of symmetry?



We are learning next...

What is the name of each shape?

How many vertices does each shape have?

