



October
2022



Reception

Information Meeting



Aims

These are our aims for the session:

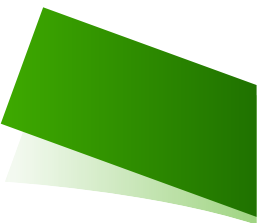
- To share how the children have settled into Reception
- To share our learning so far
- To provide you with some information about key curriculum areas- Phonics, Writing and Maths.
- To provide you with other key information and updates, including how you can help at home.



Reminders



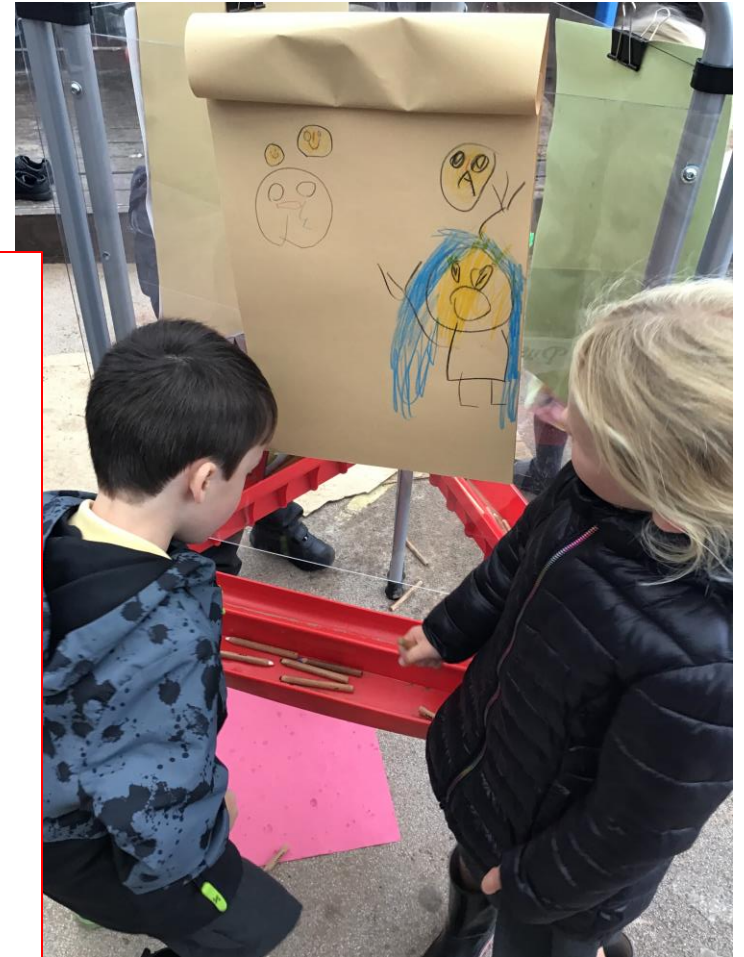
- Attendance is really important!
- Remember to use Study Bugs to record sickness.
- Ensure children remain smart and follow the school policy.
- School Holiday Requests: holiday forms will need to be filled in and you may be invited to discuss with Mrs Stevenson.



Behaviour Policy

St John's C of E Academy Golden Rules:

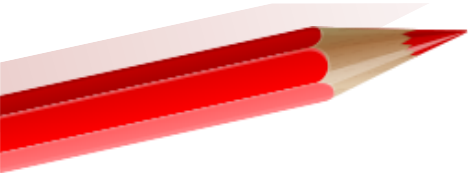
- ▶ We will always listen and follow instructions with thought and care.
- ▶ We will show good manners, being kind and considerate to others at all times.
- ▶ We will treat everyone and everything with respect.
- ▶ We will walk around school safely and sensibly

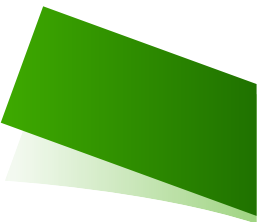


Behaviour Policy



Our behaviour policy focuses on positive praise and rewards.

- Traffic light system
 - Green- silver- gold – star. If they reach the star by the end of the day, they receive a sticker.
 - Verbal warning- Time to Reflect (moving to yellow) – Moving to red
- 



We are loving getting to know your child!

The children have settled so well...

Personalities

Interests

Each child is unique, we celebrate the differences between the children and have spent time during base time discussing what makes us special. Seeing the children grow even through these last few weeks has been a pleasure.

We have loved speaking to your children about what they love doing at home and try to incorporate this into our learning environment.

