

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by





The Diocese of Coventry
Multi Academy Trust



Primary PE and
Sport Premium Funding
2022-2023

St John's Church of England
Academy

Overview

Schools must use the PE and Sport Premium funding received from the government to make additional and sustainable improvements to the quality of PE and sport offered within our curriculum and extra-curricular activities.

This means that the funding is ring-fenced for the following:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sports Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account.

We must publish details of how we intend to spend this funding, as well as the impact it has on pupils' PE and sport participation and attainment. This academic year the funding we have received is £17,820. The following document therefore is a reporting tool that evidences our achievements, reviews our current provision and identifies strategies for further improvement in the current year and beyond. It is an ongoing review into how we use these funds to improve our PE and sport provision, challenging ourselves to evidence improvement together with sustainability.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Worked alongside local community sports organisations (Sky Blues in the Community and Bike-ability) to provide a wider range of sporting opportunities and instilling the benefits of healthy and active lifestyles to children. • Linked with local and Coventry schools in a range of sporting competitions through the Coventry School Sports Co-Ordinator. • 100% of children participated in the intra-school school games competition from Reception to Year 6. • 73% of children represented the school in inter-school competitions from Year 2 to Year 6. • All children received two hours of Physical Education and Sport every week. • Over 65% of our children attended after school sports clubs each term. • Coventry City delivered programs to support the school curriculum and raise awareness of healthy eating and exercise. • PE coach delivered informal sports activities at lunchtimes for 30 minutes. • Purchased suitable equipment to further enhance the delivery and scope of quality PE lessons, extra-curricular sport and lunchtime sport and games. • Maintained good links with School Games Organiser. • Swimming lessons for Reception to Year 6 pupils took place, with installation of temporary on-site pool. • Year 1-6 accessed a cricket coaching taster session from Lee Brookes Winners coaching. 	<ul style="list-style-type: none"> • Upskill staff, increase knowledge, experience and confidence in delivering PE through MAT CPD and sharing good practice. • Increase attendance and participation in school games competitions. • Raise the profile of sport and PE through the appointment of Sports Ambassadors in Year 6 • Work towards application for School Games Mark for accreditation and further raising the profile of physical activity in the school. • Increase physical activity sessions at lunch by PE coach to engage pupils and increase physical stimulation in preparation for subject work in the classroom. • Create heat maps for all classes to identify periods of inactivity and support with activity breaks. • Enable Year 6 pupils to ensure they meet the National Curriculum requirements. • Investigate and action Active Travel. • Audit resources and ensure any gaps are filled to ensure all lessons can be effectively delivered. • Use the free £250 Sports Directory UK voucher by December 2023 to top up resources. • Work with school's SSO to create a more easily accessible PE resource area so that Sport Ambassadors can support with preparing for lessons.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 17,820
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£ 17,820
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,828.68

