



# The Year 5 Autumn

## curriculum map:

### Back to the Dark Ages...



Following previous learning about the Romans, children will travel back to the dark ages, the times of the 'Battling Saxons' and the 'Vicious Vikings'. They will discover what happened after the fall of the Roman Empire and how the Saxon village of Coventry grew. Through drama and role-play, they will explore each group and examine where they came from, how they lived, what they traded and whom they feared.  
Have your weapons ready!

As part of Design and Technology, I will be learning about...

#### Mechanisms— Levers, Pulleys and Sliders

- What they are and how they work
- How they can be used within toys to achieve different effects
- Viking Longships and the different mechanisms they had to help them travel across the sea

#### Exploded Diagrams Design and Evaluations

- What they are and how they help designers to consider how different components join together to create a product
- With support, begin to discover the order of assembly and know how to generate own design criteria.
- How to evaluate a product against own criteria

#### Equipment

- How Junior Safety Craft knives are used safely with craft cutting mats

I will design, make and evaluate a toy Viking 'Longship' with a range of mechanisms.

As part of Art, I will be learning about...

#### Norse Art

- What it is
- The Art techniques used to create Norse Art

#### Hatching and Cross-Hatching

- What it is
- How it is used with line and tone to create depth in Art and sketches

As part of Geography, I will be learning about...

#### 6 Figure Grid References

- What they are
- How they are used
- Why they are more precise than 4 figure grid references

I will be using 6 figure grid references to plot precisely where the Saxons settled in the U.K.

As part of History, I will be learning about...

#### The Saxons and Vikings

- Saxon and Viking lifestyles in Britain and how life changed following the fall of the Roman Empire
- How and why the Saxons and Vikings settled in Britain
- How places in Britain have their name derived from the Anglo-Saxons
- Where the Anglo-Saxon and Viking periods fit into a chronological framework with other periods of time studied
- What village life was like in Anglo-Saxon times
- What the beliefs were of the Anglo-Saxons and significant Christian places
- Why the Vikings invaded Britain
- Who Alfred the Great and Edward the Confessor were

#### Historical Sources

- What primary and secondary sources are and with support, explore their validity.
- How sources can be used to give us information about the past.

Discover, Captivate, Excite, Challenge and Flourish



Discover, Captivate and Excite: Trade Game  
Challenge Day: Making a Viking Longship  
Flourish: Come and Share: Making a Viking Longship  
Flourish: Time to Shine: Saxon and Viking Museum  
(Look out for the 'Come and Share' and 'Time to Shine' dates on the Newsletter)