

Last term (Y5)

▶ $3\frac{4}{9} + 2\frac{1}{9}$

▶ $1\frac{2}{7} + 4\frac{3}{7}$

▶ $5\frac{11}{15} + 3\frac{2}{15}$

Now – remember to change the denominator so they are the same

▶ $3\frac{1}{4} + 2\frac{3}{8}$

▶ $4\frac{1}{9} + 3\frac{2}{3}$

▶ $2\frac{5}{12} + 2\frac{1}{3}$

We are currently learning...

1 inch ≈ 2.5 cm

1 foot = 12 inches

Use these key facts to complete the conversions.

▶ 2 inches ≈ _____ cm

▶ 2 feet = _____ inches

▶ _____ inches ≈ 7.5 cm

▶ 5 feet = _____ inches

▶ _____ inches ≈ 25 cm

▶ 20 feet = _____ inches

▶ 12 inches ≈ _____ cm

▶ 100 feet = _____ inches

Previous learning .

- Five boxes of toy trains cost £120
Each box contains 6 trains.
How much does each train cost?



- Dr Patel can type 40 words a minute.
How many words can she type in an hour?
How long does it take Dr Patel to type 1,000 words?

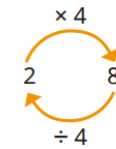
- A headteacher has £2,000 to spend on new furniture.
He wants to buy 15 desks for £79 each and 30 chairs for £29 each.
Does he have enough money?

We are learning next...ratio

- The relationship between 2 and 8 can be described as additive or multiplicative.



8 is 6 more than 2
2 is 6 less than 8



8 is four times the size of 2
2 is a quarter the size of 8

Complete the models to show the additive and multiplicative relationships.

