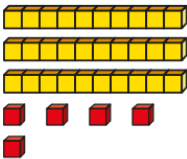
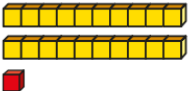


Previous term
Draw and write
the missing numbers

10 less	Number	10 more
		
	35	

10 less	Number	10 more
		
		41

Previous learning

$$\begin{array}{r} 3 \quad 3 \\ + \quad 2 \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 6 \\ + \quad 5 \quad 2 \\ \hline \end{array}$$

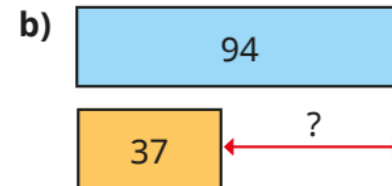
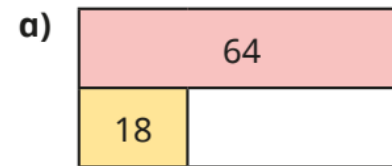
We are currently learning...
Solve the number sentences.

$$\begin{array}{r} 3 \quad 4 \\ - \quad 1 \quad 2 \\ \hline \end{array}$$

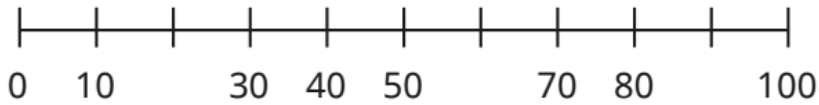
$$\begin{array}{r} 6 \quad 7 \\ - \quad 4 \quad 3 \\ \hline \end{array}$$

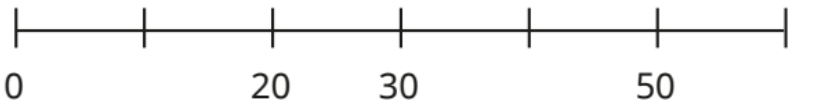
We are learning next...

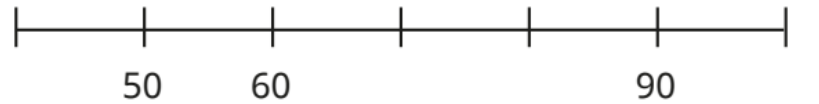
Work out the missing parts.



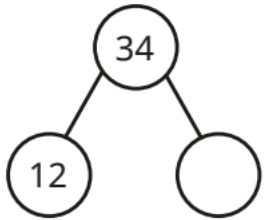
Previous term Complete the number lines.

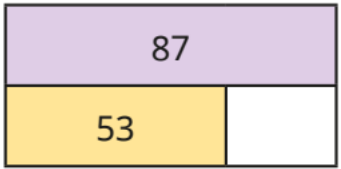
a) 

b) 

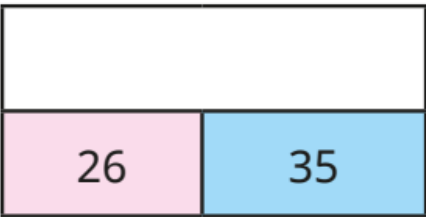
c) 

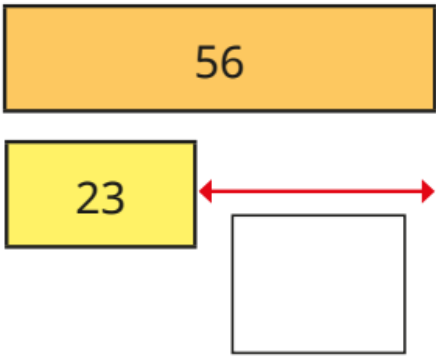
Previous learning Work out the missing parts.

a) 

c) 

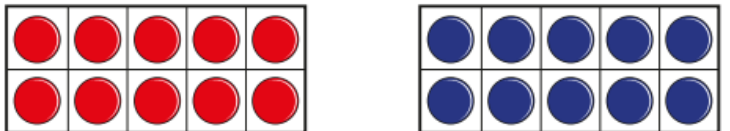
We are currently learning... Complete the bar models.


a) 

c) 

We are learning next... Work out the missing numbers.

a) $10 + 8 = 13 + \square$

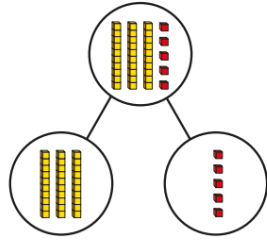




Previous term

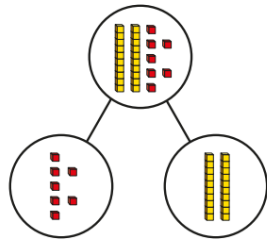
Complete the sentences to match the part-whole models.

a)



$35 = 30 + \square$

b)



$27 = \square + \square$

Previous learning

Write $<$, $>$ or $=$ to make the statements correct.

a) $20 - 5$ $20 - 6$

b) $17 - 4$ $13 - 4$

We are currently learning...