Favourite Toys

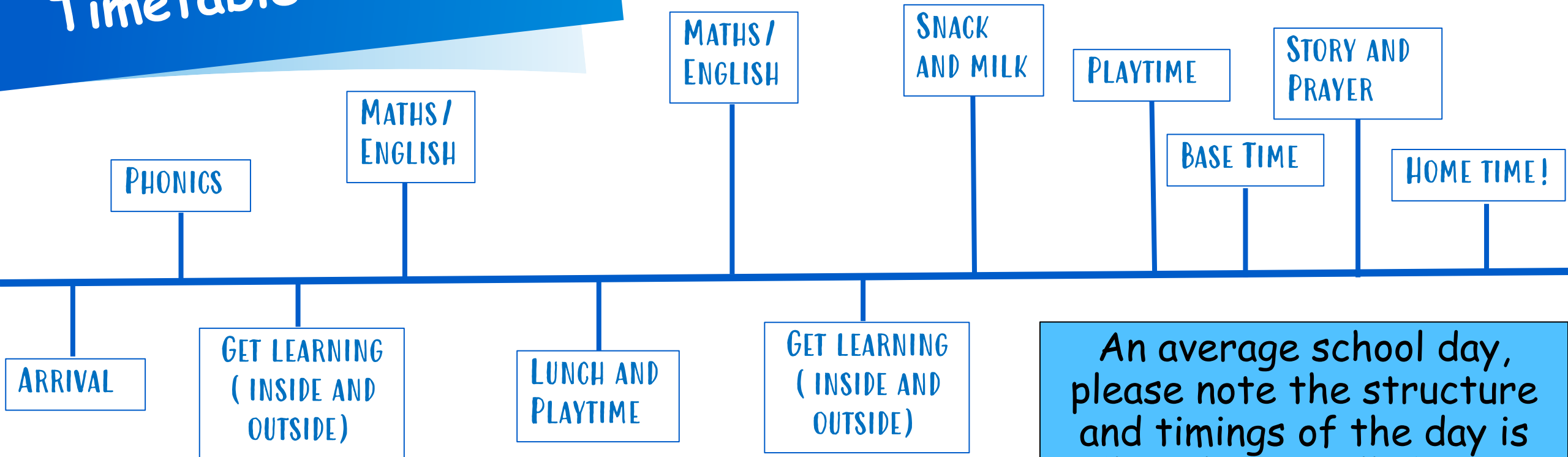


Merging home and school life is so important to us at St John's. We love hearing about your families in school and encourage discussions about what goes on after school and at the weekends.

Families

Although we encourage the children to use all resources in the classroom, seeing children light up and excel when learning with their favourite toy is so special and important.

Timetable



An average school day, please note the structure and timings of the day is flexible and will change throughout the year to suit the needs of the children and their level of development.



Our School Values



Each term, we will be focusing on a different value.

Autumn 1 - Identity - I am special!

Autumn 2 - Drive - I am hungry to discover more!

We make links to all of the values in all aspects of their learning - from phonics to making relationships.

Core Curriculum Subjects

Learning Outcomes- the first half term

Maths

During maths lessons, there is a focus on subitising, this is the skill of recognising an amount without counting. We are also focusing on counting up to 20.

Helping at home:

We want to promote a love of maths so please don't worry, low key maths practice within their normal routine will be a fantastic way for your children to develop their maths skills at home!

Some ideas:

- Dice
- Dominoes
- Playing cards
- Whilst cooking
- With leaves or stones
- With objects around the house
- App - 1 minute maths



Learning Outcomes- the first half term

Reading and Writing

During our English lessons we will be/have been studying

- Goldilocks and the Three Bears
- Handa's Surprise
- Autumn non-fiction texts.

During phonics we will be/have been learning the sounds:

- s, a, t, p, i, n, m, d, g, o, c, k and ck

Alongside some tricky words and practicing blending and segmenting.

Next half term, we will be exploring:

- Stickman
- The Snowman
- Zim Zam Zoom



Learning Outcomes- the first half term

Phonics

We use the Rocket Phonics scheme which the children love!

It teaches the sounds through a series of books shared together and workbooks which the children will be completing in small groups.

I have put together some packs with information regarding the sounds we are learning and a glossary of terms.

If you have any questions please let me know!

Core Curriculum Subjects



Rising Stars Reading Planet

Introducing Rocket Phonics

“A next generation phonics programme”
Abigail Steel, phonics expert and author

risingstars-uk.com/RocketPhonics

RISING STARS
Teach • Learn • Shine

The new phonics teaching and learning programme from Reading Planet

The advertisement features a central illustration of a tiger lying on a tree branch, looking towards a small rocket ship with a green alien inside. The background is a dark blue space with stars. The text is arranged in a clean, modern layout with various colors and fonts.

