

Last term

Write $<$, $>$ or $=$ to make the statements correct.

a) $1 \text{ kg } \bigcirc 1,000 \text{ g}$

b) $2 \text{ kg and } 100 \text{ g } \bigcirc 2 \text{ kg and } 700 \text{ g}$

c) $5 \text{ kg and } 200 \text{ g } \bigcirc 1 \text{ kg and } 200 \text{ g}$

d) $7 \text{ kg and } 1 \text{ g } \bigcirc 2 \text{ kg and } 999 \text{ g}$

Previous learning

Complete the number sentences.

a) $1 \text{ l } 400 \text{ ml} + 3 \text{ l } 150 \text{ ml} = \square \text{ l } \square \text{ ml}$

b) $7 \text{ l } 950 \text{ ml} + 2 \text{ l } 10 \text{ ml} = \square \text{ l } \square \text{ ml}$

c) $25 \text{ l } 350 \text{ ml} - 11 \text{ l } 200 \text{ ml} = \square \text{ l } \square \text{ ml}$

We are currently learning

Count the money.

£ and p£ and p

We are learning next

Complete the number sentences.

a) $£3 \text{ and } 12\text{p} + £5 \text{ and } 20\text{p} = £ \square \text{ and } \square \text{ p}$

b) $£6 \text{ and } 30\text{p} + £1 \text{ and } 41\text{p} = £ \square \text{ and } \square \text{ p}$

c) $£2 \text{ and } 50\text{p} + £7 \text{ and } 50\text{p} = £ \square \text{ and } \square \text{ p}$

Last term

Write $<$, $>$ or $=$ to compare the lengths.

a) 1 m 1 cm

b) 1 mm 1 cm

c) 1 m 1 mm

Previous learning

How much money does each person have?

a)   £ b)   p

We are currently learning

Complete the subtractions.

a) $£3 \text{ and } 50\text{p} - £1 \text{ and } 50\text{p} = £$ and p

b) $£3 \text{ and } 50\text{p} - £1 \text{ and } 60\text{p} = £$ and p

c) $£3 \text{ and } 40\text{p} - £1 \text{ and } 50\text{p} = £$ and p

We are learning next

Complete the additions.

Use the bar models to help you.

a)  $\frac{1}{3} + \frac{1}{3} =$

b)  $\frac{1}{5} + \frac{1}{5} =$

Last term

Write the measurements in order.

Start with the shortest measurement.

3 m

98 cm

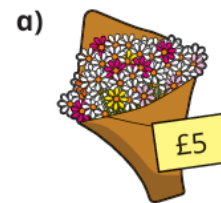
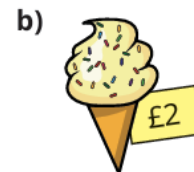
98 mm

2 cm

1 m

Previous learning

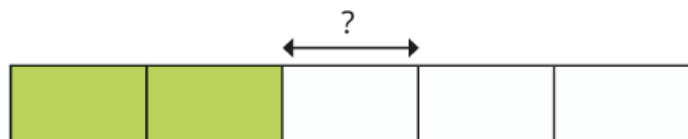
How much change would you get from a £10 note?

£ and p£ and p

We are currently learning

Use the bar models to complete the subtractions.

a) $\frac{3}{5} - \frac{2}{5} =$



We are learning next

Match the questions to the answers.

$\frac{2}{3}$ of 9 = ?

9

$\frac{3}{5}$ of 15 = ?

6

$\frac{5}{8}$ of 16 = ?

15

$\frac{3}{4}$ of 20 = ?

10

Last term

Here are the capacities of four different containers.

A	B	C	D
400 ml	99 ml	3 litres 400 ml	2 litres

Put the containers in order of capacity.

Start with the smallest capacity.

Previous learning

Find the fractions of the amounts.

a) $\frac{1}{8}$ of 40 =

e) $\frac{5}{8}$ of 40 =

b) $\frac{2}{8}$ of 40 =

f) $\frac{6}{8}$ of 40 =

We are currently learning

Complete the calculations.

Show all your workings.

a) $\frac{7}{8}$ of 400 =

We are learning next

Match the numbers to the Roman numerals.

1

X

5

V

10

I