

Sept  
2021



# Reception

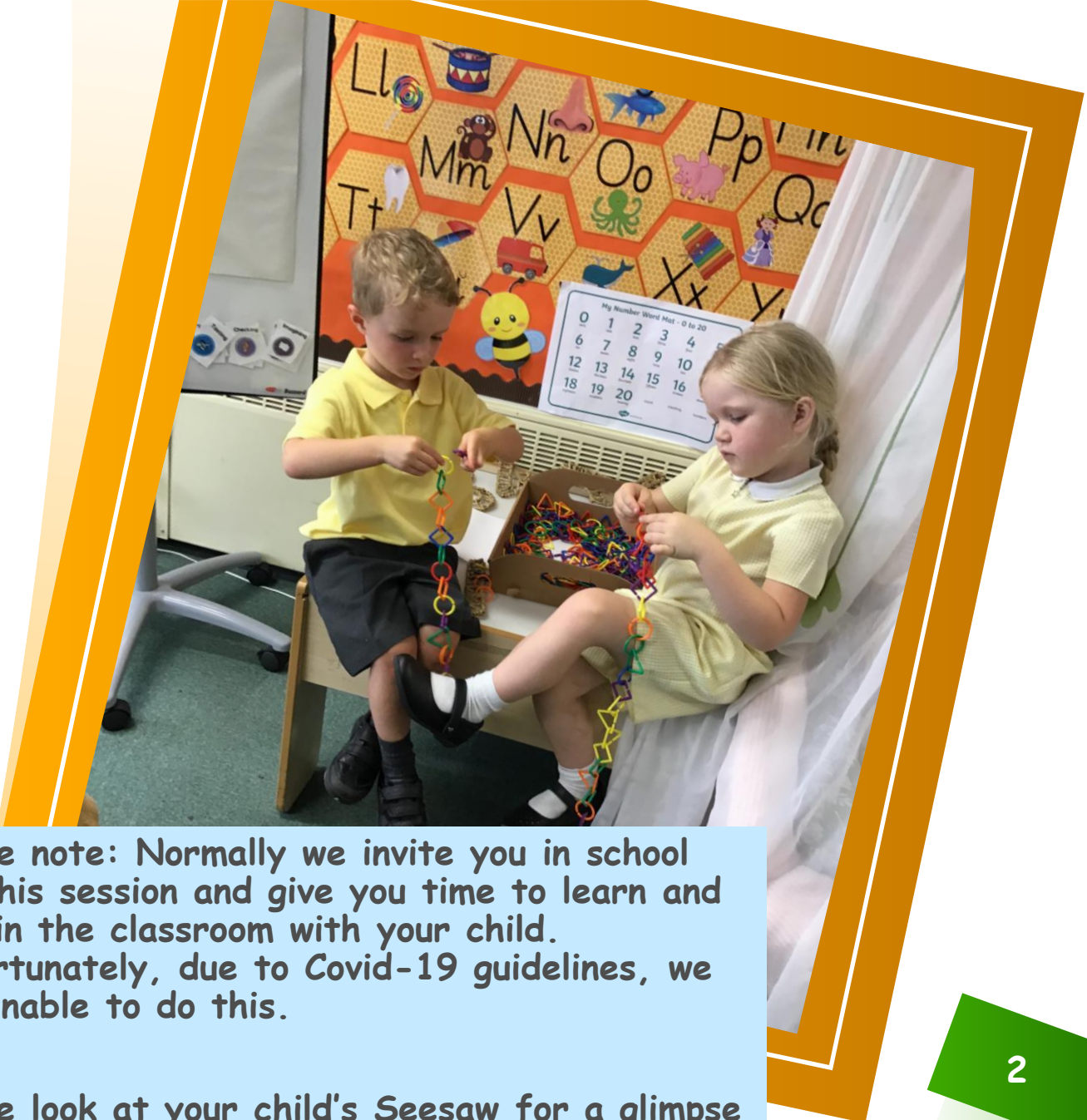
Information Meeting



# Aims

## These are our aims for the session:

- To share how the children have settled into Reception
- To share our learning so far
- To provide you with some information about key curriculum areas- Phonics, Writing and Maths,
- To provide you with other key information and updates, including how you can help at home.



Please note: Normally we invite you in school for this session and give you time to learn and play in the classroom with your child. Unfortunately, due to Covid-19 guidelines, we are unable to do this.

Please look at your child's Seesaw for a glimpse of their special, new journal!

