

Last term (Y4 Autumn)

$$465 + 199 = 199 + \underline{\hspace{2cm}}$$

$$799 + 195 = 800 + \underline{\hspace{2cm}}$$

$$3,842 + 5,669 = 2,842 + \underline{\hspace{2cm}}$$

Previous learning...

Use Nijah's method to work out the divisions.

$$99 \div 11$$

$$55 \div 11$$

$$22 \div 11$$

11 children can sit around one table.

There are 121 children.

How many tables are needed?

We are currently learning...

For each calculation, show two ways that you could find the answer if you do not know the times-table fact.

$$9 \times 4$$

$$9 \times 7$$

$$4 \times 7$$

$$7 \times 8$$

Work out the missing numbers.

$$\blacktriangleright 5 \times 8 = 5 \times 4 \times \underline{\hspace{1cm}}$$

$$\blacktriangleright 16 \times 5 = 16 \times 10 \div \underline{\hspace{1cm}}$$

$$\blacktriangleright 7 \times 4 = 7 \times 2 \times \underline{\hspace{1cm}}$$

$$\blacktriangleright 19 \times 7 = 20 \times 7 - \underline{\hspace{1cm}} \times 7$$

We are learning next...

Which is the greater length, 30 m or 3 km? How do you know?

Write $<$, $>$ or $=$ to complete the statements.4 km and 300 m 3 km9 km and 600 m 9 km + 60 m5 km and 500 m 2 km + 3 km + 500 m