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The Diocese of Coventry Multi Academy Trust



Sports Premium Funding 2021-2022

St John's C of E Academy

Schools must use the PE and Sports Premium funding received from the government to make additional and sustainable improvements to the quality of PE and sport offered within our curriculum and extra-curricular activities. This means that the funding is ring-fenced to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sports Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account. We have to publish details of how we intend to spend this funding, as well as the impact it has on pupils' PE and sport participation and attainment. This academic year the funding we have received £17820. The following document therefore is a reporting tool that evidences our achievements, reviews our current provision and identifies strategies for further improvement in the current year and beyond. It is an ongoing review into how we use these funds to improve our PE and Sports provision, challenging ourselves to evidence improvement together with sustainability. The document is therefore a fluid piece of work, updated at various milestones throughout the year.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Worked alongside local community sports organisations (Sky Blues in the Community and Bike-ability) to provide a wider range of sporting opportunities and instilling the benefits of healthy and active lifestyles to children. • Linked with local and Coventry schools in a range of sporting competitions through the Coventry School Sports Co-Ordinator. • 100% of children represented the school in competitions from Year 2 to Year 6 • All children received two hours of Physical Education and Sport every week. • Over 57% of our children attended after school sports clubs each term. • Delivered an intra-school events for both KS1 & KS2 with pupils engaging in activities/sports linked to the PE curriculum. • Coventry City delivered programmes to support the school curriculum and raise awareness of healthy eating and exercise. • PE coach delivered informal sports activities at lunchtimes for 30 min • Purchased suitable equipment to further enhance the delivery and scope of quality PE lessons, extra-curricular sport and lunchtime sport and games • Maintained good links with School Games Organiser • Regained higher levels of participation in competitions post Covid • Catch up swimming lessons for Year 5 pupils took place 	<ul style="list-style-type: none"> • Upskill staff, increase knowledge, experience and confidence in delivering PE and Sports lessons. • Increase attendance and participation in school games competitions. • Complete application for School Games Mark within one of the four award areas, working towards achieving Gold and Platinum for accreditation and further raising the profile of the school. • Increase Physical Activity sessions at lunch by PE Coach and external providers to engage pupils and increase physical stimulation in preparation for core subject work in the classroom. • Support families with PE Sports funding contribution to enable all Y6 pupils to take part in a residential trip, offering outdoor sporting activities, ensuring the curriculum is inclusive and that health, fitness and integration has been considered and is regarded an important priority to the school. • Enable Year 6 pupils to ensure they meet the National Curriculum requirements. • Provide more physical activity options at lunchtimes and breaktimes – investigate OPAL.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes to provide catch up swimming lessons to Year 5 pupils

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022	Total fund allocated: £18230	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of daily informal sports activities to all pupils at lunchtime through sports coach provision.	Sports coach to deliver sports where targeted pupils can increase their participation in sport. Sports vary each half-term to offer popular sports suggested from school council. Salaries for 30 minutes daily.	£600	Children enjoy lunchtimes and have focused activities. Games are taught explicitly and children can continue to play independently with confidence.	Structure and promote lunchtime clubs. Deliver further training to lunchtime supervisors to lead and develop games and sports activities.
To ensure we improve and raise the profile of lunchtime provision to increase the level of physical activity.	Audit current equipment and purchase additional/replacement equipment to support the needs of lunchtime provision. Provide training kit and resources for children. Support cost with Residential.	£7000	All children offered the opportunity to attend their Year 6 residential. New equipment purchased purely for lunchtime playtime. Training kit purchased to raise the profile of competitive sports teams. Lots of opportunities for children to play at all levels.	Consider implementing the daily/weekly mile as a tool to help children participate in 30 minutes activity per day.
To reinstate some of the after school sport provision that was in place prior to the COVID Pandemic	Reinstate the after school sports sessions to increase the clubs on offer to pupils.	£500	More children engage with after school sporting activities with costs supplemented.	Continue to survey children to review pupil needs, likes and dislikes. Monitor attendance of clubs to ensure participation is not waning. Rotate clubs according to seasons and bring in fresh sporting ideas.

