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## Sports Premium Funding 2020-21

St John's C of E Academy

Schools must use the PE and Sports Premium funding received from the government to make additional and sustainable improvements to the quality of PE and sport offered within our curriculum and extra-curricular activities. This means that the funding is ring-fenced to: • develop or add to the PE and sport activities that our school already offers • build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sports Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account. We have to publish details of how we intend to spend this funding, as well as the impact it has on pupils' PE and sport participation and attainment. This academic year the funding we have received £17820. The following document therefore is a reporting tool that evidences our achievements, reviews our current provision and identifies strategies for further improvement in the current year and beyond. It is an ongoing review into how we use these funds to improve our PE and Sports provision, challenging ourselves to evidence improvement together with sustainability. The document is therefore a fluid piece of work, updated at various milestones throughout the year.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Worked alongside local community sports organisations (Sky Blues in the Community,) and Bike-ability) to provide a wider range of sporting opportunities and instilling the benefits of healthy and active lifestyles to children.</li> <li>• Linked with local and Coventry schools in a range of sporting competitions through the Coventry School Sports Co-ordinator.</li> <li>• <b>100%</b> of children represented the school in competitions from Year 2 to Year 6</li> <li>• <b>All</b> children received two hours of Physical Education and Sport every week.</li> <li>• <b>Over 57%</b> of our children attended after school sports clubs each term.</li> <li>• Delivered an intra-school events for both KS1 &amp; KS2 with pupils engaging in activities/sports linked to the PE curriculum.</li> <li>• Coventry City delivered programmes to support the school curriculum and raise awareness of healthy eating and exercise.</li> <li>• PE coach delivered informal sports activities at lunchtimes for 30 min</li> <li>• Purchased suitable equipment to further enhance the delivery and scope of quality PE lessons, extra-curricular sport and lunchtime sport and games</li> <li>• Maintained good links with School Games Organiser.</li> <li>• Achieved the 'Gold' School Games Mark (See review)</li> <li>• Covid did impact on planned sporting events 2019-20</li> </ul>	<ul style="list-style-type: none"> <li>• Upskill staff, increase knowledge, experience and confidence in delivering PE and Sports lessons.</li> <li>• Increase attendance and participation in school games competitions.</li> <li>• Complete application for School Games Mark within one of the four award areas, working towards achieving Gold and Platinum for accreditation and further raising the profile of the school.</li> <li>• Set up intervention groups to support children with poor fundamental movement and balance skills and children with poor health and wellbeing through Magnificent 7.</li> <li>• Introduce Physical Activity sessions at lunch by PE the Coach to engage pupils and increase heart and physical stimulation in preparation for core subject work in the classroom.</li> <li>• Re-engage with One Body One Life to work with families, focusing on health, fitness and diet programme.</li> <li>• Support families with PE Sports funding contribution to enable all Y6 pupils to take part in a residential trip to Viney Hill, offering outdoor sporting activities, ensuring the curriculum is inclusive and that health, fitness and integration has been considered and is regarded an important priority to the school.</li> <li>• Enable Year 5/6 pupils to improve on current swimming achievements over and above the national curriculum requirements by attending catch up swimming sessions in the summer term.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	Data unknown due to Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data unknown due to Covid
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data unknown due to Covid
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	COVID impact

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £18230	Date Updated: November 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of daily informal sports activities to all pupils at lunchtime through sports coach and PE apprentice provision.	Sports coach and additional coaches to deliver sports each lunchtime where all children are encouraged to participate. Sports vary each half-term to offer popular sports suggested from school council. Salaries for 30 minutes each daily.	£600		Structure and promote lunchtime clubs. Deliver further training to lunchtime supervisors to lead and develop games and sports activities.
To ensure we improve and raise the profile of lunchtime provision to increase the level of physical activity	Audit current equipment and purchase additional/replacement equipment to support the needs of lunchtime provision. Provide training kit and resources for children. Support cost with Viney Hill	£7000		Consider implementing the daily/weekly mile as a tool to help children participate in 30 minutes activity per day.
To target and increase girls' participation in high impact activity at lunchtimes and after school.	Identify 2 potential lunchtime supervisors to run activities daily. Add additional school clubs that are of interest to girls.			Ensure sustainability by reviewing current engagement, and research inter school competition activity for girls to take part in. Research British Heart Foundation Skipping Fundraising event.
To offer and improved and broader range of afterschool sports clubs to engage more children in regular physical activity, supporting working parents with childcare.	Give out letters to pupils across the school to register their interest to join the clubs. Salaries for Sports Coach each week plus additional competitions <ul style="list-style-type: none"> <li>Run a new Girls Football</li> </ul>	£500		Continue to survey children to review pupil needs, likes and dislikes. Monitor attendance of clubs to ensure participation is not waning. Rotate clubs according to seasons and bring in fresh sporting ideas.