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,820		Date Updated: 24/07/2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					11%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Upskill staff through CPD, to improve achievement, progress and confidence and ability to enthuse and inspire pupils to achieve. Professional development for sports coach through the MAT.	Provide the Sports Coach with any additional training he may need. Teachers to have the opportunity to observe and work alongside specialist teacher.	£2000	Staff have increased knowledge and confidence in delivering PE. Sports coach has developed expertise.	Training for lunchtime staff team to facilitate the participation in and enjoyment of extra-curricular activities.	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer a range of daily informal sports activities to all pupils at lunchtime through sports coach provision and existing staff.	Sports coach to facilitate sports where pupils can increase their participation in sport. Sports vary each half-term to offer popular sports. Well-being ambassadors to receive training from the Mental Health in Schools Team	£800	Children enjoy breaktime and lunchtime and have focused activities. Games are taught explicitly and children can continue to play independently with confidence. Traditional playground games taught to Reception by Wellbeing Ambassadors and staff. Wellbeing ambassadors led assemblies to the whole school and presented information to classes.	Structure and promote lunchtime clubs. Deliver further training to lunchtime supervisors to lead and develop games and sports activities. Involve School Council and develop roles of Sports Ambassadors.
To provide children with a regular sporting role model and to receive high quality PE teaching. To develop the ability for staff to lead high quality PE sessions through use of the sports coach.	Appointed sports coach to continue in role. Teaching staff to observe the lesson and work alongside during the academic year.	£4,000	Measure of teacher confidence in teaching the breadth of the PE curriculum.	Teachers will be more able to deliver PE lessons. Continue to do this as ongoing CPD for teachers.
To provide high-quality learning opportunities and staff CPD by using qualified sports coaches (SDH)	Appointed external coaches to continue in role. Teaching staff to observe the lesson and work alongside during the academic year.	£2,500	Children have had consistent teaching of PE all year and children speak enthusiastically about their PE lessons, skills and knowledge using appropriate vocabulary and terminology.	Use the free £250 Sports Directory UK voucher by December 2023 to top up resources.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to use and promote Celebration Assemblies to highlight sporting performances and achievements of school and children within school.	Achievements celebrated to whole school in assemblies. Certificates and trophies highlighted and awarded.	£300	Children are proud of their achievements and enjoy the celebrations in school. They look at the photographs of sporting events and achievements/competition results.	Continue to use images and school games values to promote PE and school sport within school. Continue to record outcomes and promote values of the school, use the noticeboard as a driving force for communication. Continue to make best use of electronic communication to raise the profile of sports and PE.
Continue to raise the profile of Sport-Ensure communication is updated with the use of Twitter, school website and hall display to raise the profile of school sporting activities in the community.	Event photographs and results shared.	£200		
To register with and attend School Games competitions, to enable children to participate in competitive events. Attend School Games meetings with SSCO.	Register with SG, attend competitions and gain understanding of requirements to achieve a mark. Share results and display photographs to raise the profile.	£375	Children have enjoyed and achieved successes in their competitions and have represented the school using the School Games values.	Apply School Games criteria to develop provision in sport across the school.
To purchase additional PE equipment to deliver high quality PE lessons that are relevant to the delivery of curriculum.	Ensure the curriculum is fully resourced to allow children to participate in all PE curriculum areas.	£2,613.68	PE lessons are well resourced and children are active, with quality equipment for all to use.	Appointment of Year 6 Sports Ambassadors to support with the promotion of sport, PE, health and wellbeing in school.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				20.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve water confidence, safety and swimming ability of our pupils from Reception to Year 6	An on-site swimming pool to be temporarily installed so our children can be introduced to swimming and develop water safety skills and knowledge.	£2640	74% of Year 6 met the KS2 curriculum expectation. In addition, 10% achieved a distance of 20m. All children gained a swimming experience; Y3, 4 and 5 all received intensive swimming lessons and all Reception, Y1 and 2 received water safety and confidence sessions.	The on-site swimming pool is booked for next Summer Term for all children to access.
To ensure outdoor and adventurous activity provision is available to all at a high standard. Confidence of pupils increases. Outdoor learning provision is planned and delivered on the school site weekly for Year 1, 2 and 3.	To subsidise Year 4 and Year 6 OAA residential. To resource and deliver high quality outdoor learning activities using the school grounds.	£1,100	94% of Year 4 and 6 children accessed the residential trip. Risk assessments enabled children with additional needs to access and achieve to a high standard. Engagement with outdoor learning has positively impacted learning and the mental well-being.	Residential trips are booked for 2024. Outdoor learning planned to continue next year with Y1, 2, 3 and 4.
To widen children's experiences by accessing cricket coaching through a local club.	Contact Fillongley Cricket Club to access funding for coaching session for Y1-Y6.	No cost	The profile of less dominant sports has been raised, including cricket. Some children now access Dynamos cricket at local clubs.	Continue to build connections with Fillongley CC, signposting children to All Stars and Dynamos Cricket for 2024 season.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure we continue to raise the profile of competitive sports and increase our participation in number of sports.	Transport to competitions. Ensure children can access football matches off-site.	£1300	Children have participated in competitions in a variety of sports and activities: Football league Girls' fixtures Athletics Rowing Gymnastics OAA KS1 virtual agility competition	Continue entering competitive sports to challenge pupils. Review pupil voice and current sporting trends.

Signed off by	
Head Teacher:	Laura Stevenson
Date:	24/7/23
Subject Leader:	Joanne Ward
	24/7/23
Governor:	
Date:	