

Parent Guide



@twinklparents

We are excited to share this content with you. If you are interested in finding more resources made especially for Parents, then check out these links to different areas of the **Twinkl Parents** hub.

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Subject Guides

Pregnancy & Baby



Health & Wellbeing

Supporting Learning



What is this resource and how do I use it?

Phonics terminology can be confusing for parents as well as children! This jargon buster is designed to help you to come to terms with any unfamiliar words so that you can support your child at home. Read through our guide to familiarise yourself with the key terminology.

What is the focus of this resource?

Phonics Terms: Phase 1

Supporting Your Child

Curriculum Knowledge

Further Ideas and Suggestions

Once you have familiarised yourself with the key phonics terminology for phase 1, why not help to support your child at home with some of our phonics activities available [here](#)?

Parents Blog



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Phonics Jargon Buster for Parents Phase 1

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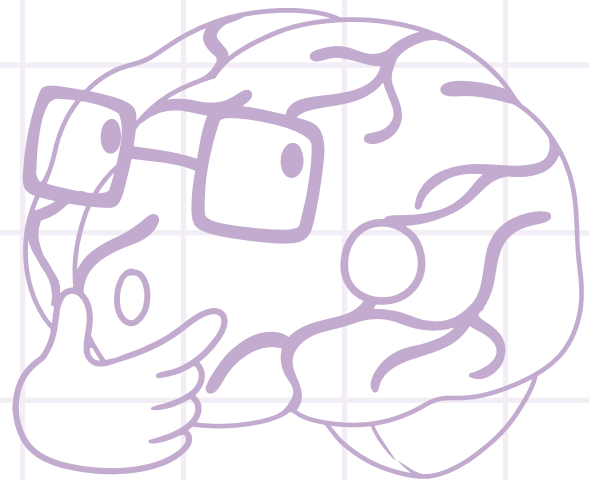
Alliteration

Alliteration refers to groups of words that begin with the same initial sound, e.g. 'silly slimy snake' or 'big blue bear'.

Aspects

Phase 1 phonics is divided into categories called 'aspects'. Within each aspect, children will learn a different skill that will help them with learning and understanding sounds. The seven different aspects include:

- Aspect 1: Environmental Sounds
- Aspect 2: Instrumental Sounds
- Aspect 3: Body Percussion
- Aspect 4: Rhythm and Rhyme
- Aspect 5: Alliteration
- Aspect 6: Voice Sounds
- Aspect 7: Oral Blending and Segmenting



Phonics Jargon Buster for Parents Phase 1

Auditory Discrimination

Auditory discrimination (or sound discrimination) means tuning into sounds and recognising what is making them.

Body Percussion

Body Percussion includes any sounds that you can make using your body. This could include clapping, tapping your legs or stamping your feet.

Environmental Sounds

Environmental sounds are noises that you hear all around you in the environment. This could be at home, at the park or at a train station. Some examples of environmental sounds include a siren, a ball bouncing at the park or a plane in the sky.

Instrumental Sounds

Instrumental sounds are made using musical instruments, such as a drum or a symbol.

Oral Blending

Oral blending is the ability to blend a set of sounds into words. For example, if a child hears 'c-a-t', they can blend this to say 'cat'. This skill helps to prepare them for reading when they are introduced to written sounds.

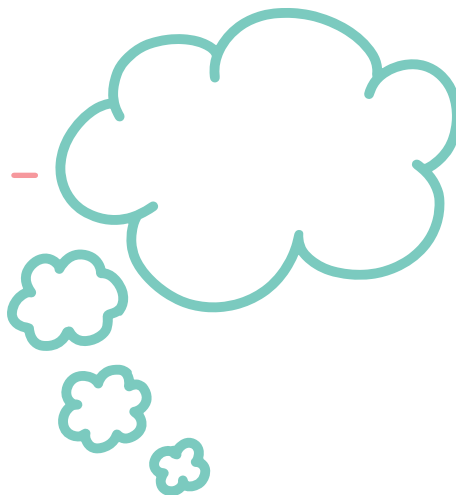
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Oral Segmenting

Oral segmenting is the ability to break words into individual sounds. For example, if a child hears the word 'at', they can recognise that this word contains 'a' and 't'. To master this skill, children will begin by learning to recognise initial sounds, followed by ending sounds and then middle sounds. Children will begin with two-letter words and then move onto three-letter words when they are more confident.

Voice Sounds

Voice sounds are any that can be made using your voice. This can include talking, whispering, or making a silly sound. Children will also begin to differentiate between different voice sounds that they can hear and make.



Disclaimer: We hope you find the information on our website and resources useful. As far as possible, the contents of this resource are reflective of current professional research. However, please be aware that every child is different and information can quickly become out of date. The information given here is intended for general guidance purposes only and may not apply to your specific situation.