

SPAG objectives for each year group



Year 1

Leaving spaces between words

Using capital letters to demarcate sentences

Using full stops to demarcate sentences

Name the letters of the alphabet in order

Form lower-case letters correctly

Form capital letters correctly

To combine words to make sentences

Use a capital letter for names of places, people, days of the week and the personal pronoun 'I'

Joining words and clauses using 'and'

Use exclamation marks to demarcate sentences

Use a question mark to demarcate questions

To use regular plural nouns -s and -es

How the prefix un- changes the meaning of verbs and adjectives

Adding suffixes - er and -ed to verbs where no change is made to the root word.

Sequence sentences to form short narratives

Year 2

Use a capital letter for names of places, people, days of the week and the personal pronoun 'I'

To use full stops, exclamation marks, question marks and capital letters to demarcate sentences

Combine words to make sentences

Joining words and clauses using 'and'

Use commas to separate items in a list

To use expanded noun phrases to describe and specify

To use co-ordinating conjunctions 'or' 'and' 'but'

To use subordinating conjunctions 'when', 'if', 'that' 'because'

To understand questions

To understand commands

To use -ly to turn adjectives into adverbs

To use apostrophes to mark missing letters and singular possession in nouns

To formulate adjectives using suffixes (listed in NC appendix)

Use of the suffixes - est and -er in adjectives

Year 3

To use expanded noun phrases to describe and specify

To use full stops, exclamation marks, question marks and capital letters to demarcate sentences

To understand questions

To understand commands

To understand exclamation sentences

To understand statements

To use co-ordinating conjunctions 'or' 'and' 'but'

To use subordinating conjunctions 'when', 'if', 'that' 'because'

Use commas to separate items in a list

To use apostrophes to mark missing letters and singular possession in nouns

To understand and use present tense and past tense including progressive form

To use the determiners 'a' and 'an'

To express time, place and cause using conjunctions

Use adverbs to express time and cause

Use prepositions to express time, place and cause

To use inverted commas for direct speech

To use the present perfect form of verbs instead of the simple past

To know types of nouns including abstract nouns

To use paragraphs

To use headings and sub-headings

To understand how words are related (word families)

To form words using the prefix super- anti- auto

Year 4

To use the determiners 'a' and 'an'

To use a range of conjunctions

To express time, place and cause with conjunctions

To express time, place and cause with adverbs

To use inverted commas for direct speech

To use the present perfect form of verbs instead of the simple past

Choosing nouns and pronouns for clarity and cohesion

To use fronted adverbials

To use commas after fronted adverbials

To indicate possession by using the possessive apostrophe with plural nouns

To use inverted commas and other punctuation for direct speech

Use expanded noun phrases with modifying adjectives, nouns and prepositions

To use standard English forms

To use paragraphs to organise ideas around a theme

Spell words with the suffix -ation, -ly, -ous, sion, ssion, tion, cian

Year 5

Choosing nouns and pronouns for clarity and cohesion

Use expanded noun phrases with modifying adjectives, nouns and prepositions

To use fronted adverbials

To use commas after fronted adverbials

To use inverted commas and other punctuation for direct speech

To indicate possession by using the possessive apostrophe with plural nouns

Use relative clauses - who, which, where, when, whose, that

Use modal verbs to indicate possibility

Use adverbs to indicate possibility

Use brackets, dashes or commas to indicate parenthesis

Use expanded noun phrases to convey complicated information

Use the perfect form of verbs to mark relationships of time and cause

Use commas to avoid ambiguity and clarify meaning

To use verb prefixes dis-, de-, mis-, over-, re-

To convert nouns or adjectives into verbs using suffixes -ate, -ise, -ify

Year 6

Use relative clauses - who, which, where, when, whose, that

Use modal verbs to indicate possibility

Use adverbs to indicate possibility

Use brackets, dashes or commas to indicate parenthesis

Use expanded noun phrases to convey complicated information

Use the perfect form of verbs to mark relationships of time and cause

Use commas to avoid ambiguity and clarify meaning

To understand synonyms and antonyms

To know the difference between formal and informal speech and writing

To understand subjunctive forms

To use a colon to introduce a list

To use semi-colons within lists

To use bullet points to list information

To use passive verbs

Using semi-colons to mark boundaries between independent clauses

Using colons to mark boundaries between independent clauses

Using dashes to mark boundaries between independent clauses

Using hyphens to avoid ambiguity

To link ideas across paragraphs using a wider range of cohesive devices