Ron has £47. He buys some shoes that are £26.



How much money does he have left? £_____

We are learning next...

Match the shape to its name.



circle

hexagon

pentagon

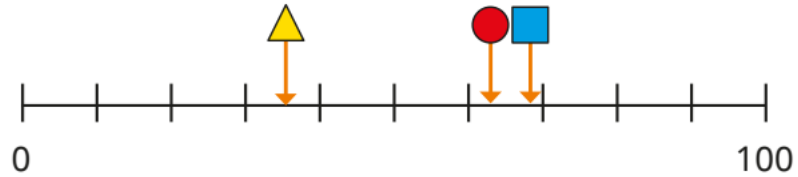
square

triangle

rectangle

Previous term

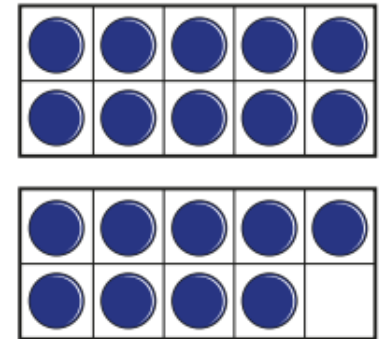
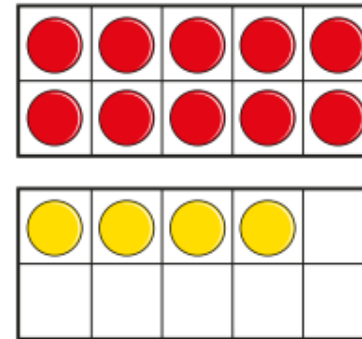
The shapes show numbers on a number line.



Match the shapes to the numbers.

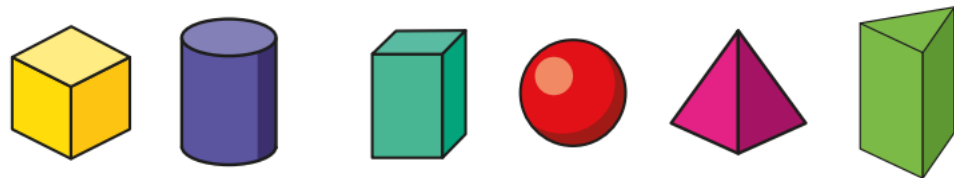
Previous learning

$$10 + 4 = 19 - \square$$



We are currently learning...

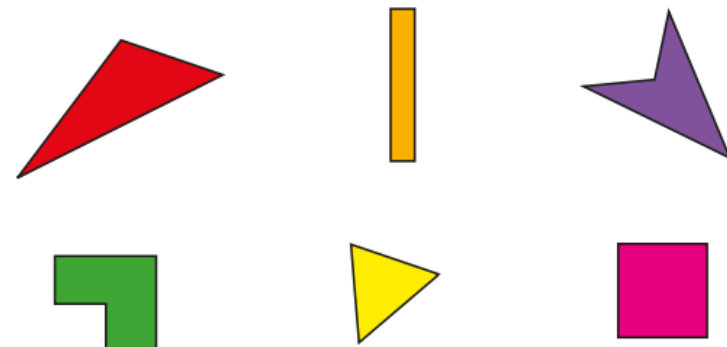
Match the shape to its name



- | | | | | | |
|-------------------------------------|---|-----------------------------------|--------------------------------------|-------------------------------------|---------------------------------------|
| <input type="text" value="cuboid"/> | <input type="text" value="triangular prism"/> | <input type="text" value="cube"/> | <input type="text" value="pyramid"/> | <input type="text" value="sphere"/> | <input type="text" value="cylinder"/> |
|-------------------------------------|---|-----------------------------------|--------------------------------------|-------------------------------------|---------------------------------------|

We are learning next...

Tick the shapes that have 3 vertices and circle the shapes that have 4 sides.



Previous term

Jo has 12 stickers.



She collects 3 more stickers each day.

How many stickers will she have in 8 days?

Complete the number track to help you.

12									
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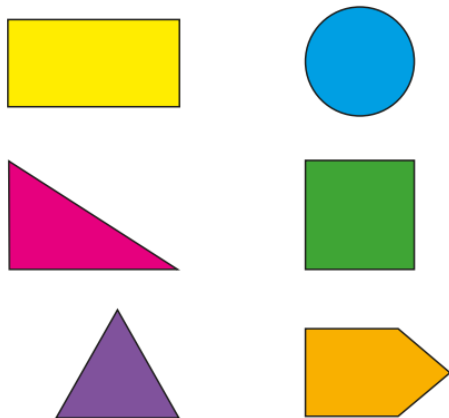
Previous learning

Complete the table.

Name	Shape	Number of sides
		3
pentagon		
		6
square		

We are currently learning...

Which shapes have a vertical line of symmetry?



We are learning next...

What is the name of each shape?

How many vertices does each shape have?