# Overview



Welcome  
Introduction  
Vision and Values  
Updates  
The year ahead...  
**Mr Watson**

A day at St. John's  
What's changed?  
What's stayed the same?  
**Miss Smalldon**

Curriculum Overview  
In school/ At home  
**Miss Smalldon**

Year Group Overview  
What's the year group  
all about?  
Timetable  
Lessons  
**Miss Levey**

Inclusion at St John's  
-SEND  
-Mental Health  
-Wellbeing  
**Mrs Henderson**

What's coming up?



# Mr Watson- Headteacher



**Welcome**  
Introduction  
Vision and Values  
Updates  
The year ahead...  
**Mr Watson**



# St John's C of E Academy- Our Vision, Mission and Motto



Our vision is to be an excellent school, embedded in Christian values, that develops children into confident, happy citizens and provides a platform to flourish in local, global and Christian communities, both today and in the future.

Our vision is founded on Matthew 5:16 “**Let your light shine before others, that they may see your good deeds and glorify your father in heaven.**”

Our mission as a school is to provide high quality teaching, learning and reflection from the teachings and values of Christianity to serve our community and beyond.

To fulfil our mission as a whole school community, we strive to live out the vision through our child-friendly motto of “I will shine!” intertwined with our school values of:

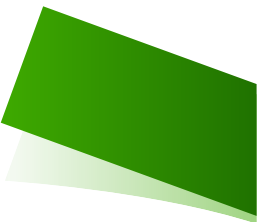
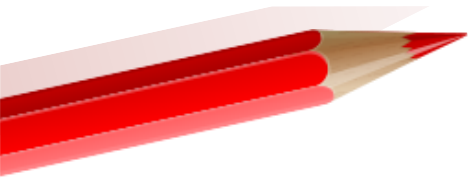
- Identity
- Drive
- Excellence
- Character
- Teamwork
- Stewardship



# Reminders



- Attendance is important but please be cautious with Covid symptoms. Inform school straight away and book PCR test.
- Bubble closures no longer happen for close contacts. We will ask you to send your child for a PCR test and your child can return to school before results are given.
- If there are a number of cases within the same class, this could lead to a bubble closure- following advice from Public Health England.
- Remember to use Study Bugs to record sickness.
- For Covid-related illnesses, contact the school immediately. This includes having covid-related symptoms.
- Ensure children remain smart and follow the school policy.
- School Holiday Requests: 1-1 meetings need to be booked in with Mr Watson.



# Miss Smalldon- Deputy Headteacher



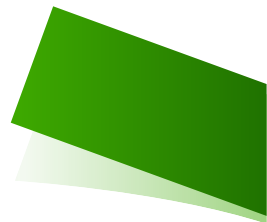
## A day at St. John's

What's changed?  
What's stayed the same?

**Miss Smalldon**



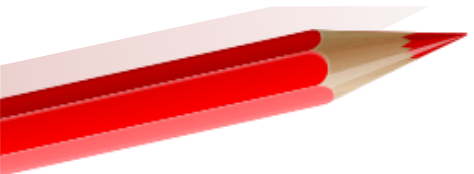
- Drop-offs (8:45am-8:55am) and face coverings
- **End of day:** 2 pick-ups  
3:20pm- Year 5, Year 3, Year 2  
3:30pm- Reception, Year 6, Year 4, Year 1
- Collective Worship and prayers
- Learning in the classroom
- Behaviour Policy
- Toilets
- Hygiene- hand washing and sanitiser
- Playtimes
- Lunchtimes



# Behaviour Policy



## St John's C of E Academy Golden Rules:

- ▶ We will always listen and follow instructions with thought and care.
  - ▶ We will show good manners, being kind and considerate to others at all times.
  - ▶ We will treat everyone and everything with respect.
  - ▶ We will walk around school safely and sensibly
- 

# Behaviour Policy

Our behaviour policy focuses on positive praise and rewards.

- Traffic light system
- Green- silver- gold – star. If they reach the star by the end of the day, they receive a sticker.
- Verbal warning- Time to Reflect (moving to yellow) – Moving to red



Miss Levey  
Class Teacher



Introduction  
to Miss  
Levey



We are loving getting to know your child!

The children have settled so well...

## Personalities

## Interests

Each child is unique, we celebrate the differences between the children and have spent time during base time discussing what makes us special. Seeing the children grow even through these last few weeks has been a pleasure.

We have loved speaking to your children about what they love doing at home and try to incorporate this into our learning environment.