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to use and promote Celebration Assemblies to highlight sporting performances and achievements of school and children within school.	Achievements celebrated to whole school in assemblies. Certificates and trophies highlighted and awarded.	£300	Purchased stickers, trophies and awards to celebrate sporting achievements and motivate children to compete in a wide variety of sporting activities.	Continue to use images and school games values to promote PE and school sport within school.
Continue to raise the profile of Sport-Ensure communication is updated with the use of Twitter, school website and main entrance to raise the profile of school sporting activities in the community.	Match reports and pictures uploaded for parents and visitors.	£200	All physical achievements are recognised and celebrated within and outside of the school. Utilisation of external notice boards to raise the profile of physical activity linked to the school vision and values.	Continue to record outcomes and promote values of the school, use the noticeboard as a driving force for communication. Continue to make best use of electronic communication to raise the profile of sports and PE.
To apply for School Games Mark to allow us to evaluate our school sports provision and rewarding the school for competitive interaction, thus raising the school's profile in the community.	Register with SG, attend competitions and apply online to achieve a mark. (work on areas that can be done during the COVID period) Supply coach travel and equipment.	£500		Continue to use the School Games criteria to develop provision in sport across the school.

Maintain the new format of sports day which had a focus of performing as a team in sports children had learnt throughout the year during PE.	Plan and deliver the new sports day focusing on all groups playing a variety of team sports for KS2. Contact local colleges and sports providers to provide referees to support the delivery of sports day. Results announced during assembly with trophy and certificates presented	£1000	Equipment purchased for sports day to showcase a variety of different activities suitable for different age groups. Active participation for families due to carousel structure. Clearing of grounds to facilitate additional space needed.	Seek further support from local sports providers to assist in the delivery of the sports day, specifically around officiating matches. Build strong links with the community.
Enable Year 6 pupils to meet the National Curriculum requirement of 25m .	Identified pupils to attend further catch-up swimming sessions to raise proficiency level.	£2000	Attended catch up swimming lessons to enable more children to leave Year 6 with the National Curriculum requirement.	Continue to ensure that where swimming lessons have been missed children are provided with opportunities to catch up- this may have a longer-term impact.
To enable Year 5 pupils to meet the requirement of the National Curriculum having missed the opportunity to go swimming due to COVID 19.	Year 5 pupils to attend swimming lesson this year.	£2000	Attended swimming lessons as catch up from Covid.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff through CPD, to improve achievement, progress and confidence, improving their own fitness and ability to enthuse and inspire pupils to achieve. Professional development for sports coach and PE apprentice.	Provide the Sports Coach with any additional training he may need. Teachers to have the opportunity to observe and work alongside the PE lead to enhance the Quality of provision in PE. Provide lunchtime supervisors with specific training for lunchtime games	£2000	Cover provided to allow teachers and support staff to observe and participate in lessons led by trained sports coaches. CPD provided for sports coach through school to school support and SLE brokering.	Continue to upskill all teaching staff and lunchtime supervisors utilizing school's Sports Coach and PE lead to continue to develop the Quality of provision in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To purchase additional PE equipment in order to deliver high quality PE lessons that are relevant to the delivery of curriculum. Continue to Increase physical literacy and health in school as a whole.	Complete an audit of current requirements Introduce fitness lessons where children can record their PB and challenge themselves to set new records.	£1000 £80	PE equipment audited and upgraded. Stopwatches and equipment purchased. Children are only in competition with themselves leading to greater growth mindset when seeing small incremental steps of progress in a range of activities.	Make better use of playground markings and resources. Complete an audit to ensure those children targeted are impacted upon with positive outcomes.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure we continue to raise the profile of competitive sports and increase our participation in number of sports competitions from previous year (21) COVID dependent	Register subscriptions to CPSSA & School Games (SG). Focus on Athletics, Biathlon, Boys and Girls Football, Rowing, and other festivals	£1000	Children have experienced competitive sport in a variety of activities.	Continue entering competitive sports to challenge pupils. Review pupil voice and current sporting trends.