



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
School Games and Coventry Football league participation	73% of children represented the school in inter-school competitions from Year 2 to Year 6.	Continue with involvement.
First year of with installation of temporary on-site pool.	All pupils from Reception to Year 6 accessed swimming or water confidence sessions	Re-booked pool for 2024

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce new PE planning tool – Get Set 4 PE	Teaching staff, coaches - as they need to lead the activity; pupils – as they will take part.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils engaged in the learning as a wider range of activities are planned for; more pupils encouraged to take part in PE and Sport activities. Impact on children accessing different sports outside of school.</p> <p>Children using equipment during break times and lunchtimes.</p> <p>Review and reflect after a year. Repeat subscription.</p>	£367

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers.	70% of class teachers to teach their own PE lessons.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Primary teachers increased confidence to deliver effective PE lessons, through sharing good practice.</p> <p>Improved and consistent behaviour for learning in PE and classrooms.</p>	Supply to cover PE lead. 6 sessions @£240 per day. £1440

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Specialist PE teacher.</p> <p>Specialist Dance teacher.</p>	<p>Staff and Pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>More pupils engaged in the learning; consistent behaviour management.</p>	<p>£1300</p> <p>£7200</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To register with and attend School Games competitions, to enable children to participate in competitive events. Attend School Games meetings with SSCO.</p> <p>Coventry Schools football and cross country.</p>	<p>All Pupils SEND and PP children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More pupils engaged in the learning as a range of competitions are planned for; more pupils encouraged to take part in PE and Sport activities. Impact on children accessing different sports outside of school. Inclusion events.</p>	<p>£450</p> <p>£25</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To transport pupils to competitions and Outdoor Adventure residential	All Pupils	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>More pupils engaged in the learning as a range of competitions are planned for; more pupils encouraged to take part in PE and Sport activities. Impact on children accessing different sports outside of school. Inclusion events.</p>	£3272.10

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To purchase additional PE equipment to deliver high quality PE lessons that are relevant to the delivery of curriculum.	Staff and Pupils	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Effective delivery of new curriculum units; quality resources to support delivery.</p> <p>Respect for equipment.</p> <p>Year 6 sport leaders' responsibility to ensure resources are organised.</p>	£1105.90

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
On-site swimming pool to be temporarily installed so our children can be introduced to swimming and develop water safety skills and knowledge.	Pupils	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	90% of Year 6 met the KS2 curriculum expectation. In addition, 3% achieved a distance of 20m. All children gained a swimming experience; Y3, 4 and 5 all received intensive swimming lessons and all Reception, Y1 and 2 received water safety and confidence sessions.	£2640
Total Spend				£17,800

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implementation of new PE planning tool (Get Set 4 PE).	Staff feel more confident when delivering PE Positive feedback from staff and pupils. New long-term plan mapped out to ensure coverage and progression of skills.	Easy to navigate and clear objectives and progression throughout the year groups and across the units.
Use of specialist teachers to upskill teachers and support staff.	Staff feel more confident when delivering PE. Behaviour management is strong. Children are receiving very high quality PE lessons.	Skilled staff are upskilling teachers and support staff.
Updated resources.	All units can be delivered effectively with appropriate quality resources.	Monitor once LTP is agreed ahead of the new school year to check all units are resourced for effective delivery of the curriculum.
70% of Class teachers are teaching their class PE.	Improved behaviour for learning in lessons. Positive impact on pupils during classroom learning. Consistency in expectations.	Plan in coaching sessions for staff, so good practice can be shared across the school.
Sports Day format altered using Get Set 4 PE suggestions.	Positive atmosphere and impact. Increased participation across school due to implementation of house teams with siblings together, and more variety of activities to engage all children. Inclusion of a longer distance run engaged more children who are not as confident with the sprint races. Positive feedback from families and staff.	Review for 2025 – feedback from pupils, parents, carers and staff
On-site swimming pool for two weeks.	All children had swimming lessons. This would not have been possible if we had travelled to a sports centre. This is excellent preparation for all pupils.	Great support from parents to assist with the supervision and collection of children from classes.
School Games participation.	72% of Y2-Y6 pupils competed in competitions.	This would have been a higher percentage but cost of transport affected participation.
Extra-curricular clubs/groups Girls' Football	90% of children with SEND are involved in one or more extra-curricular club; 24% of children with SEND are involved in two or more extra-curricular clubs; 91% of PP children are involved in one or more extra-curricular club; 45% of PP children are involved in two or more extra-curricular clubs. Increased participation of girls in football, resulting in winning the Alan Stokehill Girls' League 2024.	

Use of speakers at break and lunchtimes to facilitate active breaks.	Positive impact on pupils' lunchtime behaviour and level of physical exercise and interactions between older and younger pupils.	Upskill Year 6 pupils September 2024 to be play buddies.
Implementation of Walk to Schools Travel Tracker	Active trips in week 1 = 47% Active trips in week 6 = 61% Engagement in week 1 = 52% Engagement in week 6 = 81%	93 children earned their active travel badge for month 1

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	n/a
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	n/a
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	n/a
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	n/a	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Mrs Laura Stevenson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Joanne Ward</i>
Governor:	<i>Rory McIntyre (Chair)</i>
Date:	19.7.24