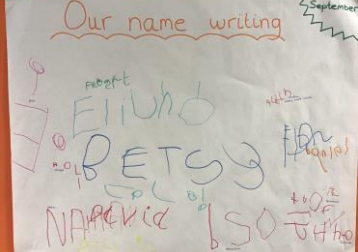
## Favourite Toys



Merging home and school life is so important to us at St John's. We love hearing about your families in school and encourage discussions about what goes on after school and at the weekends.

## Families

Although we encourage the children to use all resources in the classroom, seeing children light up and excel when learning with their favourite toy is so special and important.



SNACK AND MILK

MATHS

STORY AND PRAYER

ENGLISH

LUNCH

BASE TIME

HOME TIME!

ARRIVAL

GET LEARNING

PHONICS

PLAYTIME

GET LEARNING



An average school day, please note the structure and timings of the day is flexible and will change throughout the year to suit the needs of the children and their level of development.

# The Big Picture



## Learning through play

Learning through play is an important part of our Early Years approach. We believe children learn best from activities and experiences that interest and inspire them. Using children's interests as a starting point, we provide children with stimulating, active play experiences (indoor and outdoor) in which they can explore and develop their learning to help them make sense of the world. They have opportunities through their play to think creatively and critically alongside other children as well as on their own. They are able to practise skills, build upon and revisit prior learning at their own level and pace. Play gives our children the opportunity to pursue their own interests and inspire those around them. The children learn to adapt, negotiate, communicate, discuss, investigate and ask questions. We believe it is important that adults take an active role in child initiated play through observing, modelling, facilitating and extending their play.

Throughout the year, we also have some fixed learning. For example, our learning for the first couple of weeks is based around 'Twinkle, twinkle, we are stars!' This links to our school value of Identity.

# Our School Values



Each term, we will be focusing on a different value.

Autumn 1 - Identity - I am special!

Autumn 2 - Drive - I am hungry to discover more!

We make links to all of the values in all aspects of their learning - from phonics to making relationships.

# Learning Outcomes- the first half term

## Maths

This half term in maths we will be learning about:

- Matching and sorting
- Comparing amounts
- Comparing size mass and capacity
- Exploring pattern

### Helping at home:

We want to promote a love of maths so please don't worry, low key maths practice within their normal routine will be a fantastic way for your children to develop their maths skills at home!

Some ideas:

- Looking for numbers in the environment e.g. house numbers.
- During play encourage the use of maths lingo such as 'more than' 'less than' 'heavier' 'lighter'.
- Encourage sorting/matching their toys during play.

## Core Curriculum Subjects



# Learning Outcomes- the first half term

## Core Curriculum Subjects

### Reading and Writing

During our English lessons we will be studying

- Goldilocks and the Three Bears
- Handa's Surprise
- Autumn non-fiction texts.

During phonics we will be learning the sounds:

- s, a, t, p, i, n, m, d, g, o, c, k and ck

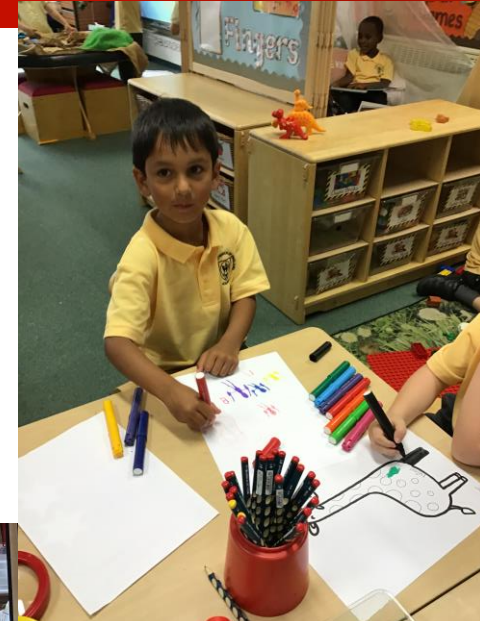
Alongside some tricky words and practicing blending and segmenting.

(Look out for a video on seesaw with the sounds and actions to help with reading at home!)

### Helping at home:

Your children have been given their reading books, diaries and games.

If you can, reading with them everyday will develop their literacy skills and confidence reading. Reading other books or words and encouraging your child to practice their writing will also help their learning at school.



# Learning Outcomes

## Other Areas of learning

### Fixed Curriculum Learning for this Half Term

Although much of our curriculum is child lead, the following topics will be a focus during the half term alongside your children's key interests.

- What makes me special?
- Being healthy
- All about autumn



# Our Outdoor Area

Our outdoor area is so important to us in reception and your children will be spending lots of time in our amazing outdoor classroom.