Core Curriculum Subjects

Learning Outcomes- the first half term

Reading at home

Helping at home:

Your children will be given their reading packets tomorrow.

If you can, reading with them everyday will develop their literacy skills and confidence reading. Reading other books or words and encouraging your child to practice their writing will also help their learning at school.

What will be in the reading packets

- Library Book - The children choose these themselves for reading for pleasure/exploring together.
- Reading diary - To record any reading at school or home.
- 'Independent' book - Does not go beyond the sounds learnt at school: to consolidate their learning (they should be trying to read these independently).
- 'Read with me' book - this book is selected to support your child, this could be challenge or to focus on some previously learnt sounds or to work on blending. These will contain some sounds/words the children cannot read and so may need support.

Please note: to begin with the children will be given a lilac picture book and word game.

Try to encourage to tell story about the pictures to develop their communication and literacy skills.

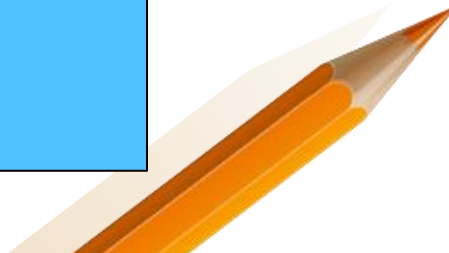
They will also have a word game, ask the children to match and say the words out loud. This helps them with quick recognition of some common words.

Our Outdoor Area

Our outdoor area is so important to us in reception and your children will be spending time every day in our amazing outdoor classroom.

Being outside is vital for mental health and wellbeing and the children have loved exploring the outdoor areas over the past few weeks.

- Tuff spot
- Stage
- Sandpit
- Water area
- Mud kitchen
- Willow area
- Painting area



Autumn Term Updates

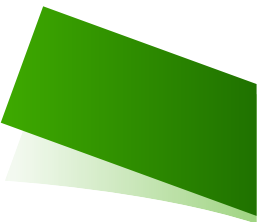
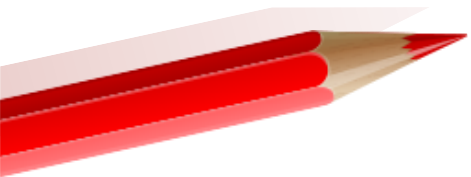


- **Reading Packs** – please bring them back into school every day, they will be kept in school overnight on a Thursday to be changed. Please note, the books will only be changed if the diaries have been signed.
- **P.E. – Tuesdays!** – The children love their Tuesday mornings getting active, please continue to remember to send them in their kit on a Tuesday.
- **TLC (18th, 19th October)** – Termly learning conference. We will have an individual catch up discussing how the children have settled in and their learning.
- **How you can help at home** – cutlery and fine motor skills, reading, low key maths and number practice.
- **Seesaw** – hopefully you all have logged on successfully with your codes, we will use Seesaw to share some work, photos and videos. There is no pressure to share anything from home but we do love to see it! If you have any issues please let me know!

Inclusion and SEND



- If you have any concerns about your child's learning, behaviour or well being, please speak with your child's class teacher in the first instance.
- Following this, meetings can be arranged with parents, class teacher and Mrs Henderson (SENCO).
- Further meetings will be arranged with Mrs Henderson, to begin to address any next steps.
- OR email, catch me in the playground or telephone the office to arrange a meeting at any time.

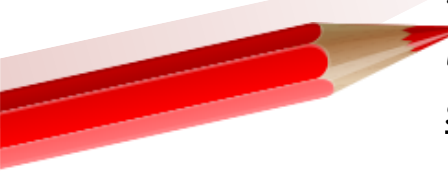





Who can I contact if I have any questions?

If you have a question or query about your child's learning or if you are concerned around their attainment or the progress they are making, please contact your child's teacher by email or by telephoning the school office. Arranged meetings with the class teacher can take place if needed.
Your teacher's email address is: alex.levy@stjohns.covmat.org

Mrs Stevenson is always available to discuss any queries or concerns via email:
laura.stevenson@stjohns.covmat.org



If you have a query or concern regarding your child's wellbeing or learning needs, please contact Mrs Henderson (Assistant Headteacher, Inclusion Leader and SENDCo) via email:
sara.henderson@stjohns.covmat.org





Thank You!

Please telephone school if you would like to discuss anything further.