



## The Year 6 Summer curriculum is:

# I will shine!

*What have I become and where am I going?*



As the children come to the end of their St. John's journey, the emphasis for this topic focuses on them as individuals and how they can contribute effectively as part of a team within school and across the wider community, both now and in the future. Through performing arts and creative projects, the children will become playwrights, actors, set designers, stage managers and marketing directors. They will use strategies they have developed throughout their time at school to solve problems, self-regulate their learning and develop their ideas further. Steven Spielberg- watch out!

As part of History, I will be learning about...

### Theatre and Entertainment

- I will learn about theatre and entertainment across the ages, revisiting prior knowledge from KS2 (Stone/Bronze/Iron Age, Mayans, Ancient Egyptians, Romans, Saxons and Vikings and WW2).
- I will learn about how theatre began in Ancient Greece and the role it has played in many civilizations including the Romans.
- I will find out about the shared similarities between theatre over a long period of time.
- I will know how historical events impact on our entertainment and theatre today.

As part of Art and Design, I will be learning about...

### Digital Media

I will be using digital media to create moving art for the end of year play.

- I will improve my mastery of art and design techniques, including using digital media
- I will use a sketchbook to record my observations and revisit and review my ideas

As part of Geography, I will be learning about...

### Coventry

I will complete a fieldwork study all about Coventry!

- I will find out what land use is and look at how the land is used in Coventry
- I will use digital mapping to identify how the land is used
- I will compare two different areas of Coventry, an inner city area and a suburban area, and identify any similarities or differences
- I will answer the question: How does land use change within a local region?

As part of Design Technology, I will be learning about...

### Textiles

I will use a range of fabric to design, make and refine a costume accessory for the end of year play.

Evaluate

- I will investigate and analyse a range of existing products

Design

- I will use design criteria to inform my design
- I will communicate my design ideas

Make

- I will select from and use a wide range of tools and equipment
- I will choose my materials and components based on their functional properties and aesthetic qualities

Evaluate

- I will evaluate my ideas and products against my design criteria
- I will listen to the views of others to improve my work

Discover, Captivate, Excite, Challenge and Flourish



- Discover, Captivate and Excite: Discovery Day, Challenge Day:
- Flourish: Come and Share: Sewing Experience
- Flourish: Time to Shine: Year 6 End of Year Performance
- (Look out for the 'Come and Share' and 'Time to Shine' dates on the Newsletter)