Being outside is vital for mental health and wellbeing and the children have loved exploring the outdoor areas over the past few weeks.

- Tuff spot
- Stage
- Sandpit
- Water area
- Mud kitchen
- Willow area
- Painting area

Learning through our values



# Autumn Term Updates

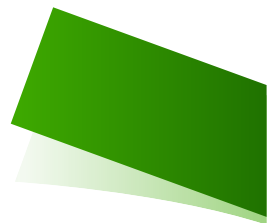


- **Reading Packs** – please bring them back into school every day, they will be kept in school overnight on a Thursday to be changed. Please note, the books will only be changed if the diaries have been signed.
- **P.E. and dance - Fridays!** – The children love their Friday afternoons getting active, please continue to remember to send them in their kit on a Friday.
- **Potential Trip to the Belgrade Theatre in December- Dates TBC** – to see Santa's Magical Mystery Guest, it will be during school time - more information to follow.
- **Come and Share (29<sup>th</sup> September, 18<sup>th</sup> November)**
- **Time to Shine: Harvest Assembly (14<sup>th</sup> October)**– See your child star in their first ever assembly! Unfortunately, this was likely to be virtual - more information to follow.
- **TLC (19<sup>th</sup>, 20<sup>th</sup> October)** – Termly learning conference. We will have an individual catch up discussing how the children have settled in and their learning. At this point, we are unsure if this will be in person or over the phone.
- **How you can help at home** – cutlery and fine motor skills, reading, low key maths and number practice.
- **Seesaw** – hopefully you all have logged on successfully with your codes, we will use Seesaw to share some work, photos and videos. There is no pressure to share anything from home but we do love to see it! If you have any issues please let me know!
- **Remote learning** – set on seesaw if needed
- **Parent Council Meeting query** – Thank you! We use visual prompts around the classroom but I will signpost the children to a clear sign on their way in with steps they need to complete in the morning.

# Mrs Henderson- Assistant



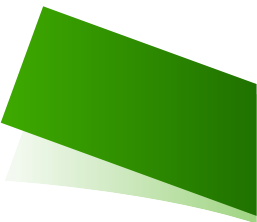
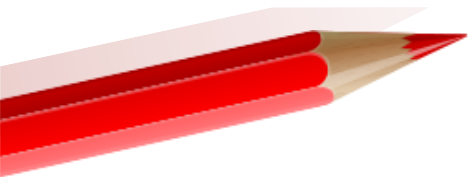
Inclusion at St John's  
-SEND  
-Mental Health  
-Wellbeing  
**Mrs Henderson**



# Inclusion and SEND



- If you have any concerns about your child's learning, behaviour or well being, please speak with your child's class teacher in the first instance.
- Following this, meetings can be arranged with parents, class teacher and Mrs Henderson (SENCO).
- Further meetings will be arranged with Mrs Henderson, to begin to address any next steps.
- OR email, catch me in the playground or telephone the office to arrange a meeting at any time.

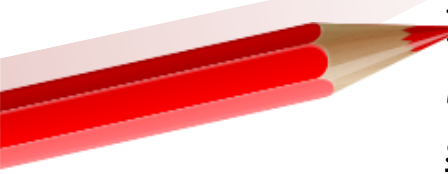




## Who can I contact if I have any questions?

If you have a question or query about your child's learning or if you are concerned around their attainment or the progress they are making, please contact your child's teacher by email or by telephoning the school office. Arranged meetings with the class teacher can take place if needed. Your teacher's email address is: [alex.levy@stjohns.covmat.org](mailto:alex.levy@stjohns.covmat.org)

If you have a question or query regarding our curriculum offer- at school or at home, please contact Miss Smalldon (Deputy Headteacher and Curriculum Leader) via email: [sarah.smalldon@stjohns.covmat.org](mailto:sarah.smalldon@stjohns.covmat.org)



If you have a query or concern regarding your child's wellbeing or learning needs, please contact Mrs Henderson (Assistant Headteacher, Inclusion Leader and SENDCo) via email: [sara.henderson@stjohns.covmat.org](mailto:sara.henderson@stjohns.covmat.org)

Mr Watson is always available to discuss any queries or concerns via email: [gary.watson@stjohns.covmat.org](mailto:gary.watson@stjohns.covmat.org)





Please telephone school if you would like to discuss anything further.

Thank You!



Miss Levey:  
[Alex.levey@stjohns.covmat.org](mailto:Alex.levey@stjohns.covmat.org)

Miss Smalldon:  
[sarah.smalldon@stjohns.covmat.org](mailto:sarah.smalldon@stjohns.covmat.org)