

Last term (Y4 Autumn)

Round the numbers below to the nearest 10, 100 or 1000.

10		100		1000	
154		782		6322	
689		267		9895	
253		345		5876	
967		289		2196	

Previous learning...

$11 \times 12 =$	$10 \times 12 =$	$3 \times 5 =$	$1 \times 9 =$
$1 \times 2 =$	$2 \times 5 =$	$4 \times 1 =$	$2 \times 9 =$
$3 \times 3 =$	$9 \times 12 =$	$3 \times 7 =$	$6 \times 1 =$
$4 \times 3 =$	$1 \times 3 =$	$11 \times 7 =$	$4 \times 9 =$
$8 \times 9 =$	$5 \times 5 =$	$8 \times 12 =$	$2 \times 7 =$
$6 \times 3 =$	$1 \times 11 =$	$2 \times 11 =$	$11 \times 11 =$
$9 \times 7 =$	$7 \times 5 =$	$7 \times 7 =$	$7 \times 9 =$
$10 \times 1 =$	$5 \times 7 =$	$6 \times 5 =$	$3 \times 8 =$

We are currently learning...

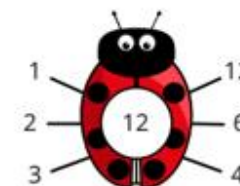
Find the products.

$$5 \times 2 \times 6$$

$$8 \times 4 \times 5$$

$$2 \times 8 \times 6$$

We are learning next... Here is a factor bug for 12



Complete the factor bug for 20



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Complete the part-whole models and number sentences.

Previous learning...

Here are three number tracks for the 3, 6 and 9 times-tables.

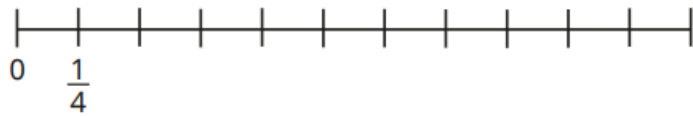
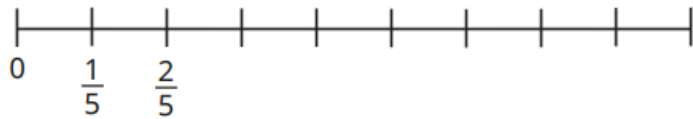
Complete the number tracks.



What do you notice?

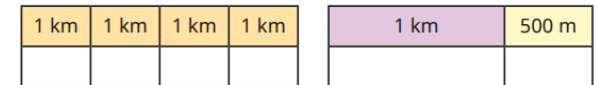
We are currently learning...

Complete the number lines.



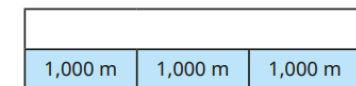
We are learning next...

Use the bar models to complete the conversions.

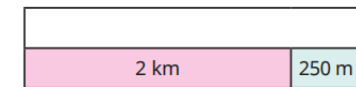


4 km = _____ m

1 km and 500 m = _____ m



3,000 m = _____ km



2 km and 250 m = _____ m

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		Th	H	T	O
		4	1	3	5
	+	2	6	1	4
		<hr/>			

		Th	H	T	O
		3	1	4	2
	+		5	3	7
		<hr/>			

		Th	H	T	O
		5	0	8	1
	+	3	7	0	4
		<hr/>			

		Th	H	T	O
		2	7	0	6
	+		1	0	3
		<hr/>			

Previous learning...

Which of these numbers are factors of 20?

2 3 5 8 10 15

Colour the multiples of 3 in the hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

We are currently learning...

We are learning next...