<p>Enable families to gain new skills to become fitter and healthier, spending quality time as a family.</p>	<p>(Yr4,5&amp;6) club through sports coach to run alongside Boys (Yr 5&amp;6) afterschool through teaching staff</p> <ul style="list-style-type: none"> <li>• Offer a second group for Yr 3&amp;4 boys and girls afterschool football through PE apprentice alongside sports coach</li> <li>• Introduce Tag-Rugby club for Yr 4 boys/girls through PE Apprentice alongside sports coach</li> </ul> <p>Engage One Body One Life 10 week programme in April. Families offered healthy eating workshops with fun physical outdoor activities, supported by qualified coaches. Blood pressure taken before and at the end of the programme to review development.</p>	<p>£600</p> <p>£150</p>		<p>Review outcomes with providers and engage One Body One Life on a yearly basis. Build a profile of impact on families involved.</p>
<p><b>Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to use and promote Celebration Assemblies to highlight sporting performances and achievements of school and children within school.</p> <p>To review and update the PE and Sport Notice Board in the Hall to promote school games values, competitions, teams and records and encourage pupils to read and follow up on activities.</p>	<p>Achievements celebrated to whole school in assemblies. Certificates and trophies highlighted and awarded.</p> <p>Match reports, pictures, team sheets and records on display and in assemblies and lessons. Children rewarded with SG stickers and wristbands within PE and sports clubs for displaying values.</p>	<p>£300</p> <p>£200</p>		<p>Continue to use images and school games values to promote PE and school sport within school.</p> <p>Continue to record outcomes and promote values of the school, use the noticeboard as a driving force for communication.</p>

<p>Ensure communication is updated with the use of Twitter, school website and main entrance to raise the profile of school sporting activities in the community.</p>	<p>Match reports and pictures uploaded for parents and visitors.</p>			<p>Continue to make best use of electronic communication to raise the profile of sports and PE.</p>
<p>Continue to raise the profile of Tag Rugby within school.</p>	<p>School to work alongside CV Life to offer programmes that work on math's, healthy lifestyles and Values to children in Yrs. 3,4&amp;5. Attend the end of programme Tag-Rugby festivals. Attend Tag-Rugby training day.</p>	<p>£500</p>		<p>Staff trained in house to deliver Tag-Rugby. Lessons delivered as part of curriculum and afterschool. Attend end of year Tag-Rugby competition.</p>
<p>To apply for School Games Mark to allow us to evaluate our school sports provision and rewarding the school for competitive interaction, thus raising the school's profile in the community.</p>	<p>Register with SG, attend competitions and apply online to achieve a mark. Supply coach travel and equipment</p>	<p>£2000</p>		<p>Evaluate the next steps.</p>
<p>Maintain the new format of sports day which had a focus of performing as a team in sports children had learnt throughout the year during PE.</p>	<p>Plan and deliver the new sports day focusing on all groups playing a variety of team sports for KS2. Contact local colleges and sports providers to provide referees to support the delivery of sports day. Results announced during assembly with trophy and certificates presented</p>	<p>£500</p>		<p>Seek further support from local sports providers to assist in the delivery of the sports day, specifically around officiating matches. Build strong links with the community.</p>
<p>Enable Year 6 pupils to improve on current swimming achievements over and above the national curriculum requirements by attending catch up swimming sessions in the summer term.</p>	<p>Identified pupils to attend further catch up swimming sessions to raise proficiency to a higher level.</p>	<p>£2000</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Upskill staff through CPD, to improve achievement, progress and confidence, improving their own fitness and ability to enthuse and inspire pupils to achieve. Professional development for sports coach and PE apprentice.	Sports Coach and apprentice to attend additional training. Review timetable & Increase PE curriculum allocation by additional lesson per class each week, Sport Coach leading and second lesson teacher led. Fully train 1 member of teaching staff,	£1000		Continue to upskill all teaching staff and lunchtime supervisors utilizing school's Sports Coach in order to feel confident when delivering PE and lunchtime games
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved (especially girls).  To purchase additional PE equipment in order to deliver high quality PE lessons that are relevant to the delivery of curriculum.  Continue to Increase physical literacy and health in school as a whole.	Offer football, Tag-Rugby and Netball clubs to girls through sports coach and other coaches. Open clubs to Yr 4 through the sports coach  Complete an audit of current requirements  Introduce fitness lessons where children can record their PB and challenge themselves to set new records.	£1000  £80		Consider introducing dodgeball club.  Development links with external clubs, with a specific target of getting more girls involved in sport.  Make better use of playground markings and resources.  Complete an audit to ensure those children targeted are impacted upon with positive outcomes.

Ensure we continue to identify and target pupils who do not take up additional PE and Sport opportunities.	Use Magnificent 7 as a baseline to record impact. Provide cover for Sports Coach 2 hours a week			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure we continue to raise the profile of competitive sports and Increase our participation in number of sports competitions from previous year (21)	Register subscriptions to CPSSA & School Games (SG). Focus on Athletics, Biathlon, Boys and Girls Football, Rowing, and other festivals	£1000		Continue entering competitive sports to challenge pupils.
Engage more girls in afterschool sport and offer pathway into competition through afterschool clubs To introduce additional competitive sports identified by pupils in recent survey.	Introduce new netball afterschool club. Encourage girls who excel in PE to join Tag-Rugby and Girls Football clubs.	£400		
To introduce additional competitive sports identified.	Register/attend as many school games competitions as possible, including gymnastics & agility for KS1. New netball club for Yr 5&6 and link participants into school games netball competition.			Review pupil voice and current sporting trends.
To continue to raise the profile in Yr 3&4 and attend the school games festival	Take children who have not yet attended any competitions to participate in the Magnificent 7 school games festival	£400		Continue to encourage Yr 3/4 children to take part in school events and clubs.