

Last term (Y5)

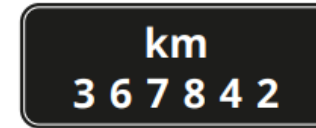
▶ $\frac{2}{5} \times 4$ ▶ $2 \times \frac{3}{5}$ ▶ $\frac{3}{10} \times 5$ ▶ $\frac{2}{9} \times 9$

Complete the multiplications.
Give your answers as mixed numbers.

▶ $\frac{3}{13} \times 5$ ▶ $6 \times \frac{5}{7}$ ▶ $\frac{6}{11} \times 9$ ▶ $8 \times \frac{7}{12}$

Previous learning...

The meter shows the number of kilometres a car has travelled.



Ron writes the number as 3,678,42

Explain Ron's mistake.

Are the statements true or false?

Adding ten thousand to a number only ever changes the digits in exactly one column.

The number consisting of 70 thousands and 400 ones is 700,400

3 ten-thousands is the same as 30 thousands.

400 hundreds is the same as 4 ten-thousands.

A large number added to a large number is always a large number.

A large number subtracted from a large number is always a large number.

We are currently learning...

Write >, < or = to make the statements correct.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

3^3 ○ 4^2

8^2 ○ 4^3

11^2 ○ 5^3

Shade all the square numbers.
Use a different colour to shade the multiples of 4
What do you notice?

We are learning next... Complete the calculations.

		2	3	
×		6	4	
<hr/>				
		9	2	
+			0	
<hr/>				
<hr/>				

(23 × 4)
(23 × 60)

		3	1	2
×			2	3
<hr/>				
		9	3	6
+				
<hr/>				
<hr/>				

(312 × 3)
(312 × 20)

Work out the multiplications.

		4	2	6	7
×				3	4
<hr/>					
<hr/>					
<hr/>					

		3	0	4	6
×				7	3
<hr/>					
<hr/>					
<hr/>					