

Last term

Write $<$, $>$ or $=$ to complete the statements.

$$976 - 300 \bigcirc 976 - 500$$

$$231 - 200 \bigcirc 231 + 100$$

$$642 - 300 \bigcirc 42 + 300$$

Previous learning

Dani buys three books and two teddies.

How much does she spend?



We are currently learning



I know
 $2 \times 6 = 12$, so
 $2 \times 60 = 120$

Tiny is correct.

Write the fact family for this multiplication.

We are learning next

Use all the cards to complete the statements.

$$4 \times 5$$

$$3 \times 8$$

$$3 \times 4$$

$$5 \times 5$$

$$4 \times 8$$

$$3 \times 5$$

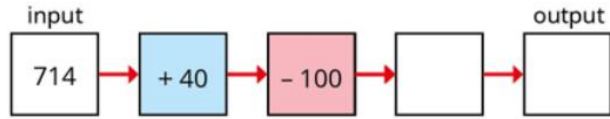
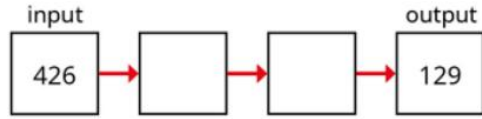
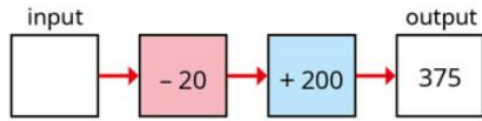
_____ $<$ _____

_____ $>$ _____

_____ $<$ _____

Last term

Complete the function machines.



Is there more than one way each set of machines can be completed?

Previous learning

Colour the multiples of 8 on the hundred square.

Circle the multiples of 4 on the hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use your hundred square to decide whether each statement is always true, sometimes true or never true.

Multiples of 4 are also multiples of 8

Multiples of 8 are also multiples of 4

We are currently learning

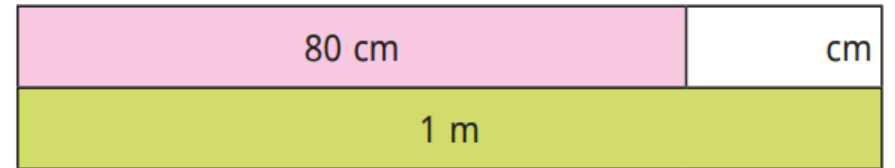
Ron multiplies a 2-digit number by a 1-digit number.



What might Ron's numbers be?

We are learning next

5 Complete the bar model.



Last term

		H	T	O
		5	2	4
	+	3	7	3

		H	T	O
		1	0	7
	+	4	0	1

		H	T	O
		3	2	8
	-	1	0	7

		H	T	O
		7	2	9
	-	3	0	9

Previous learning

- There are 3 vases.
- There are 9 flowers in each vase.



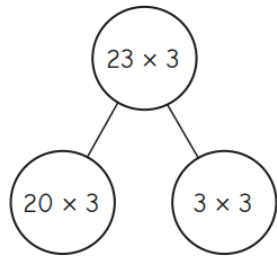
How many flowers are there in total?

Draw a bar model to show your answer.

Write an addition and multiplication sentence to match your bar model.

We are currently learning

- Ron has used a part-whole model to multiply 23 by 3



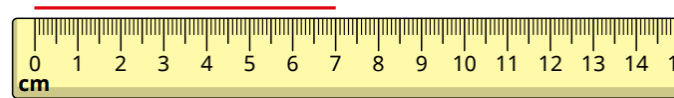
$20 \times 3 = 60$
 $3 \times 3 = 9$
 $23 \times 3 = 69$

Use a part-whole model to help you work out the multiplications.

