

Last term

**3** Kim has 16 strawberries.

She shares them into 4 equal groups.



a) What is  $\frac{1}{4}$  of the strawberries?

b) What is  $\frac{2}{4}$  of the strawberries?

Previous learning

\_\_\_\_\_ hundreds can be partitioned into \_\_\_\_\_ hundreds and \_\_\_\_\_ hundreds.

\_\_\_\_\_ tens can be partitioned into \_\_\_\_\_ tens and \_\_\_\_\_ tens.

\_\_\_\_\_ can be partitioned into \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

We are currently learning

**5** Complete the number sentences.

a)  $276 + 3 = \square$

b)  $276 - 4 = \square$

c)  $311 - 1 = \square$

d)  $311 + 5 = \square$

e)  $3 + 405 = \square$

f)  $278 - 4 = \square$

g)  $\square = 625 + 3$

h)  $\square = 488 - 7$

i)  $724 + \square = 728$

j)  $394 - \square = 393$

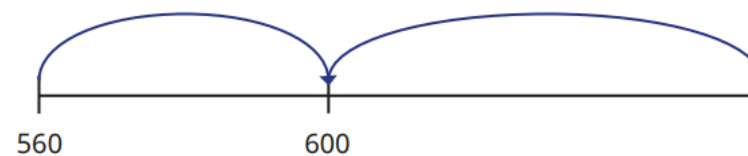
k)  $\square + 913 = 918$

l)  $186 - \square = 184$

We are learning next

a)  $560 + 90$

+ 40



b)  $524 - 70$