Last term (Y4 Autumn)

	Th	H	T	O
	3	2	7	5
+	6	1	5	6

	Th	H	T	O
	5	9	3	4
+	2	2	4	6

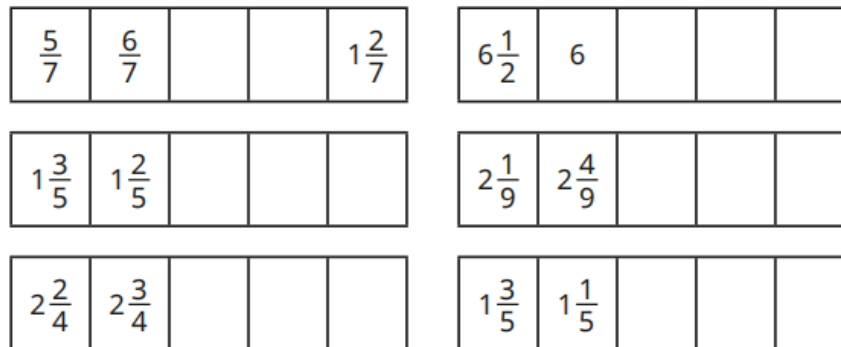
	Th	H	T	O
	1	7	7	2
+	2	2	5	0

Complete the additions.

$4,507 + 1,648$	$4,507 + 674$	$4,507 + 95$
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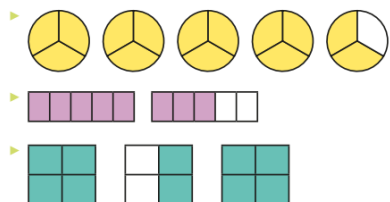
Previous learning...

Complete the number tracks.

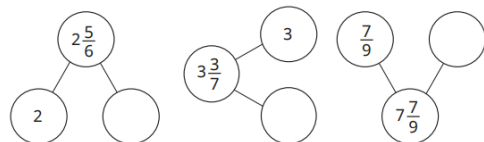


We are currently learning...

What mixed number is shown in each diagram?

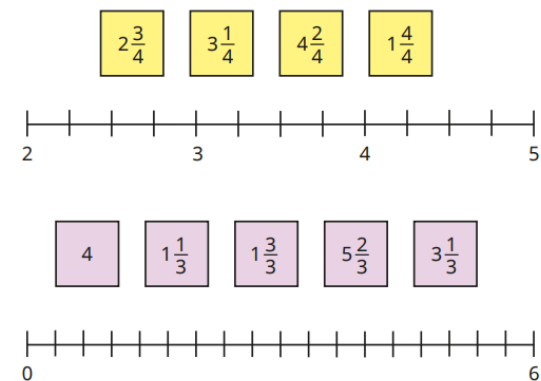


Complete the part-whole models to show the wholes and fractions in the mixed numbers.



We are learning next...

Label the numbers on the number lines.



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Match the inverse operations.

$7 \times 6 = 42$

$18 \div 6 = 3$

$3 \times 6 = 18$

$72 \div 6 = 12$

$9 \times 6 = 54$

$54 \div 6 = 9$

$12 \times 6 = 72$

$42 \div 6 = 7$

Previous learning...

Complete the sequence counting in 9s.

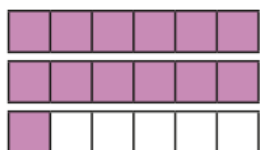
18, 27, _____, 45, 54, _____, 72, 81, _____, _____, 108

Which of the numbers are multiples of 9?

54	108	18	24	9
67	72	37	45	

We are currently learning...

Which fraction is greater, $2\frac{1}{6}$ or $1\frac{5}{6}$?



How do you know?

Draw bar models to help you compare the mixed numbers.

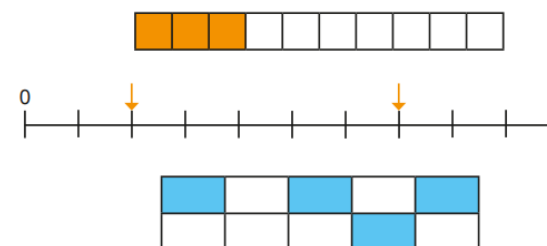
$1\frac{3}{4} \bigcirc 2\frac{1}{4}$

$4\frac{1}{2} \bigcirc 2\frac{1}{2}$

$3\frac{3}{8} \bigcirc 1\frac{7}{9}$

We are learning next...

What decimal numbers are shown by each picture?



Draw a picture to show each number.

0.4	0.8	0.2	0.7
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