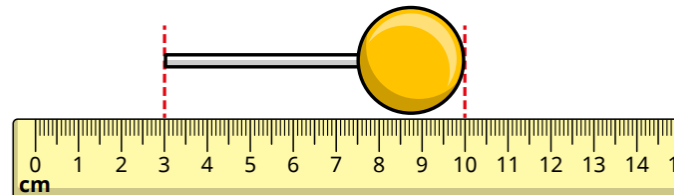
21×5	42×2	52×2	21×6
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We are learning next

- What is the length of the line?



- What is the length of the lollipop?



Last term

Tiny has completed an addition.



	H	T	O
	2	5	7
+	1	6	1
	3	1	8

Is Tiny correct?

Explain your answer using base 10 or place value counters.

Is the statement true or false?

In this calculation, there will be 1 hundred in the answer because 3 hundreds subtract 2 hundreds is equal to 1 hundred.

Hundreds	Tens	Ones
100 100 100	10	1 1 1 1 1

H	T	O
3	1	5
-	2	2
		1

Explain your answer.

Previous learning

- Scott has 20 sweets and some bags.

He puts 4 sweets in each bag.



Use the number line to help you work out how many bags Scott can fill.



- A shop sells apples in bags of 4

Each bag of apples costs £2

Rosie buys 36 apples.

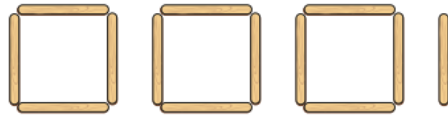
How much does Rosie spend?



We are currently learning

- Esther has 13 lolly sticks.

She uses them to make squares.



Complete the sentences.

There are _____ lolly sticks.

There are _____ groups of 4

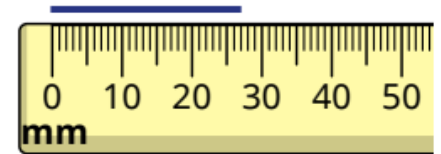
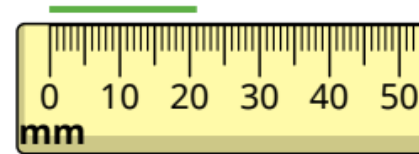
There is _____ lolly stick remaining.

$13 \div 4 =$ _____ remainder _____

Esther can make _____ squares.

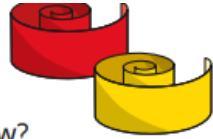
We are learning next

- What are the lengths of the lines in millimetres?



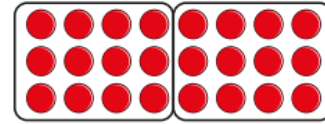
Last term

- Kim has 132 cm of ribbon.
Her teacher gives her another 83 cm.
What total length of ribbon does Kim have now?
- Tom has £283 and Esther has £68
How much money do they have altogether?
- Nijah scores 376 points in a game.
Scott scores 53 more points than Nijah.
How many points do they score altogether?



Previous learning

- Ron has drawn an array to help him work out 3×8



I can multiply 3 by 4 and then double it.



Use Ron's method to work out the multiplications.

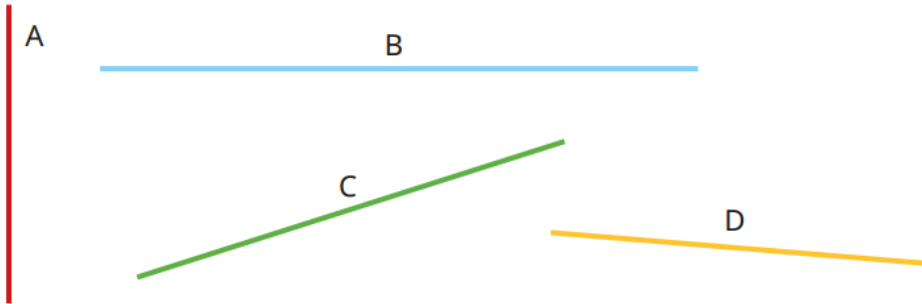
5×8

9×8

7×8

We are currently learning

- Use a ruler to measure the lines.



We are learning next

- Complete the bar models.

