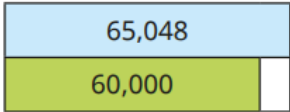


Last term

Complete the grid to show the number in different ways.

place value counters	part-whole model										
<b>65,048</b>											
 <p>65,048 60,000</p>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="background-color: #d8bfd8;">TTh</td> <td style="background-color: #add8e6;">Th</td> <td style="background-color: #90ee90;">H</td> <td style="background-color: #ffdab9;">T</td> <td style="background-color: #ff6347;">O</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	TTh	Th	H	T	O					
TTh	Th	H	T	O							
bar model	place value chart										

Previous learning

Find the answers to the calculations.

In each case decide whether a mental method or written method is more appropriate.

$$12,724 + 43,610$$

$$63,800 + 2,002$$

$$9,999 + 8,712$$

$$313,500 + 89,019$$

We are currently learning

Nijah rings a bell every 6 seconds.

Dani blows a whistle every 8 seconds.

They start by ringing the bell and blowing the whistle at the same time.

How many times will they ring the bell and blow the whistle at the same time in the next minute?

We are learning next

Order each set of fractions, from smallest to greatest.

$$\frac{1}{5} \quad \frac{1}{8} \quad \frac{1}{6} \quad \frac{1}{10} \quad \frac{1}{7} \quad \frac{1}{3} \quad \frac{1}{9}$$

$$\frac{7}{9} \quad \frac{5}{9} \quad \frac{1}{3} \quad \frac{1}{9} \quad \frac{2}{9} \quad \frac{6}{9} \quad \frac{9}{9}$$

$$\frac{9}{20} \quad \frac{9}{10} \quad \frac{9}{100} \quad \frac{9}{1000} \quad \frac{9}{15} \quad \frac{9}{40}$$