



The Year 2 Summer curriculum map is: Happy Holidays

Where can we go and what is it like?



Building on their knowledge of our amazing world, the children will further develop their understanding of the countries, oceans and continents, paying particular attention to the physical and human features and how they have changed over time. This topic will build on links already established with our chosen global charity and the children will make links to their previous topic 'Zoom! Soar! Whizz!'.

As part of Design and Technology, I will be learning about...

Creating a hand puppet

- Explore and evaluate existing hand puppets
- Design and generate a paper mock-up
- Sew eyes onto the puppet using a thread and needle
- When the puppet is created, evaluate their ideas and products against design criteria

As part of Art, I will be learning about...

Sculptures

- *What it is
- Who a famous Sculptor is (Andy Goldsworthy)
- How to use natural outdoor materials to create an outdoor sculpture

As part of Geography, I will be learning about...

- Daily weather patterns in the United Kingdom
- The 7 continents and 5 oceans
- The human and physical geography of Weston-super-mare, and Moi's bridge, Kenya
- Aerial photographs to recognise landmarks of Weston- Super-Mare
- Creating sense maps of the local area

As part of History, I will be learning about...

Seaside Holidays

- Changes within living memory
- Ask and answer questions about the past (through hotseating)
- Compare holidays in the past to holidays today
- Explain similarities and differences and begin to identify simple reasons for changes over time

Discover, Captivate, Excite, Challenge and Flourish



Discover, Captivate and Excite: Plane experience. Creating sense maps including observational sketches and sound maps

Challenge Day: Use natural outdoor materials to create an outdoor sculpture in style of Andy Goldsworthy

Flourish: Come and Share: Creating a hand puppet for a 'Come and Share' seaside puppet show with parents